

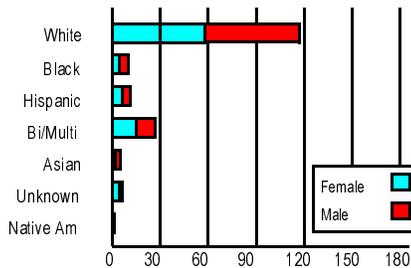


Vajont,
Pordenone
(Italy)

Department of Defense Education Activity
Vajont Elementary School (K-6)
 1998/99 School Profile
Robert J. Richards, Principal

School Characteristics

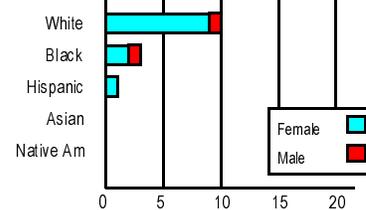
Student Enrollment - 177



Grade	#
K	29
1	34
2	28
3	27
4	22
5	15
6	22
Total	177

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	10%
K-8	TAG	28	16%
K-12	ESL	3	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	0
10-20	2
> 20	9

Mobility Rate
34% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

Technology integration continued to expand this year. In addition to on going staff development activities, there was an increased emphasis on students learning higher level application skills. The establishment of an internal web page for our third through sixth grade students was a significant outcome of this initiative.

Literacy Place was successfully implemented. It proved to be an excellent vehicle with which to facilitate curricular integration for all subjects. Data collected from local assessments showed that our students made steady progress in both reading comprehension and writing skills.

Classroom science instruction increased at all grade levels. Weekly, parent directed lunchroom science activities, the enrichment program, and the base Civil Engineering Squadron have further supported this increased emphasis on science instruction.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Data from assessments used to measure stated progress on writing proficiency and reading comprehension showed a 28% increase in the number of proficient writers and a school 5% increase in comprehension scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our school goal was to increase student participation in physical science activities. Classroom physical science instruction was increased. Weekly science activities were conducted during the lunch recess. A complete review of test data enabled us to definitively determine the effects of those efforts on student achievement.

Goal 10: Organizational Development

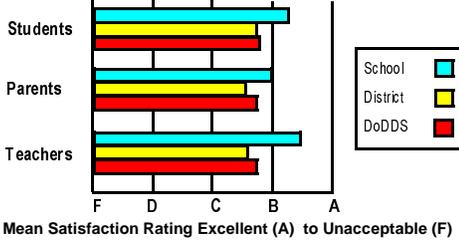
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The parent volunteer log showed that more than 1100 volunteer hours were logged between August and September. Two-thirds of our teachers regularly send home newsletters. A parent-input section, in addition to the exit survey, was added to the monthly newsletter.

Benchmark 10.8: Establish technology for teachers and administrators.

This year's focus continued to be on desktop publishing, multi-media and curricular integration of the Internet. Students created curricular-related products using a variety of software applications. An internal school web page was established on which every 3rd - 6th grade student had a personal home page.

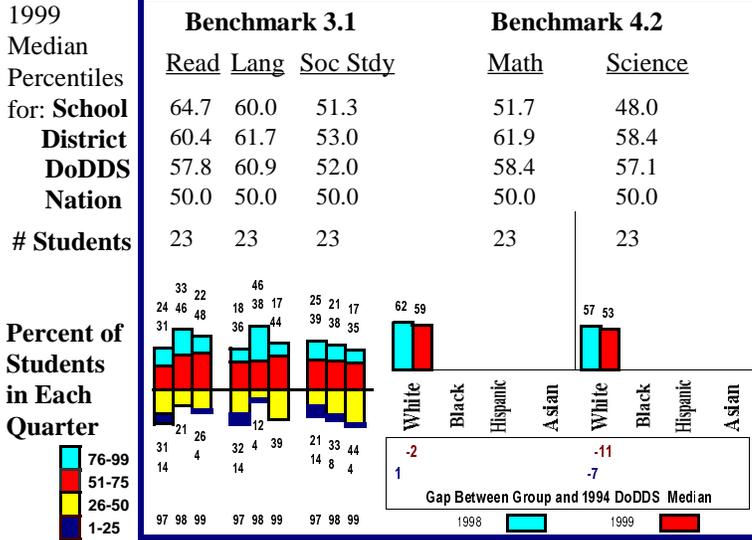
School Overall Satisfaction Rating



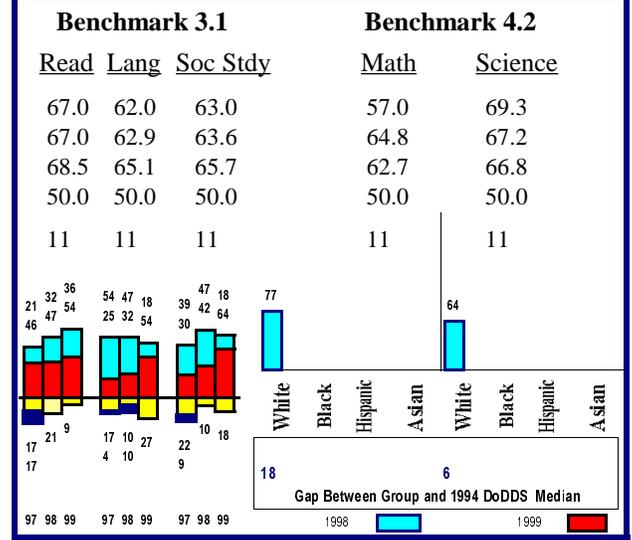
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents have been actively involved in all facets of school life. Weekly science presentations have been conducted in support of Benchmark 4.2. Special training/information sessions for parents have been conducted on the topics of special education, ADHD and technology.

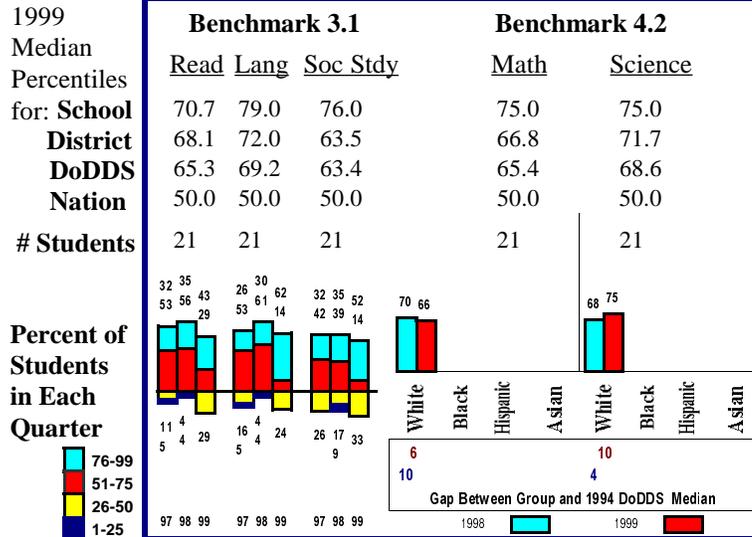
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	23	Met	13%	74%	9%	4%	0%
5	98	19	Met	10%	90%	0%	0%	0%
5	99	0	Not Reported					