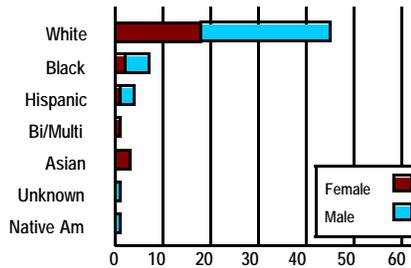




**Department of Defense Education Activity
Verona Elementary School (K-8)
1996/97 School Profile
Wilma Holt, Principal**

School Characteristics

Student Enrollment - 62



Grade Offered	Program	#	%
PK-12	Special Education	3	5%
K-8	TAG	N/A	N/A
K-12	ESL	5	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

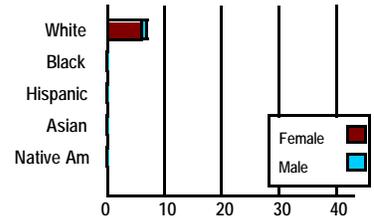
Grade	#
K	7
1	10
2	3
3	8
4	9
5	5
6	4
7	9
8	7
Total	62

Sponsor Affiliation	
Marine	<.5%
Army	27%
Navy	6%
Air Force	45%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	4

**Mobility Rate
74% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Verona American School is proud of its reputation as being recognized as a model small school. We believe that working together with parents, students, and our community, we are "building a better world one student at a time".

Fifty-five percent of the eligible 8, 9, and 10 grade students were selected for the National Honor Society at our feeder school, Vicenza High School. Our focus is on basic skills in the content areas of reading comprehension, and oral and written communication.

The School Improvement Leadership Team has become the guiding force for all decisions made at the school level, to include; budget, staffing and in-service training. The school week was restructured this year to allow for school improvement planning and additional technology training for staff members.

Computers are available in every classroom. All computers are linked via a Novell LAN. All students have access to a computer lab. At Verona American School "Excelling continues to be expected!"

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Students use graphic organizers to integrate higher level thinking skills in reading and writing. Student grades of written products have improved over time. Our focus on oral language has increased student fluency in dialogs and presentations. Student progress has been noted in the area of pronunciation, clarity, organization and demeanor as evidenced by teacher developed rubrics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The school examined the achievement of each female student in math. The teachers then focused on individual student needs. Female students are participating more successfully and confidently in math classes. The SILT has determined that the emphasis for next school year will shift from math to improving science achievement for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parent newsletters are distributed three times a month. Response cards are sent home quarterly to seek parent input and feedback to school programs, activities and policies. Student and teacher newsletters are sent home providing classroom specific information. A centrally located bulletin board displays school/student information, and brochures for community and parents.

Benchmark 10.8: Establish Technology for teachers and administrators...
The school complex computer coordinator works with staff and community members on her monthly visits. At each session teachers learn strategies to integrate software into classroom instruction. Students and teachers use the Local Area Network for research and projects. The school is scheduled for INTERNET connectivity during school year 1998-1999.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.48	3.70
Co-Supporters	3.7	3.16	3.31
Co-Learners	3.6	2.83	3.00
Co-Teachers	3.8	3.02	3.31
Co-Advisors	4.1	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

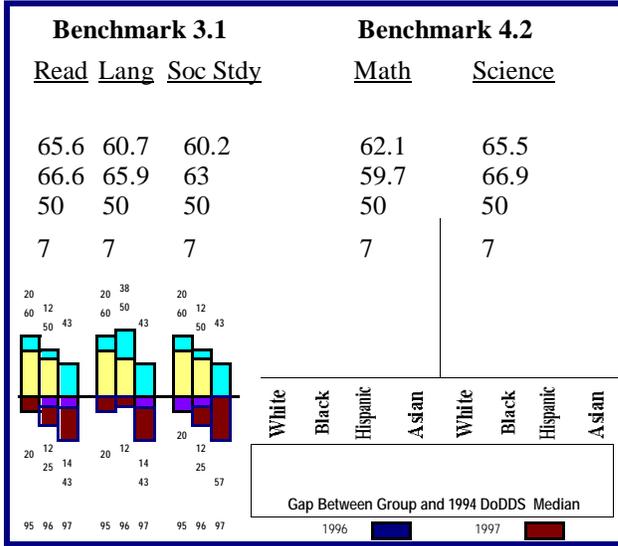
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent Academies have been held quarterly. Topics presented were Host Nation, portfolio assessment, science, and MathLand. Parents communicate with teachers concerning student progress and school activities on the INTERNET. Parent and community representatives make decisions concerning budget, staffing, and school specific policies.

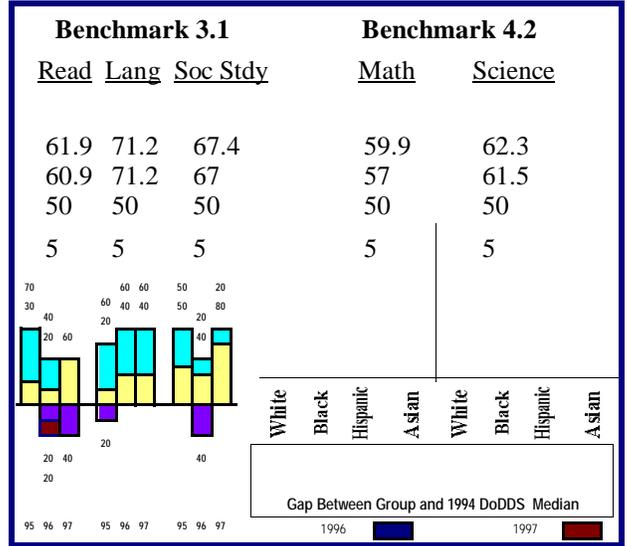
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

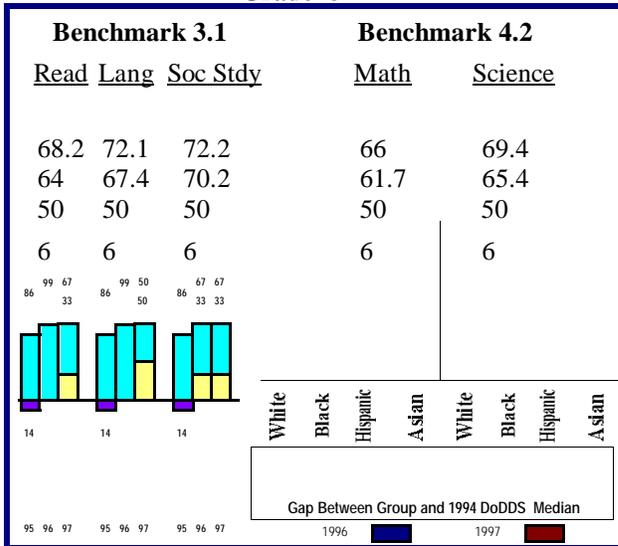


Grade 5



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Verona ES
CMR 428
APO AE 09628-0005

DSN Phone:
Fax Number: 39-45-941867
Commercial Phone:
39-45-942199

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	11	694.9	741.1	27%	46%	18%	0%	9%
5	96	6	*	741.9	100%	0%	0%	0%	0%
5	97	5	792	734.5	60%	40%	0%	0%	0%
8	96	4	*	770	75%	25%	0%	0%	0%
8	97	7	744.3	689	71%	14%	14%	0%	0%