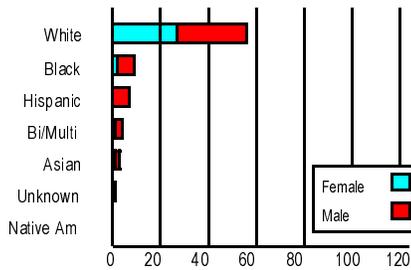




**Department of Defense Education Activity  
Verona Elementary School (K-8)  
1997/98 School Profile  
Wilma Holt, Principal**

**School Characteristics**

**Student Enrollment - 80**



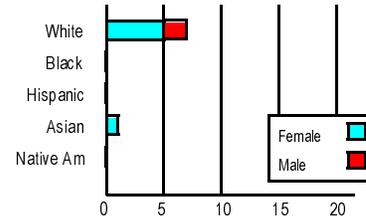
Grade	#
K	9
1	16
2	7
3	9
4	9
5	13
6	5
7	7
8	5
Total	80

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	11%
Air Force	59%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	4

**Mobility Rate  
40% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

**Principal's Highlights**

Verona American School is unique as it serves two small military communities 60 miles apart; Ghedi Air Station and Verona LandSouth. Our students represent the three major military commands, Army, Air Force, and Navy. The school is located in Verona, Italy, city of Romeo and Juliet and summer operas.

We are a community school without a military infrastructure. All classes at Verona School are combination classes. Verona School has always been a school with exceptional students, parents and community members.

School-Home partnership is evident in the school and community. In spite of staffing limitations, we work together emphasizing student success. The volunteer program has parents, and community members co-teaching PE, science, music, and computers to all students.

The School Improvement Leadership Team represents all military commands and community groups from Ghedi and Verona.

This year one of our teachers was selected the District Teacher of the Year. Excellence continues to be the key to our success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Writing across the curriculum was emphasized during the school year. Through direct teacher instruction, all students were taught the five step writing process. All students produced their own stories and published their works at least four times a year. Student and class books are available in the classrooms for review. Next year we plan to initiate a Young Authors Program.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus this year was on increasing student achievement in science for all students with the emphasis on hands-on instruction. Students were pre and post tested on the thirteen process skills in science. Most students were successful in moving from little knowledge to some knowledge. Next year we will continue to emphasize science and focus on specific science standards.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

School-home communication is evident by weekly parent newsletters. Teachers send home class news on a regular basis. A volunteer coordinator has been assigned to implement a volunteer program and will work closely with the administrator to increase school communication. A school activity bulletin board will be placed in the community center.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All staff members participated in quarterly technology related inservices. The topics included digital camera use on class projects, use of computer software and the infocus machine, multimedia software, research on the internet, and ways to integrate technology into the curriculum. Knowledgeable community members are available to act as mentors to the staff and administrator.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	2.7	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	4.0	3.4	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

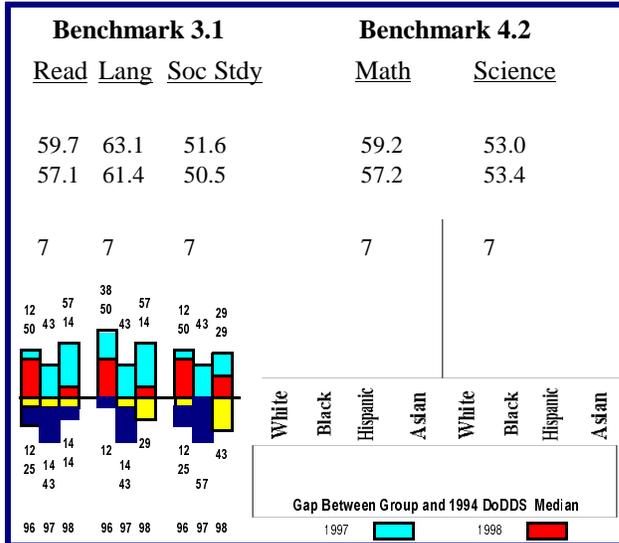
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A multi-tiered school-home partnership program has been implemented in the school.

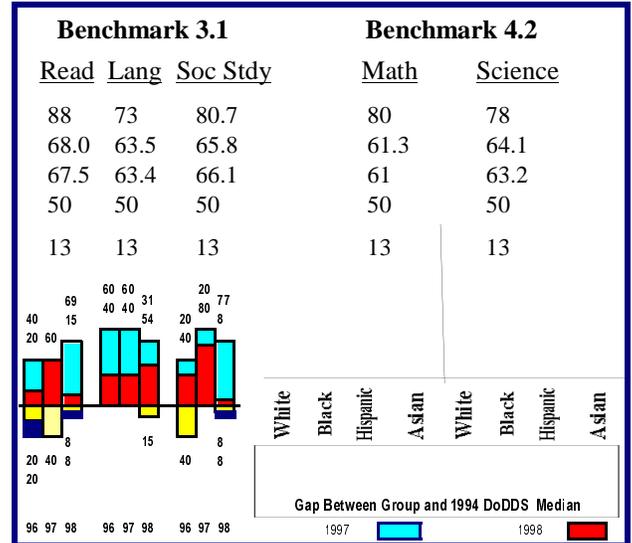
This school year, our focus was on Tier five; co-decision and co-advocacy with all stakeholders and in particular the School Improvement Leadership Team. All major school decisions are made with SILT input. Next school year the SILT will include a student member.

### Grade 3

1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students

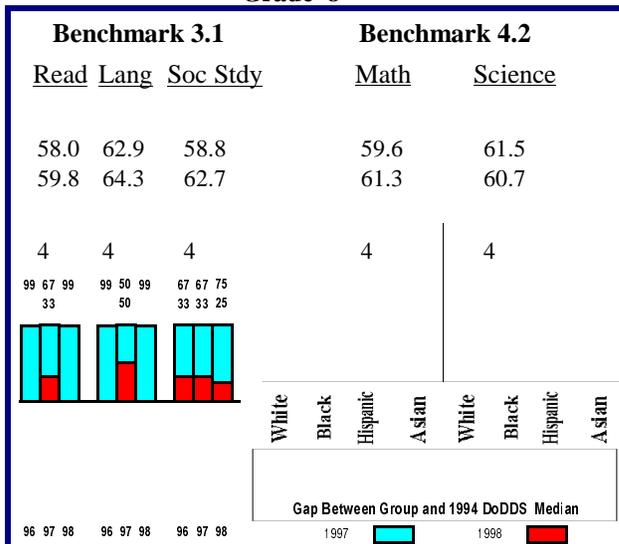


### Grade 5



### Grade 8

1998  
Median  
Percentiles  
for: School  
District  
DoDDS  
Nation  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Verona ES  
CMR 428  
APO AE 09628-0005

DSN Phone:  
Fax Number: 39-045-941867  
Commercial Phone:  
39-045-942203

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	6	Met	100%	0%	0%	0%	0%
5	97	5	Met	60%	40%	0%	0%	0%
5	98	12	Met	25%	75%	0%	0%	0%
8	96	4	Met	75%	25%	0%	0%	0%
8	97	7	Met	71%	14%	14%	0%	0%
8	98	4	Met	50%	50%	0%	0%	0%