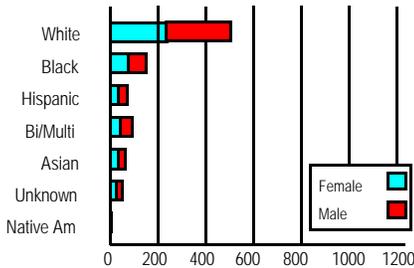




**Department of Defense Education Activity
Sigonella Elementary/High School (K-12)
1999/00 School Profile
James Bowers, Principal**

School Characteristics

Student Enrollment - 942



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	79	8%
K-8	TAG	109	14%
K-12	ESL	37	4%
1	Reading Recovery	9	10%
7-12	AVID	24	
AP Courses Offered		3	
Students Taking AP Courses		19	28%

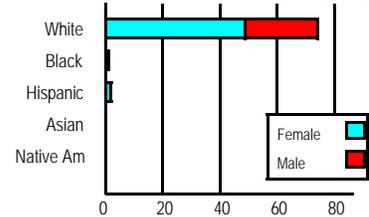
Grade	#
K	92
1	92
2	114
3	83
4	83
5	93
6	78
7	54
8	65
9	61
10	50
11	33
12	35
Total	942

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	91%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-2	5
3-9	14
10-20	21
> 20	33

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	55
Special Education	5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Principal's Highlights

The school focus this year was the development of a middle school for 6th, 7th, and 8th graders. The support of the NASSIG Command resulted in the hiring of a full-time GS employee to oversee the mentoring program, which serves the middle school students. The middle school AVID program has also helped to strengthen the overall program for these students. A third computer lab, which is used daily, was created to serve the middle school. Regular middle school team meetings enable teachers to plan together to address a wide range of topics from academics to discipline. The focus on vocabulary building by the reading benchmark committee resulted in improved vocabulary scores in several areas. This program will be refined for next year, so that data collection is simplified and more accurate. A special approach will be developed to better meet the needs of middle school students.

Parent home e-mail addresses are used to transmit the school newsletter, weekly bulletin summaries, and special information. School information is also provided through the NASSIG e-mail system, resulting in better parent communication at all levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Students in grades one through six focused on Literacy Place vocabulary and seventy-five percent of the students achieved 80% mastery. The focus for secondary students 7-12 focus was the vocabulary on the Scholastic Aptitude Test. In grades 7 & 11, the percent of students increased in top two quartiles. Eighth grade students met the goal. The bottom quartile was decreased.

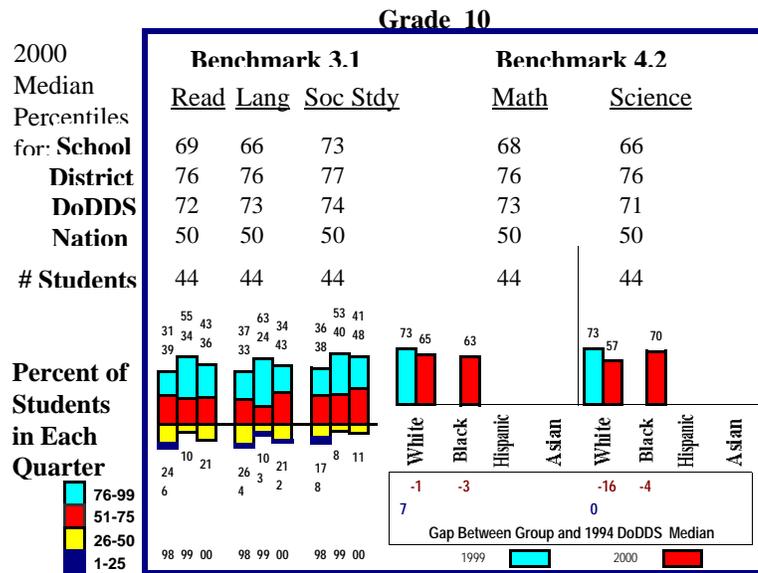
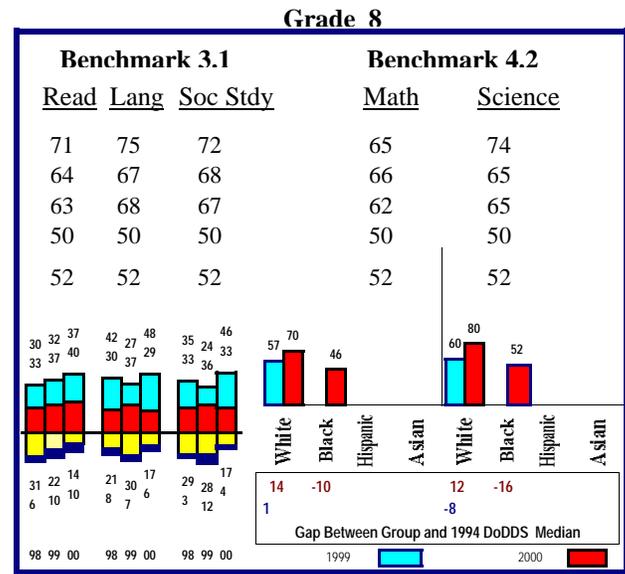
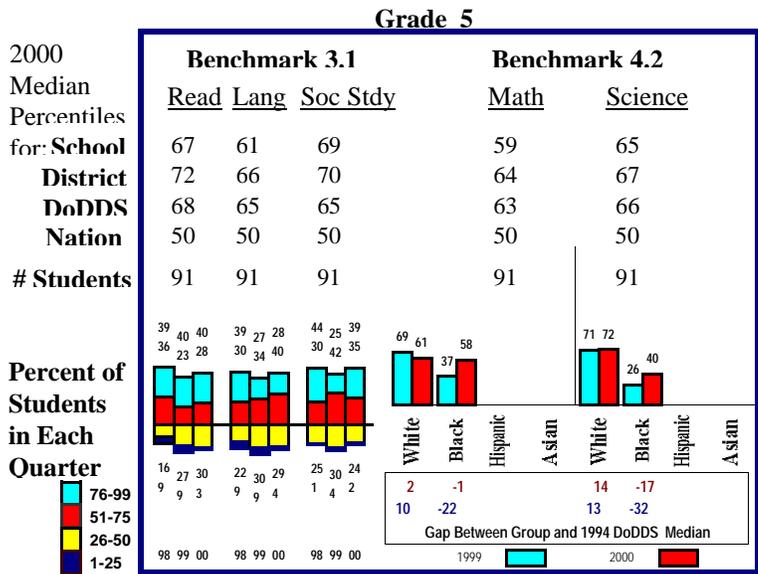
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
At-risk students received assistance through classroom tutoring, peer tutoring, after school programs, and AVID strategies. An additional after-school tutoring program was implemented for algebra students and their parents.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
External communications were enhanced. This allowed for increased coverage of activities in base newspaper, AFN, INDOC presentations, parent e-mail and other base media sources. Internal communications improved through technological advances and expanded use of school web page for parent/teacher dialogue.

Benchmark 10.8: Establish technology for teachers and administrators.....
Additional memory enabled seven teachers to have computer pods. A middle school computer lab was established. Web pages were created by thirteen staff members including student work. In-service days and the allocation of substitute days were used for professional development for the integration of technology into the curriculum.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.3	7.2	7.1
Communications/ Involvement	5.8	6.4	6.7
Child's Teacher(s)	6.8	7.0	7.3
Curriculum/Training	5.2	5.9	6.2
Overall Satisfaction	5.9	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The mentoring program was fully implemented this year, matching over 20 trained community mentors with middle school students. Training of new mentors is continuing with tremendous response from the military community. Command support resulted in the hiring of a full time program coordinator.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	68%	56%	63%	43%
	00	66%	72%	64%	44%
Math Avg Score	99	508	492	501	511
	00	490	492	501	514
Verbal Avg Score	99	495	513	506	505
	00	518	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	86	Met	26%	65%	8%	0%	1%
5	99	77	Met	9%	83%	1%	0%	6%
5	98	79	Met	16%	77%	5%	0%	1%
8	00	47	Met	36%	49%	8%	6%	0%
8	99	60	Not Met	22%	50%	20%	8%	0%
8	98	63	Met	32%	48%	16%	5%	0%
10	00	41	Met	32%	44%	15%	10%	0%
10	99	36	Met	47%	53%	0%	0%	0%
10	98	46	Not Met	26%	37%	22%	15%	0%