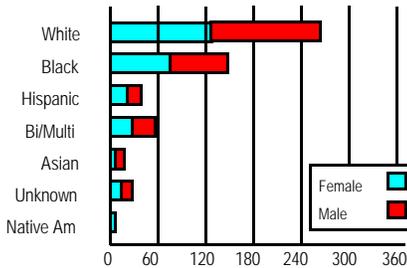




**Department of Defense Education Activity
Vicenza Elementary School (K-6)
1999/00 School Profile
Alice Herring, Principal**

School Characteristics

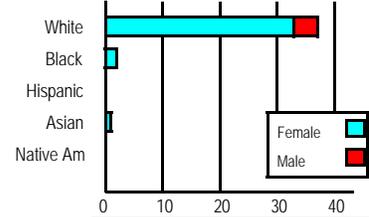
Student Enrollment - 562



Grade	#
K	83
1	108
2	78
3	70
4	65
5	80
6	62
Total	562

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	8%
K-8	TAG	55	10%
K-12	ESL	50	9%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	10
10-20	8
> 20	14

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

**Mobility Rate
28% Per Year**

Principal's Highlights

All activities of our school community were coordinated and implemented by the benchmark committees under the School Improvement Plan, to focus our efforts most effectively for students. Dual benchmark committee membership for technology and school-home partnership members ensured integration of efforts across the curriculum. Under the citizenship component of Goal 3, we implemented the successful Character Counts program. This resulted in increased student knowledge of the pillars of positive citizenship, as well as in recognition of many students for exhibiting these traits.

In partnership with Vicenza High School and parents, we implemented the third annual post wide Parent-Teacher Partnership Conference and a program using high school students as math tutors for our children. For the conference, teachers designed and presented a series of mini sessions to acquaint parents with a variety of school initiatives and instructional programs. We were pleased with the validation given our efforts by the results of the North Central Accreditation visit, and we are using their input to guide our next steps in continuous improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Through consistent implementation of self and peer editing strategies, students are increasing writing proficiency as demonstrated through writing rubric assessment. Proficient Level writers increased by 13% in grades 1-3 and by 21% in grades 4-6. At the same time, Novice Level writers decreased by 12%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

After instruction from student and community tutors, participating students' scores indicate increased proficiency involving math communication, problem solving, operations, and measurement. Of participating students at grades 4-6, fifty percent improved their scores on the Terra Nova Assessment of Skills.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Communication between the school and home is maintained through the use of weekly Wednesday Folders, classroom and school-wide newsletters, teacher and student led conferences, and the two-way use of e-mail. The School Newsletter response section has generated multiple responses from parents and students.

Benchmark 10.8: Establish technology for teachers and administrators.....

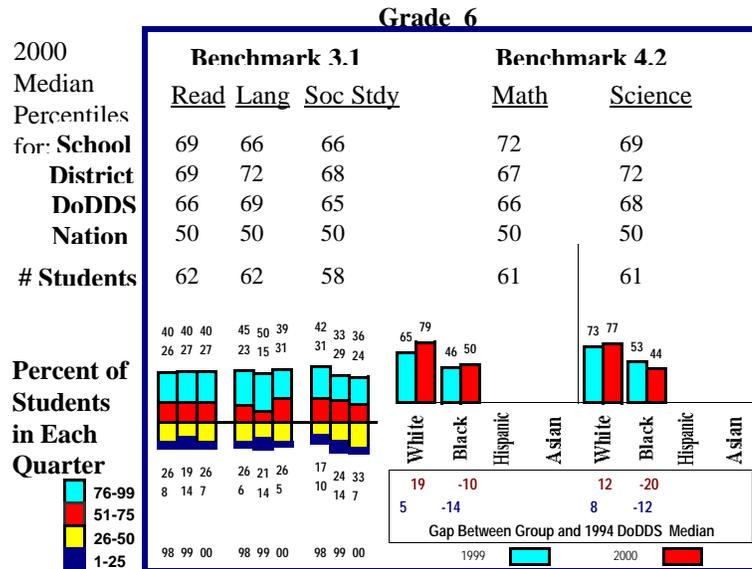
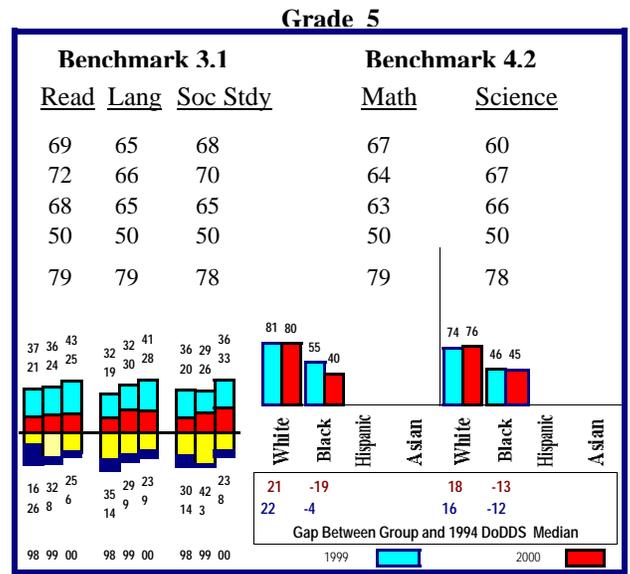
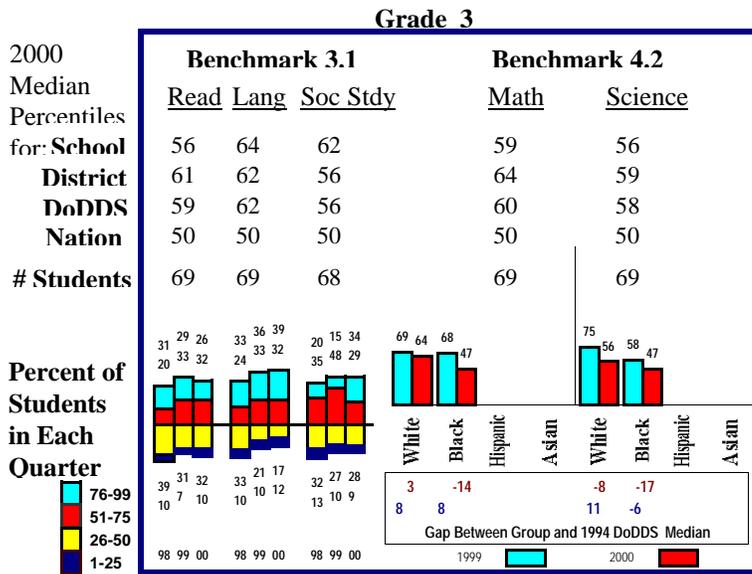
Technology is used throughout the school. Students learn technology skills and apply them to their work. Teachers share their expertise. Students partner with peers and students of other grade levels to increase technology skills. The computer lab and information center are used for individual and class projects.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.6	7.2	7.1
Communications/ Involvement	6.3	6.4	6.7
Child's Teacher(s)	7.1	7.0	7.3
Curriculum/Training	5.5	5.9	6.2
Overall Satisfaction	5.8	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School-Home Partnership program works under the umbrella of School Improvement Plan. Parents serve as members of the SIP Benchmark committees, volunteer in classrooms, plan and implement school instructional activities and work at all levels of the DoDEA Home-School Partnership Model.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	56%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	492	501	511
	00	NA	492	501	514
Verbal Avg Score	99	NA	513	506	505
	00	NA	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vicenza ES
UNIT 31401, BOX 11
APO AE 09630-0005

DSN Phone: 634-7579
Fax Number: 39-0444-517715
Commercial Phone:
39-0444-517579

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	54	Met	13%	67%	11%	4%	6%	
5	99	70	Met	23%	66%	3%	0%	9%	
5	98	62	Met	16%	71%	11%	2%	0%	