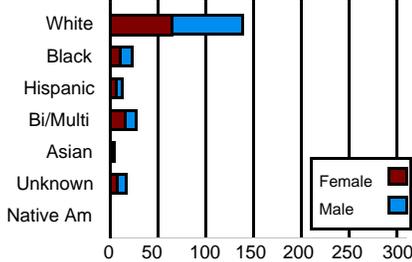




Department of Defense Education Activity
Vajont Elementary School (K-6)
1995/96 School Profile
Nick Suida, Principal

School Characteristics

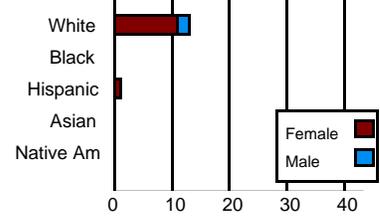
Student Enrollment - 221



Grade	#
K	34
1	39
2	30
3	36
4	27
5	28
6	27
Total	221

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	6	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	11

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	55%
MA/MS	45%
Doctorate	0%

Principal's Highlights

Vajont Elementary School is staffed by teachers dedicated to student achievement. The school is located fifteen minutes from Aviano AFB, in the shadow of the Italian Alps. Vajont is a satellite school leased in 1994 to accommodate a growing population in the Aviano area. The school has ten classrooms, a media center, a computer lab, and a gymnasium.

Vajont School is emphasizing the writing process. Children write on a daily basis. Science lessons stress the "hands-on approach." The staff believes very strongly in the value of their School Improvement Plan and has invested a great deal of time and effort in making it a living document.

Vajont, as part of the Aviano school complex, is involved in the DoDEA Technology Testbed Site. This unique opportunity invites teachers and students to work on projects that extend the integration of technology in education. The pilot project is a significant initiative for the school. The students and teachers are committed to learning and sharing knowledge they acquire in the Testbed Site project with the community.

Parents, students, and staff of Vajont Elementary school believe that their school is the best community of learners!

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Long range plans include producing a school writing anthology of student works. To showcase student writing, a Lively Arts Fair was held in May. This event brought 284 students and parents to the school for a celebration of student work. Writing samples were displayed and students presented demonstrations in physical education, host nation, music, poetry, and drama.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 During Math Week, parents were invited to observe and participate in MathLand lessons in their child's classroom. A survey of parents' knowledge and concerns about the MathLand program was conducted and the results will provide baseline data for future comparison. Students make regular entries in math logs to demonstrate understanding of mathematical concepts.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Through our strategies, we are involving parents in all facets of school life. Math Week, the Fall Festival, the Lively Arts Fair, and musical programs brought new parents into the school. Parents are involved and contribute to the successful implementation of our school anthology and math home activities. The Leadership Team engages parents in school improvement.

Goal 10: Organizational Development

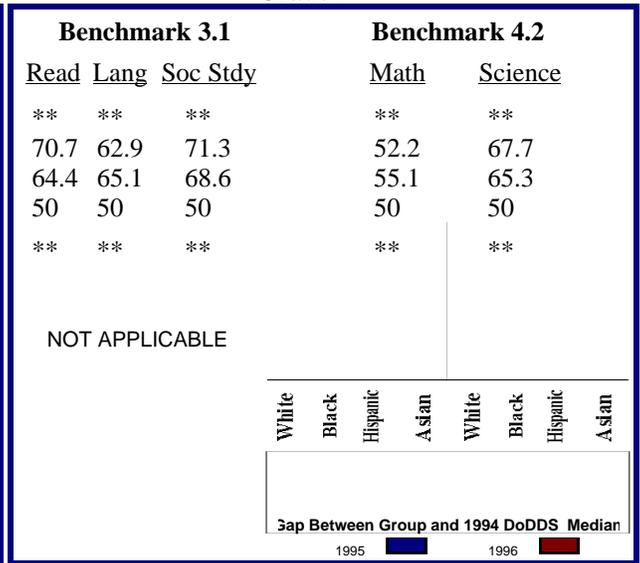
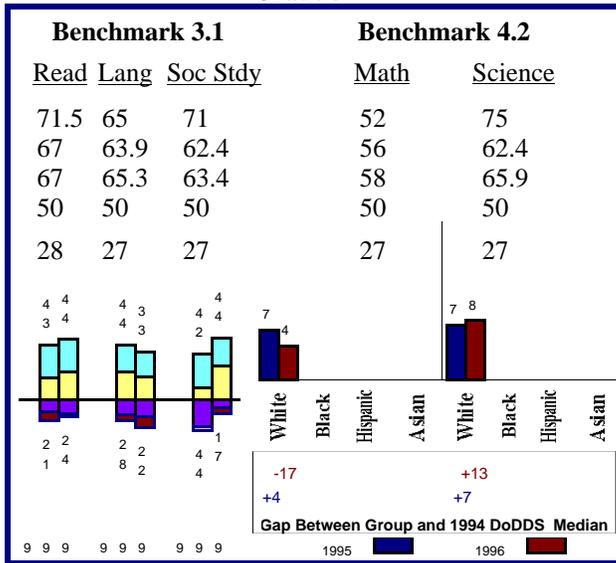
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Core literature materials in the "Share a Book" program are increasing and strengthening communication between students and parents, students and teachers, and families and the school. Additional core literature materials have been ordered to advance the implementation of this program. Teachers continue to share information about the math curriculum with parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	4%
Math	66%	24%	6%
Science	57%	25%	6%
Social Studies	59%	23%	4%
School Communications	78%	15%	6%

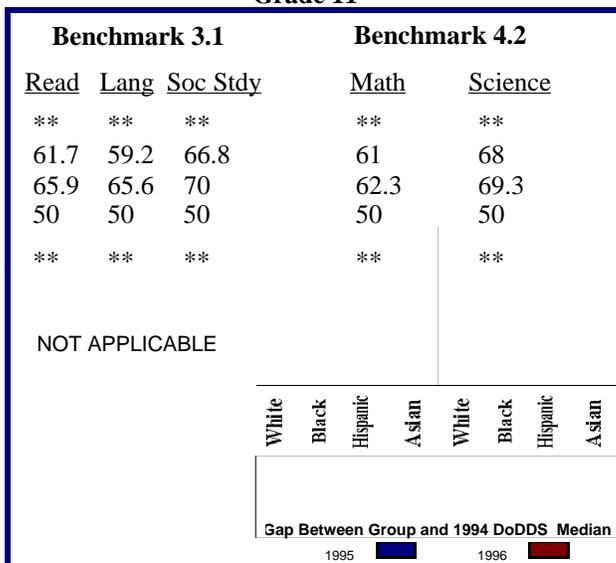
Benchmark 10.8: Establish Technology for teachers and administrators
 1995-96 found the computer lab with an increased supply of electricity. This advance made the lab 75% operational. Technology is integrated in the implementation of two strategies. Students will be using computers to produce a school anthology and to work on math logs. More initiatives will incorporate technology as the school moves into the next phase of the Testbed Site project.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vajont ES
PSC 1
APO AE 09601-0005

DSN Phone:
632-4134

Commercial Phone:
427-701553/701590

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9								
5	9	23	743.3	9%	70%	17%	4%	0%	
5	9	22	747.6	27%	68%	0%	5%	0%	