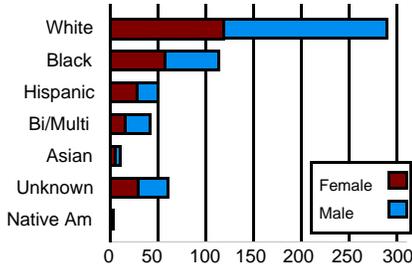




**Department of Defense Education Activity
Vicenza Elementary School (PK-6)
1995/96 School Profile
Robert Allen, Principal**

School Characteristics

Student Enrollment - 568



Grade Offered	Program	#	%
PK-12	Special Education	64	11%
K-8	TAG	72	13%
K-12	ESL	18	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

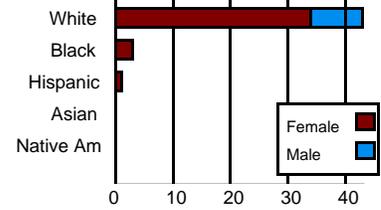
Grade	#
PreK	13
K	84
1	92
2	98
3	79
4	79
5	63
6	60
Total	568

Sponsor's Affiliation	
Marine	<.5%
Army	84%
Navy	1%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	34

Mobility Rate
47% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	4
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

Vicenza Elementary School has a dedicated, well-motivated School Improvement Team that has organized itself and has effectively guided our teachers through the formal steps of the DoDEA School Improvement Process.

Particularly noteworthy success has been achieved in the area of the School and Home partnership. An enrichment program was conducted on six Fridays that involved 120 parents, teachers, and community members teaching student-selected special interest classes to students in grades first through sixth. This event was augmented with a Family Math Extravaganza held after school one afternoon and a similarly scheduled "Project Fair," in which students shared special interest projects from several curricular areas with visiting parents and interested community members.

School Year 1996-97 will provide the opportunity to finely tune our school improvement plan and thoroughly implement all aspects of it.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Staff development was conducted to evaluate the implementation of the language arts standards. Grade level action plans were developed. Student writing samples were collected to establish a data base for student writing proficiency. Action plans for improving student achievement in writing will serve as a focus for staff development and teacher action research in 1996-97.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The successful implementation of the MathLand program addresses equity issues. Test Ready materials were prepared for use in school year 1996-97. Teacher Expectation, Student Achievement program and problem solving bulletin board materials were ordered. With DSO support, parents have been trained and involved through staff development, letters, and Family Math Extravaganza.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents were active in selecting school improvement strategies, piloting the Enrichment Program, promoting the Celebrity Read Aloud, and co-leading the School Improvement Leadership Team. Key communicators have been identified for school year 1996-97. A video yearbook produced by the media specialist provides a model for documentation of parent participation.

Goal 10: Organizational Development

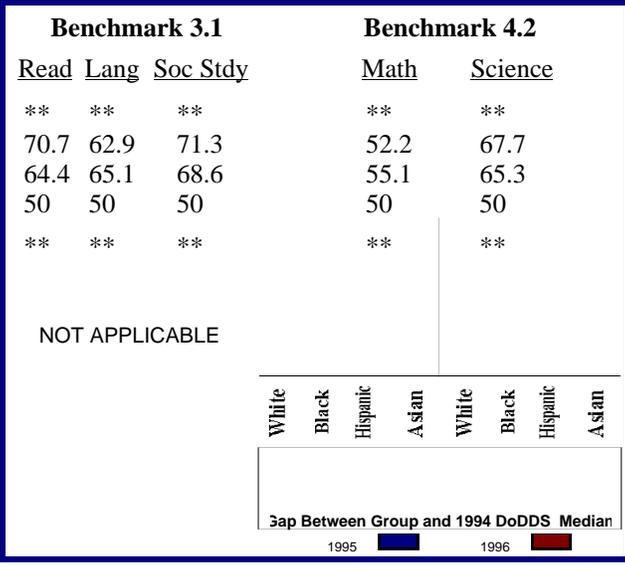
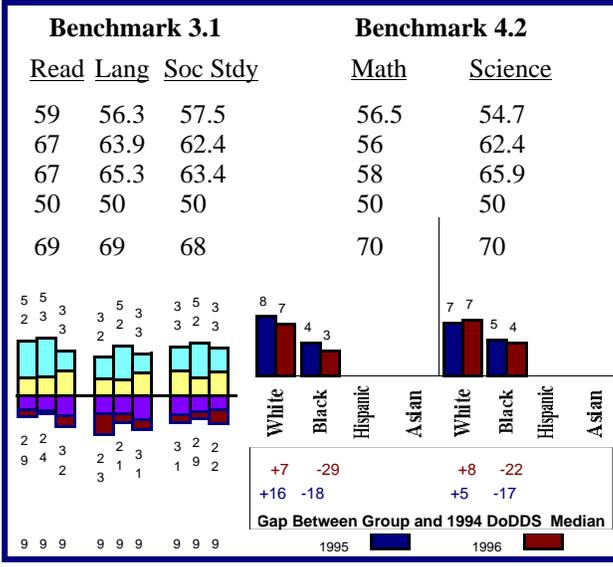
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Use of electronic communication was initiated in projects for language arts, science, and social studies at several grade levels. Classroom parent newsletters were implemented during second semester (one per quarter) and will continue into school year 1996-97. The Teacher Expectations, Student Achievement program will be a model of teacher peer communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	19%	7%
Math	68%	19%	9%
Science	43%	26%	14%
Social Studies	52%	25%	5%
School Communications	64%	25%	9%

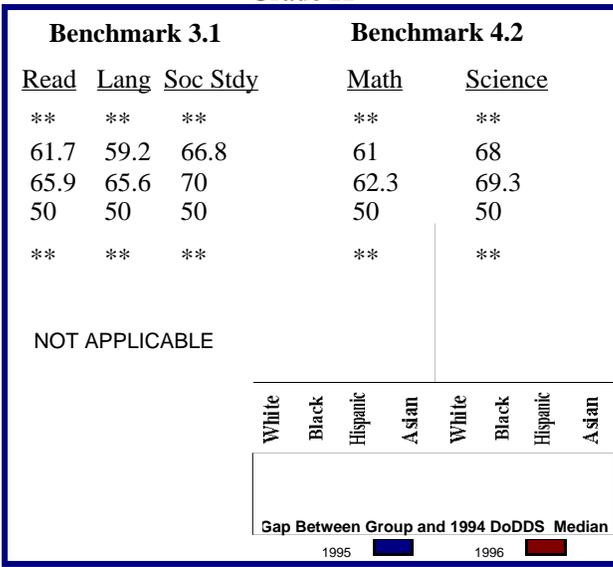
Benchmark 10.8: Establish Technology for teachers and administrators
 Teacher study groups supported and provided technological resources for producing Parent Newsletters. A computer teacher has been staffed for SY 1996-97. The computer lab was upgraded with multi-media computers. Lab assistance was funded by the Parent, Teacher, Student Association. A pilot project was generated for curricular integration of technology and music.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	73%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	488	480	482
Verbal Avg Score	1994	N/A	441	430	423
	1995	N/A	440	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 634-7110/7069

Commercial Phone:
 444-517110

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	66	740.4	21%	42%	27%	8%	2%	
5	9	66	741.2	24%	49%	17%	9%	0%	
5	9	62	697.5	26%	31%	36%	7%	2%	