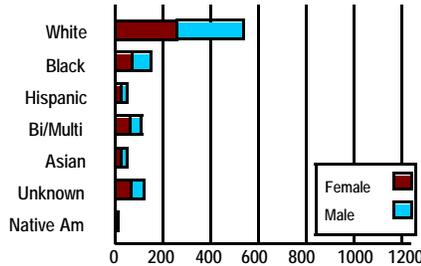




**Department of Defense Education Activity  
Sigonella Elementary/High School (PK-12)  
1996/97 School Profile  
James Bowers, Principal**

**School Characteristics**

**Student Enrollment - 1,028**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	60	6%
K-8	TAG	N/A	N/A
K-12	ESL	22	2%
1	Reading Recovery	8	0%
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		16	29%

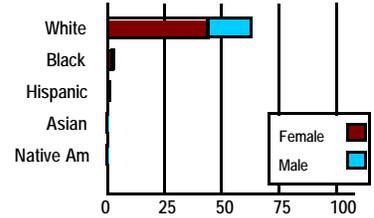
Grade	#
PreK	29
K	117
1	118
2	116
3	94
4	84
5	92
6	83
7	76
8	60
9	65
10	38
11	26
12	30
<b>Total</b>	<b>1028</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	<.5%
Navy	93%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	11
> 10	55

**Mobility Rate  
32% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	4
Other Professionals	9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

**Principal's Highlights**

Stephen Decatur E/HS has made great strides this year in 3 major areas.

Reading, math, and the School/Home Partnership areas saw the implementation of cross-age activities that helped reinforce the unit school concept. Seniors worked closely with first graders writing action books; high school students worked in first grade classrooms on science projects and taught games to elementary students at lunch recess; and activities such as the science exposition, Readathon, D.E.A.R., parent/student lunch days, and math contests have involved students and parents from pre-K through grade 12.

A Public Affairs Officer has been added to the school's Extra Duty Pay roster; a Public Affairs Plan implemented, with assistance from the NASSIG Public Affairs Office; and improvements were made in the school publications, based on parental input.

For technology, 52 new Pentium computers have been acquired, INTERNET is accessible, and technology training was provided for staff members.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Student learning in reading, language arts, and social studies will increase in all levels of achievement. Teachers improve reading across the curriculum by implementing strategies that locate detailed information. A community volunteer program has been established to implement a unit school wide Readathon. Drop Everything and Read occurs school wide every Wednesday.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
SDS staff has selected to focus in the area of Math. Strategies are Parent Math Events, Community Math Events, Teacher Expectations/Student Achievement, Cooperative Learning, and Teaching Learning Circles; a parent based study group for all grade levels. Teachers have also received training in Interactive Math and MathLand. Baseline data has been established.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
The communication committee has established a Public Affairs Plan and a Public Affairs Coordinator. Using local media opportunities such as AFN, a feature page in the base publication The Signature, the school's Jaguar Journal, and community surveys to promote open and improved communication between the school and the surrounding community.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
There are 4 strategies established for implementation of this benchmark. They are integration of technology software to support hardware across the curriculum; recommendations for hardware purchases to support the curriculum; staff and community training in technology; and INTERNET connectivity.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.48	3.70
Co-Supporters	3.3	3.16	3.31
Co-Learners	2.9	2.83	3.00
Co-Teachers	3.2	3.02	3.31
Co-Advisors	3.0	3.04	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

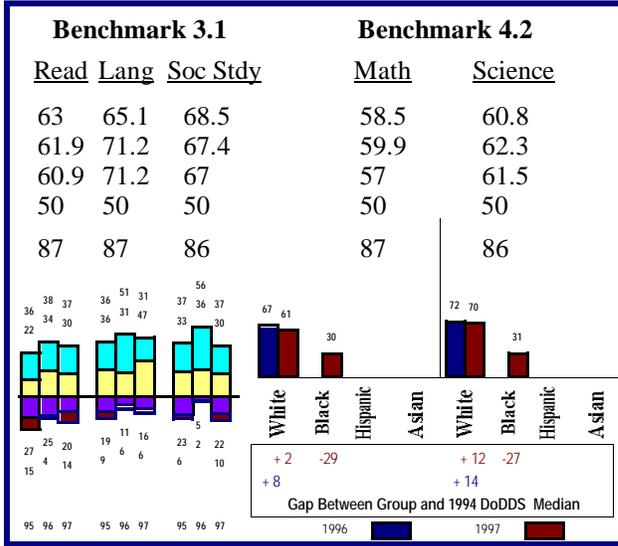
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

There have been two strategies established for this benchmark: Key Communicator Academic and Key Communicator Social. To increase parent, community, and student involvement the following action plans have been established: Parent Lunch Days, Parent Student Work Exchange Day, Principal's coffee, HS students organize activities with ES recess, Co-teachers.

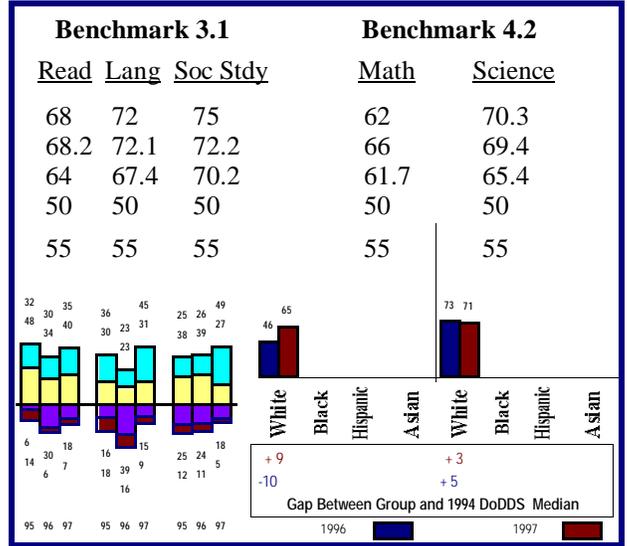
### Standardized Test Results

#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

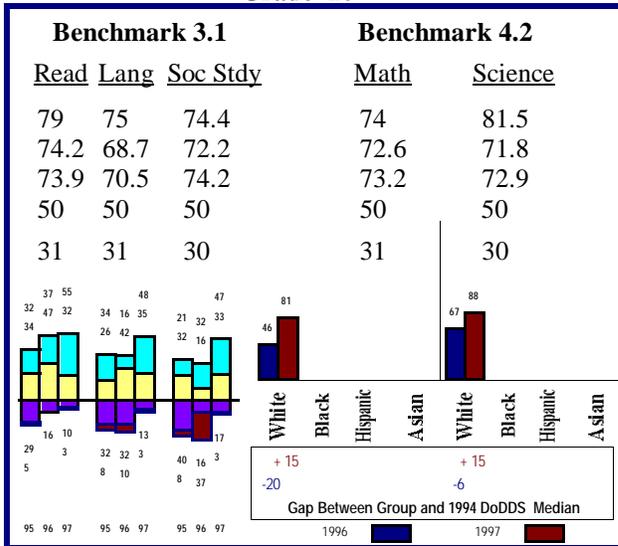


#### Grade 8



#### Grade 10

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	68%	63%	62%	41%
	97: 80%	71%	63%	41%	
Math Avg Score	96: 440	493	506	508	
	97: 469	496	505	511	
Verbal Avg Score	96: 455	497	518	505	
	97: 490	509	515	505	

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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39-95-56-4281

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	76	734.1	741.1	8%	65%	20%	8%	0%
5	96	79	737.1	741.9	20%	71%	8%	1%	0%
5	97	78	746.5	734.5	33%	60%	3%	3%	1%
8	95	42	758.8	767.6	26%	12%	50%	12%	0%
8	96	61	759.3	770	12%	36%	46%	7%	0%
8	97	56	704.9	689	38%	39%	20%	4%	0%
10	95	35	832.5	792.8	34%	51%	11%	3%	0%
10	96	22	781.2	798.9	23%	36%	32%	9%	0%
10	97	35	745	711.6	54%	43%	3%	0%	0%