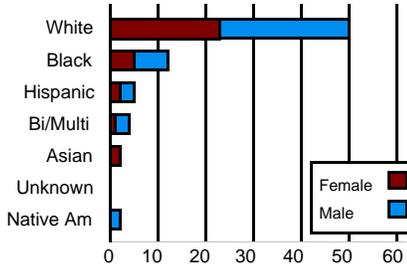




**Department of Defense Education Activity
Verona Elementary School (K-8)
1995/96 School Profile
Wilma Holt, Principal**

School Characteristics

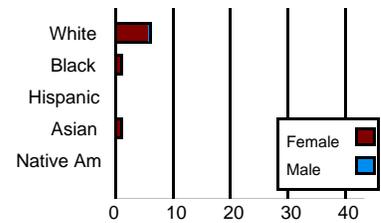
Student Enrollment - 74



Grade	#
K	13
1	7
2	7
3	11
4	3
5	8
6	11
7	8
8	6
Total	74

Sponsor's Affiliation	
Marine	1%
Army	16%
Navy	4%
Air Force	69%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	4%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Mobility Rate
32% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	1
> 10	4

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

Verona American School is unique as it serves two small military communities 60 miles apart; Ghedi Air Station and Verona LandSouth. Our students are Army, Air Force and Navy dependents. The school is located in Verona, Italy, city of Romeo and Juliet and summer operas. We are a community school without a military facility. Some of the many winning qualities in our small school are: full day kindergarten, multi-graded classes, Italian language classes daily for 7th and 8th grades, computer literate students with access to cc:Mail, Kids Network and the Internet, e-mail communication with homes, combined with community-school library facility; computers networked at the Ghedi and Verona bases for parents to cc:Mail teachers at Verona ES or Vicenza HS; champion MathCounts Teams from 7th and 8th grades classes of 10-15 students; DoDEA winner of 1996 White House essay contest "Living in a Global Village," parents and community members who generously volunteer time and talents. Verona American School is a learning environment where excelling is expected!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Our focus is on improving written and oral communication skills. Students write daily in math, science, and social studies. Creative writing and book reports are regular assignments. We are using graphic organizers to help students better organize, integrate, and comprehend information. A Literary Arts Festival is in our long range plans.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Test scores of our students do not show wide differences among racial, ethnic, or gender groups. However, our School Improvement Leadership Team acknowledges the research done in this area. We are working to insure that all students develop good test taking skills and strategies. Improving achievement in math and science is our priority.
- Goal 8: Parental Participation**
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
We have partnerships at all levels. The School Leadership Team co-decision makers are four parents, and four teachers. Parents are co-learners in all staff development and in our Parent Academies. Parents co-teach health, PE, science, social studies and technology classes. There is a great spirit of volunteerism at Verona.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
A parent newsletter is sent home weekly and copies are distributed to both military commands. A monthly telephone survey evaluates the effectiveness of the newsletter. Feedback is reported and incorporated in subsequent publications. In the future, students will be contributors to newsletters with the expectation that they produce one each quarter.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	22%	9%
Math	75%	22%	2%
Science	79%	14%	2%
Social Studies	71%	23%	2%
School Communications	75%	20%	4%

Benchmark 10.8: Establish Technology for teachers and administrators
 The integration of Word for Windows, PowerPoint, Excel, e-mail, uses of laser disks and CD-ROM is incorporated in daily lessons. During the summer of 1996 teachers attended classes about integrating technology into the curriculum. Teachers were introduced to Internet. Further work on the World Wide Web will be continued during the school year 1996-97.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Grade 3			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc	Stdy	Math	Science						
**	**	**		**	**						
67	63.9	62.4		56	62.4						
67	65.3	63.4		58	65.9						
50	50	50		50	50						
**	**	**		**	**						
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

Grade 7			Benchmark 3.1				Benchmark 4.2				
Read	Lang	Soc	Stdy	Math	Science						
**	**	**		**	**						
70.7	62.9	71.3		52.2	67.7						
64.4	65.1	68.6		55.1	65.3						
50	50	50		50	50						
**	**	**		**	**						
NOT APPLICABLE											
				White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median											
				1995	1996						

Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.2							
Read	Lang	Soc	Stdy	Math	Science					
**	**	**		**	**					
61.7	59.2	66.8		61	68					
65.9	65.6	70		62.3	69.3					
50	50	50		50	50					
**	**	**		**	**					
NOT APPLICABLE										
			White	Black	Hispanic	Asian	White	Black	Hispanic	Asian
Gap Between Group and 1994 DoDDS Median										
			1995	1996						

SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Verona ES
 CMR 428
 APO AE 09628-0005

DSN Phone:

Commercial Phone:
 45-94-2203/2199

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9								
5	9	11	694.9	27%	46%	18%	0%	9%	
5	9	6		100%	0%	0%	0%	0%	
8	9								
8	9								
8	9	4		75%	25%	0%	0%	0%	