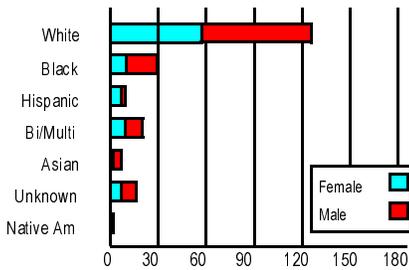




**Department of Defense Education Activity
Pordenone Elementary School (K-6)
1998/99 School Profile
Richard Wertheimer, Principal**

School Characteristics

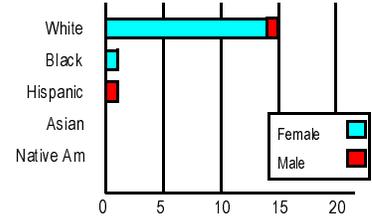
Student Enrollment - 209



Grade	#
K	27
1	28
2	28
3	28
4	34
5	32
6	32
Total	209

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	0.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	11%
K-8	TAG	37	18%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	3
10-20	4
> 20	7

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	53 %
Doctorate	0 %

Principal's Highlights

The Pordenone School student population increased to 210 students, with the addition of another classroom. Three classrooms contain blended grades in addition to the straight grade levels.

Implementation of the Literacy Place program was completed this school year. The focus was to raise student achievement, targeting returning students who had scored below the 40th percentile in Reading. This target was accomplished for all identified students.

The use of writing increased mathematics comprehension. Student works displayed throughout the school illustrate development in this area. Classroom articles in the Parent Newsletter elaborated on student learning. Twenty-nine 5th and 6th graders took advantage of the Mentor Program. Teacher comments on the increased attention of those students to both classwork and homework have validated the program's success. Joint PTSO/SAC meetings encourage parent participation.

Expansion of technology skills resulted from the shift to the Information Center concept. The full-time Information Specialist worked closely with staff and students to integrate technology into the curriculum. Training opportunities were well utilized.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

The focus of this year's Benchmark 3.1 action plan was to raise student achievement in the areas of reading and language arts through continued staff training with an emphasis on meeting the needs of individual students using Literacy Place materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The committee reviewed the data from last year Terra Nova test scores to identify the at risk students. An emphasis was placed on Mathematics as Communication. Students' math skills were improved by using writing across the curriculum, strategies and rubrics for assessment.

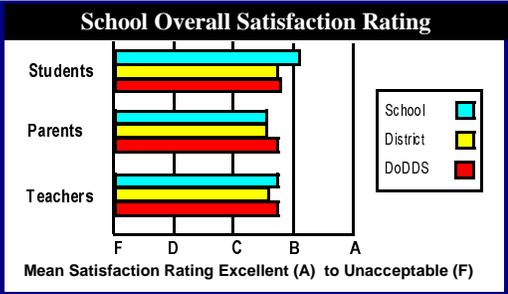
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

We used both electronic and print resources to communicate with parents. Students were given age-appropriate lessons in communicating electronically, in using software, and in publishing their work electronically. Parent Inservice and a Technology Day were held to share achievements with parents.

Benchmark 10.8: Establish technology for teachers and administrators.

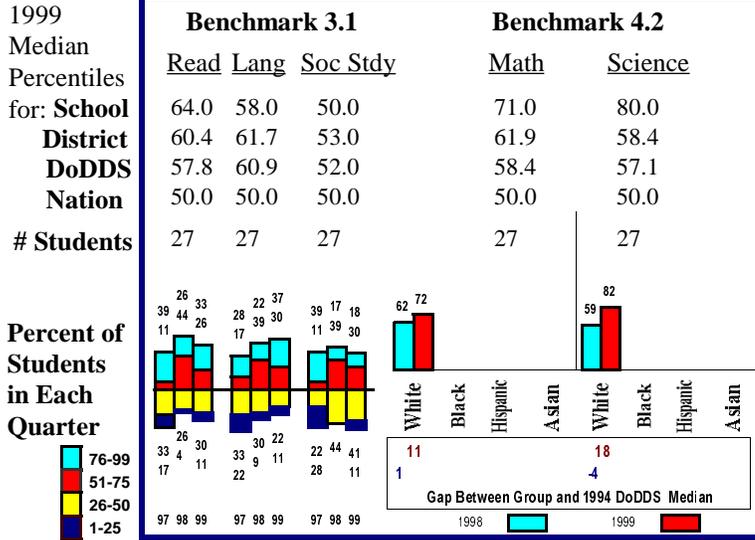
At PES, we access information from the Internet; students are learning keyboarding skills; classroom lessons integrate technology with the grade level curriculum; teachers continue to take advantage of additional computer training, and students are using technology to publish work to include Web pages.



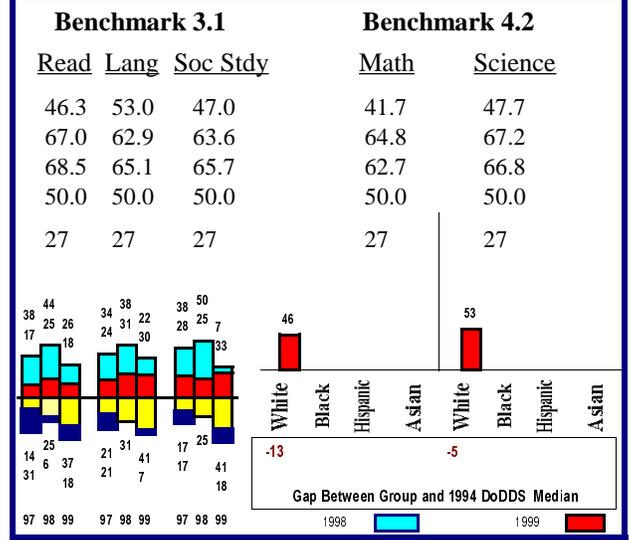
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Our partnership initiatives encompassed many areas: Mentorship Program, PTSO, School Advisory Committee, Educational Developmental Intervention Services, and School Improvement Leadership Team. These included all major stakeholders advising our decisions regarding our children's educational and social programs.

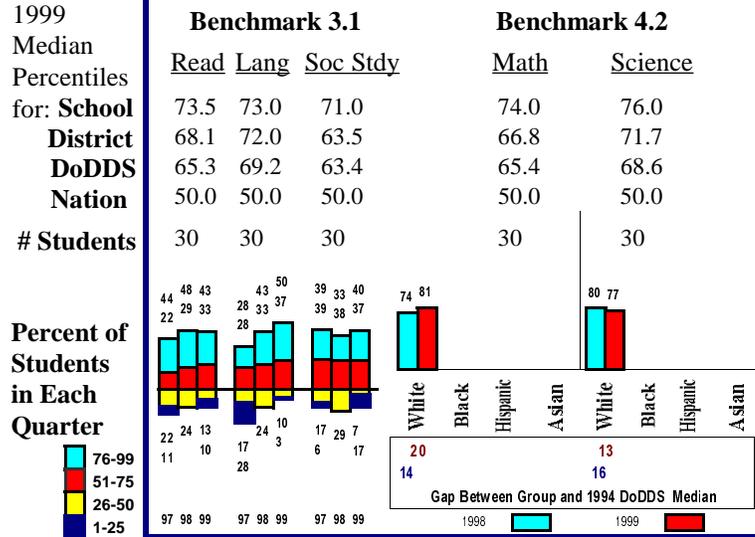
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pordenone ES
PSC 1
APO AE 09601-0005

DSN Phone: 632-4271
Fax Number: 39-0434-28761
Commercial Phone:
39-0434-28462

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	27	Met	33%	56%	0%	0%	11%
5	98	20	Met	15%	60%	15%	5%	5%
5	99	19	Met	10%	74%	16%	0%	0%