

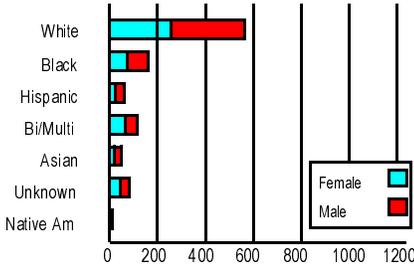


Catania,
Sicily
(Italy)

Department of Defense Education Activity
 Sigonella Elementary/High School (PK-12)
 1997/98 School Profile
 James Bowers, Principal

School Characteristics

Student Enrollment - 1,011



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	69	7%
K-8	TAG	47	5%
K-12	ESL	26	3%
1	Reading Recovery	12	12%
7-12	AVID	14	
AP Courses Offered		2	
Students Taking AP Courses		14	30%

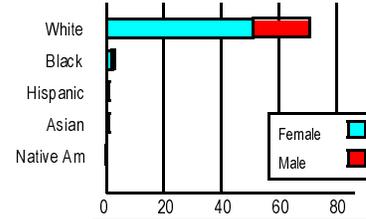
Grade	#
PreK	12
K	126
1	102
2	108
3	113
4	87
5	83
6	85
7	71
8	70
9	55
10	52
11	28
12	19
Total	1011

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	95%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	5
7-10	6
> 10	56

Mobility Rate
32% Per Year

Professional Staffing



School Staff

Category	FTE
Administrators	3
Classroom Teachers	55.5
Special Education	5
Other Professionals	11

Teacher Education

Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	3 %

Principal's Highlights

As evidenced by the progress reports on each benchmark, Stephen Decatur School is making progress towards meeting and exceeding the goals for each benchmark.

The school community added benchmark 6.1 to the School Improvement Plan this year. The goal was to create a discipline plan that provides a safe learning environment for all children and to create an atmosphere where students have a clear understanding of behavior expectations and consequences.

A new elementary plan was piloted the 4th quarter of the year. Discipline referrals for the first two weeks of the 4th quarter were lower than those for the same period during the 3rd quarter.

An ad hoc secondary discipline committee of teachers and students made major revisions to the secondary plan. This plan includes a philosophy, an easily read consequence chart, definitions, and explanations of consequences. One of the desired outcomes for both plans is to lower the number of discipline referrals to the administration. This discipline plan will be implemented in SY 98-99.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

K-6 teachers participated in Literacy Place training. Students were involved in Weekly Drop Everything and Read and a month long Read-A-Thon. Wee Deliver a postal project to encourage writing was used by 90% of 1-6 classes. All 6-12 teachers were trained on teaching notetaking/study skill strategies and 75% of the 6-12 classrooms participated in Sustained Silent Reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Three family math events were held with a total participation of 208 adults and children in grades K-8. Community volunteers mentored 18 students in grades 4-6 who scored in the bottom quartile in math. Cooperative learning in MathLand instruction is being used by 100% of teachers in grades K-6. An additional five teachers were trained in and are implementing TESA.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

After spending the 1996/97 school year developing a Public Affairs Plan, the plan was implemented in 1997/98. Survey results indicate that parents have stopped depending on word of mouth (-9%) and their children (-22%) for information. Use of the parent newsletter increased by 22%, the marquee 7%, and other media 7%. Fifteen percent of the parents use the yearly calendar.

Benchmark 10.8: Establish technology for teachers and administrators.....

Major achievements were 100% Internet connectivity with documented cross-curricular usage, installation of 30 new networked laser printers in classrooms, and new NT workstations. In-service training was provided in digital camera, CD-ROM's, word processing, Integrate, PowerPoint, Mathland software, and the Internet. Student surveys report an increase in technology skill levels.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.8	3.9
Co-Supporters	3.5	3.4	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.2	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

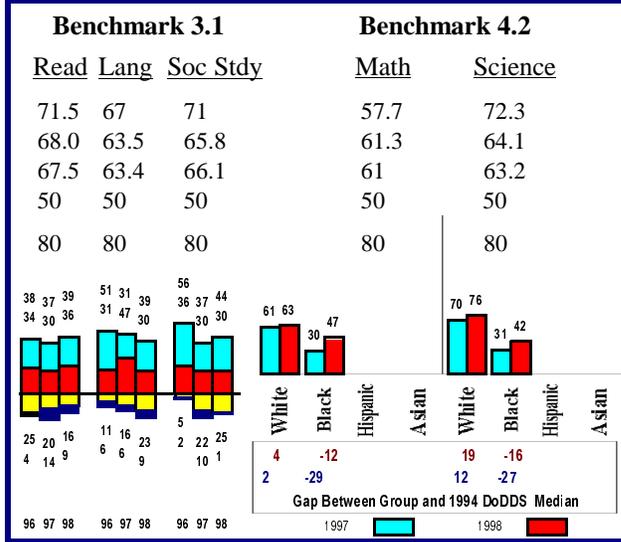
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parental involvement as co-teachers and co-learners has increased, with 40% of the classrooms pre-K through 12 using volunteers in the classroom as part of the instructional program. Parent involvement in the AVID program helped 60% of the AVID students to improve their GPA.

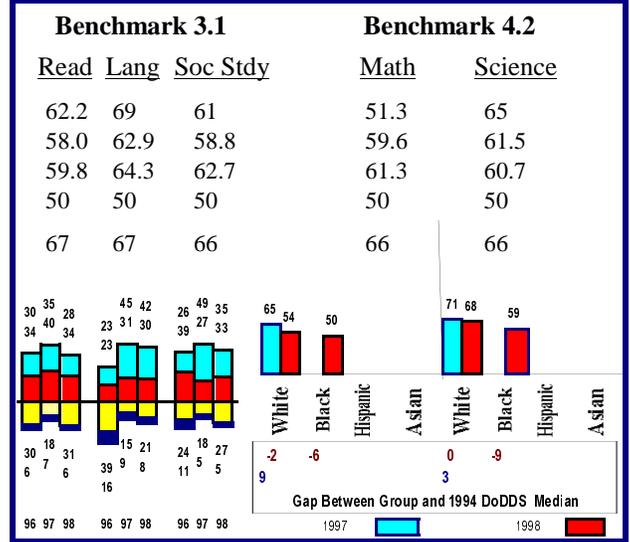
Grade 5

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



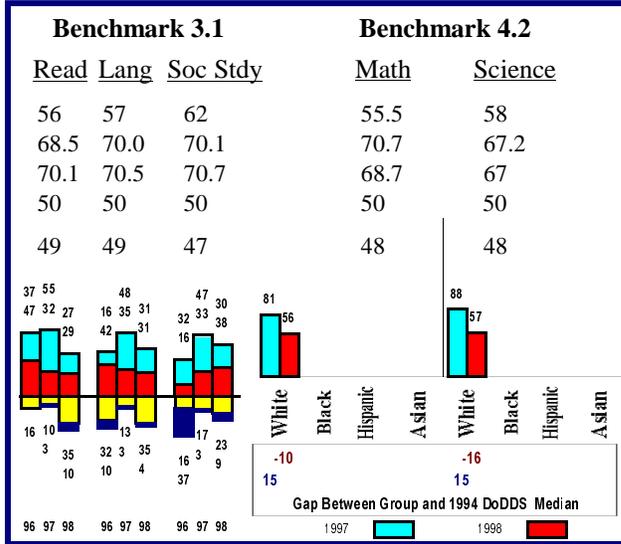
Grade 8



Grade 10

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	80%	71%	63%
	98	58%	64%	62%
Math Avg Score	97	469	496	505
	98	459	498	505
Verbal Avg Score	97	490	509	515
	98	485	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	79	Met	20%	71%	8%	1%	0%
5	97	78	Met	33%	60%	3%	3%	1%
5	98	79	Met	16%	77%	5%	0%	1%
8	96	61	Not Met	12%	36%	46%	7%	0%
8	97	56	Met	38%	39%	20%	4%	0%
8	98	63	Met	32%	48%	16%	5%	0%
10	96	22	Not Met	23%	36%	32%	9%	0%
10	97	35	Met	54%	43%	3%	0%	0%
10	98	46	Not Met	26%	37%	22%	15%	0%