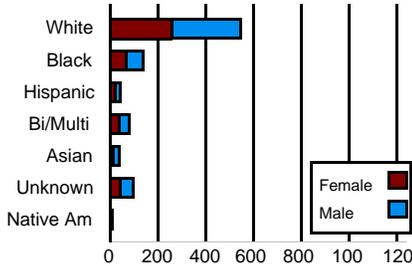




**Department of Defense Education Activity
Sigonella Elementary/High School (PK-12)
1995/96 School Profile
Robert Kubarek, Principal**

School Characteristics

Student Enrollment - 931



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	71	8%
K-8	TAG	0	0%
K-12	ESL	24	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		16	25%

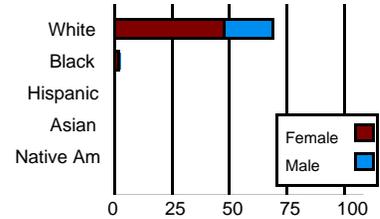
Grade	#
PreK	6
K	90
1	116
2	99
3	81
4	85
5	84
6	82
7	68
8	75
9	53
10	29
11	38
12	25
Total	931

Mobility Rate
33% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	92%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	6
7-10	6
> 10	37

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Stephen Decatur Unit School in Sigonella is located on the island of Sicily in Italy. The school serves a large Navy base.

After reviewing pertinent test results, it was concluded that improvements in academic achievement in the areas of reading and math should be emphasized. In order to initiate the strategies of the plan, stress was put on increasing parental involvement, peer support, and examining ways in which the present level of technology could be effectively applied and enhanced. Following community and school-wide participation in the development and review of the School Improvement Plan, it was approved in December 1995. Appropriate actions to support each strategy of the plan were created to be engaged in the coming school year. The most important action to be considered for school year 1996-97 is the planning of a calendar of events and activities that will best utilize and coordinate the efforts of students, parents, faculty, and community.

Since Stephen Decatur School has recently experienced a substantial turnover of staff and community support, plans are being made for review by and input from those who are new members of our community and school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The Technology Committee explored ways in which technology can be used to help students improve reading skills in all subject areas. Present academic programs are being expanded to include Advancement Via Individual Determination (AVID) and student peer mentoring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Stephen Decatur School is seeking participation from minority and ethnic organizations in establishing mentoring programs that will help to eliminate discrepancies in student achievement in math. Study groups with department and grade level chairpersons will meet to discuss, identify, and implement the use of instructional techniques designed to help students at risk.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A calendar of parent curricular events will be established at the beginning of each school year to insure full parent support and participation in all areas of the curriculum. The Technology Committee is reviewing ways in which the school can be connected electronically with parents and the community.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

A School Improvement Leadership Team was established with active representation from all the school's stakeholders. The need for a public relations person to coordinate all school activities and efficiently utilize community and military support was resolved by establishing a paid position for that purpose.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	68%	25%	5%
Math	71%	19%	9%
Science	66%	22%	5%
Social Studies	64%	22%	5%
School Communications	59%	27%	12%

Benchmark 10.8: Establish Technology for teachers and administrators

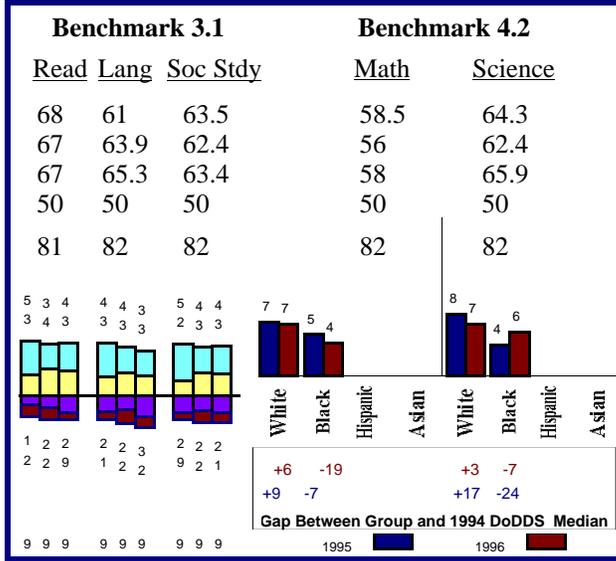
A survey to establish the present level of technology, along with teacher expertise and needs, was developed and disseminated. Since there has been a significant change in the faculty, new staff members will also be asked for input and suggestions in the arena of technology.

CTBS Test Results

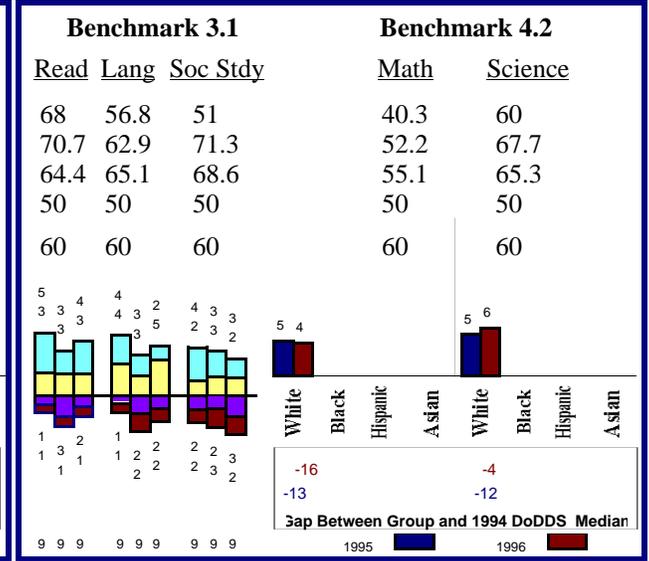
1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Grade 3



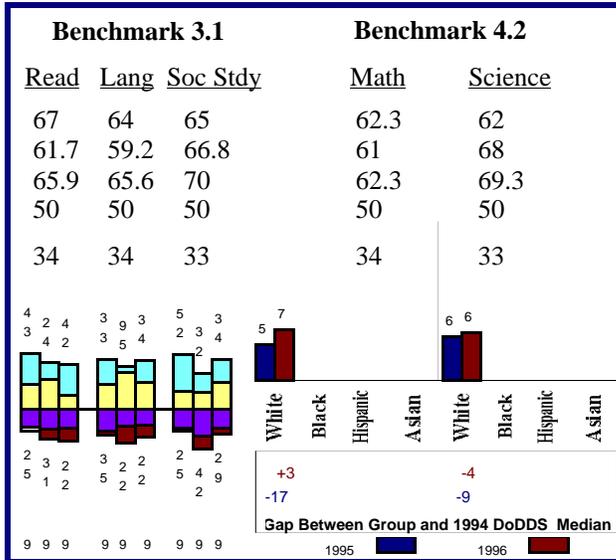
Grade 7



Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
9556-4281

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	62	729.1	13%	39%	39%	10	0%
5	9	76	734.1	8%	65%	20%	8%	0%
5	9	79	737.1	20%	71%	8%	1%	0%
8	9	44	795.8	34%	43%	11%	11	0%
8	9	42	758.8	26%	12%	50%	12	0%
8	9	61	759.3	12%	36%	46%	7%	0%
10	9	20	815.1	35%	40%	25%	0%	0%
10	9	35	832.5	34%	51%	11%	3%	0%
10	9	22	781.2	23%	36%	32%	9%	0%