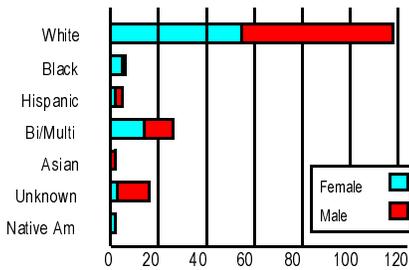




**Department of Defense Education Activity
Vajont Elementary School (K-6)
1997/98 School Profile
Robert J. Richards, Principal**

School Characteristics

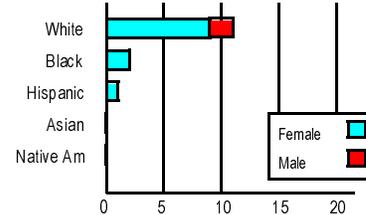
Student Enrollment - 175



Grade	#
K	28
1	31
2	32
3	24
4	19
5	18
6	23
Total	175

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	10%
K-8	TAG	3	2%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	10

**Mobility Rate
53% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Technology integration has increased at Vajont Elementary School due to emphasis on staff development. In addition, we have received more hardware through the Model Schools' Project and the DSO. Technology use throughout the school has increased significantly as more and more students and staff members are becoming more confident with its use. Web publishing, Internet usage, and multimedia presentations are becoming commonplace in our classrooms.

A new and improved communication system is in effect this year including a more informative newsletter "The Chalk Dust" and establishment of a public relations extra-duty position to inform the public. Overall parental involvement has increased evidenced by over 90% attendance at our spring "Curriculum Corral." Evening computer classes for parents and Family weekend excursions were other successful SHP initiatives.

Recognizing a need to reduce the number of low achievers in math, parental assistance was enlisted to provide additional practice at home. Parents of identified low achievers in math received training and packets of materials to practice with their children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Literacy Place Lead Teachers have provided many hours of assistance and training to staff members, substitutes and parents in preparation for full implementation in SY 98-99. Sixty-eight percent of students with low comprehension scores improved classroom achievement. An anthology of student writings was prepared to celebrate the students' success with writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers capitalized on parental involvement by identifying students with low achievement scores. Parents and teachers met to discuss activities that could be used at home to reinforce math skills. Packets of activities and games were prepared for the parents and sent home. Sixty-four percent of these students were able to raise their achievement test scores to above the 40th %ile this year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
This year communication has expanded through our expanded newsletter "The Chalk Dust." A Public Relations extra-duty position has increased community awareness of events and activities through various media. Curriculum components are frequently shared with constituents at our Open House, S.A.C. meetings and the "Curriculum Corral."

Benchmark 10.8: Establish technology for teachers and administrators.

Our focus this year was in the following three areas: desktop publishing, multimedia, and integration of the Internet into the curriculum. A variety of staff development opportunities were available to teachers. Students strengthen their skills in these areas based upon instruction presented in the media center, the computer lab and in their classrooms.

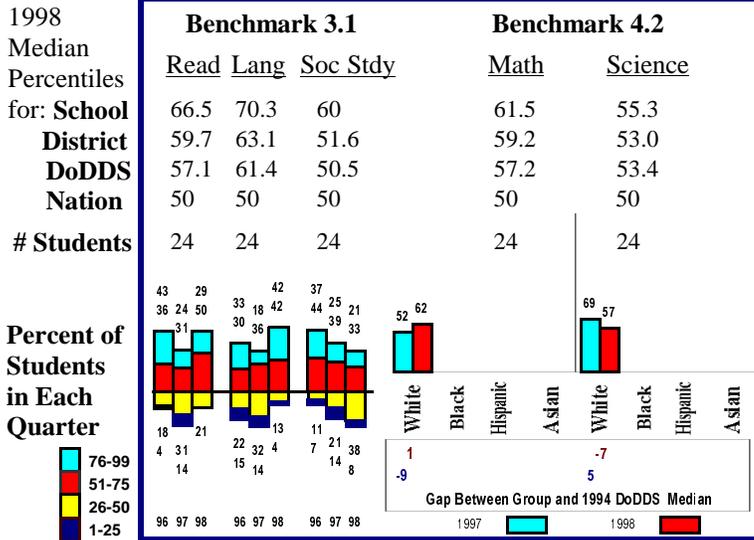
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.3	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

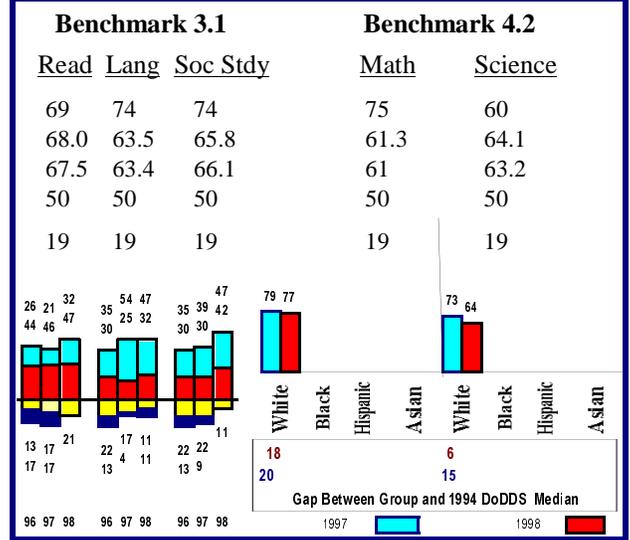
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
We are continuing parent involvement in all facets of school life. The "Curriculum Corral" (spring celebration of learning), parent computer classes and Family Study/Day Trips on the weekends are a few of the successful ventures this past year. The School Home Community Resource Center has been expanded with new materials. Parental use of the Internet is growing.

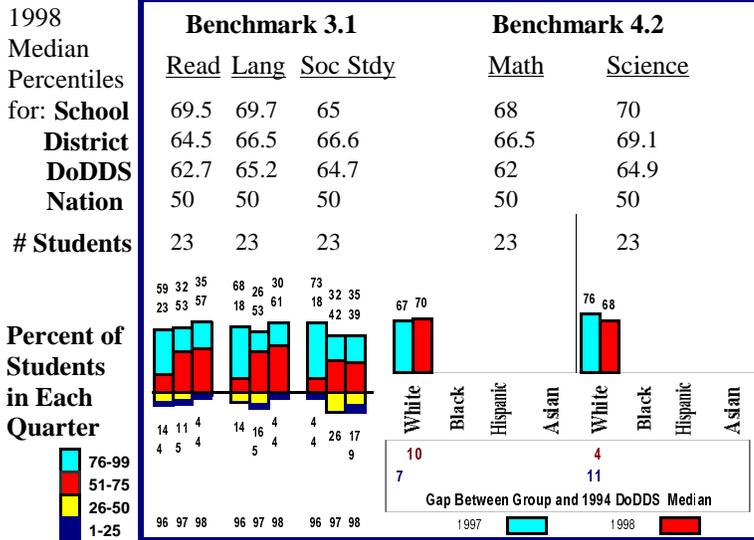
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	22	Met	27%	68%	0%	5%	0%
5	97	23	Met	13%	74%	9%	4%	0%
5	98	19	Met	10%	90%	0%	0%	0%