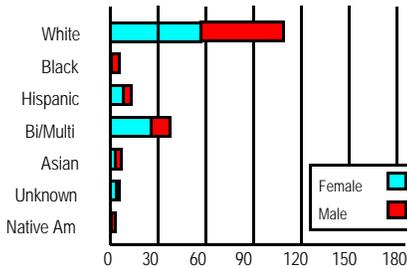




**Department of Defense Education Activity
Vajont Elementary School (K-6)
1999/00 School Profile
Robert J. Richards, Principal**

School Characteristics

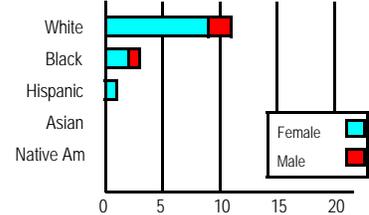
Student Enrollment - 182



Grade	#
K	32
1	32
2	35
3	25
4	22
5	23
6	13
Total	182

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	1%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	8%
K-8	TAG	18	10%
K-12	ESL	4	2%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	2
10-20	1
> 20	10

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

The addition of an educational technologist to this year's staff has significantly boosted efforts to achieve technological integration. All staff members and students have received many additional hours of training, resulting in all students being able to complete, using technology, at least two curricular related projects this year.

Vajont students participated in the Young Author's program. Every student produced at least one book and a visit by author/illustrator, Ruth Heller, highlighted a school-wide celebration. Interventions undertaken in support of our successful attempts to improve the math proficiency of identified at risk students were significantly supported by the successful introduction and full implementation of the new mathematics adoptions. Parents, through an active PTSSO and Volunteer Program, continued to play a very major supportive role. Their activities included: providing direct instruction, the sponsorship of a major cultural activity (The Nevsky Russian Folk Dance Ensemble), and support of our annual Field Days.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The school's goal was to raise social studies grades by implementing a strategy of culminating presentations for social studies content areas by students. There was 100% participation and evidence of content learned at all levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The school's goal was to increase math proficiency of identified at-risk students. Identified students received additional math instruction in specific skills. All students received instruction in test taking skills using commercially available programs. All identified students made gains on Terra Nova math scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Interactive communication links have included, a monthly newsletter, teacher newsletters, a liberal open door policy, & active on-site Parent Center to facilitate parent/teacher contact. Student Agendas for second to sixth grade students provided a direct daily link between the homes and classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.....

Students created two curriculum-related products utilizing technology. Products utilized either multimedia or desktop publishing. Each project was evaluated using a 4-point rubric. Student rubric scores increased by 10%. The establishment of the Intranet provided the opportunity for students and staff to display their work.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DoDDS
Computer Technology	7.9	7.2	7.1
Communications/ Involvement	7.2	6.4	6.7
Child's Teacher(s)	7.7	7.0	7.3
Curriculum/Training	6.4	5.9	6.2
Overall Satisfaction	7.4	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

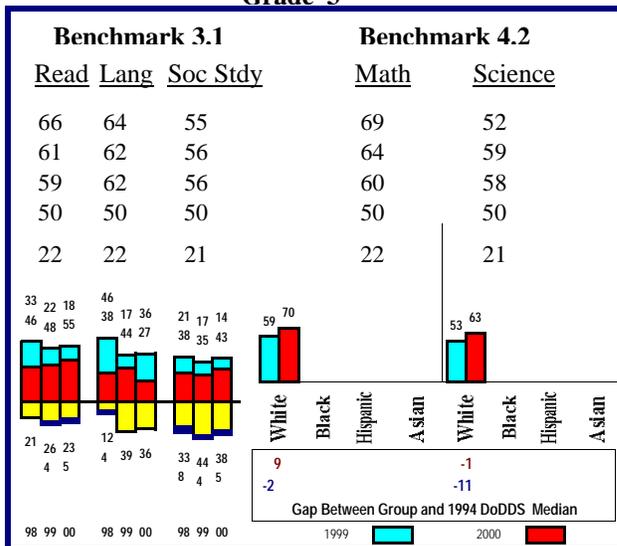
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The focus was to increase the top tier of the school-home partnership, parents as co-teachers. Parents participated as co-teachers in 4 - half-day activities that included making teaching materials for use at home. Parents were invited to participate in all teacher in-service training days.

Grade 3

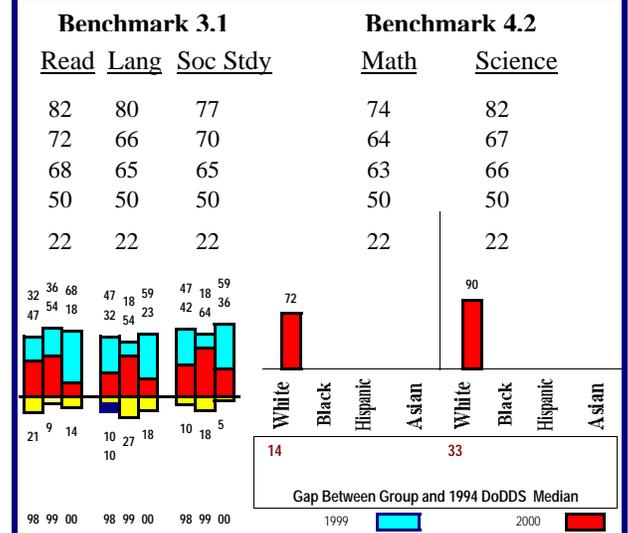
2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter

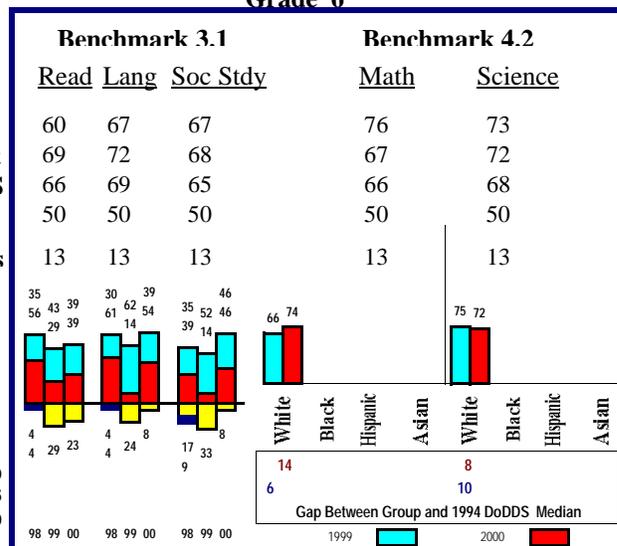


Grade 5



Grade 6

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	56%	63%
	00	NA	72%	64%
Math Avg Score	99	NA	492	501
	00	NA	492	514
Verbal Avg Score	99	NA	513	505
	00	NA	504	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vajont ES
PSC 54 BOX 4600
APO AE 09601-0005

DSN Phone: 632-4134
Fax Number: 39-0427-701575
Commercial Phone:
39-0427-701590

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	21	Met	14%	86%	0%	0%	0%
5	99	0	Not Reported					
5	98	19	Met	10%	90%	0%	0%	0%