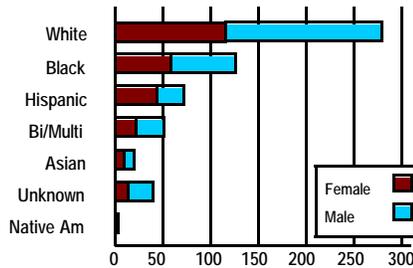




**Department of Defense Education Activity  
Vicenza Elementary School (PK-6)  
1996/97 School Profile  
Robert Allen, Principal**

**School Characteristics**

**Student Enrollment - 590**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	63	11%
K-8	TAG	N/A	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

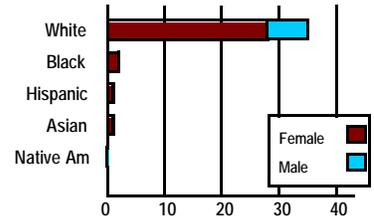
Grade	#
PreK	19
K	83
1	95
2	83
3	89
4	80
5	73
6	68
<b>Total</b>	<b>590</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	34

**Mobility Rate  
36% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	4
Other Professionals	6.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	79%
Doctorate	0%

**Principal's Highlights**

Our School Improvement Leadership Team guided the successful implementation of our School Improvement Plan.

Training was provided in early childhood developmentally appropriate practices for teachers of K-3. These teachers refined the development of portfolios of student work and successfully conducted portfolio review sessions with students and parents.

We staffed our computer laboratory with a full-time teacher and significantly improved the effectiveness of our computer technology program.

We increasingly shifted to an "inclusionary education" approach to deliver special services to students in their regular classrooms.

The School-Wide Enrichment Program also shifted away from a separate room and into the regular classrooms. We organized our school's first involvement in the "Odyssey of the Mind" and successfully formed nine teams. They competed in Italy and one competed at the All-Europe meet in Poland.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Staff development was conducted to train ten teachers in the use of a rubric to evaluate student levels of writing. K-2 teachers used developmental writing stages to evaluate descriptive writing in the fall and spring. Teachers in 3-6 used a rubric to evaluate persuasive writing samples. A writing proficiency data base has been established to track proficiency levels all returning students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
The district math liaison conducted interactive staff development sessions involving all teachers at grade levels in cooperative learning strategies. 14 TESA trained teachers focused on higher level questioning and delving techniques which encouraged children in math problem solving. All 3rd grade children worked with the Test Ready program to prepare for CTBS testing.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Each teacher produced a student-parent-teacher newsletter at least twice a quarter. Parent and teacher surveys recorded satisfaction with the increased communication. Peer observation through TESA documented increase in higher level questioning strategies in classroom instruction. School-home email communication began.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Students and teachers were instructed in technology skills. Four school newspapers were published by students. A Computer Club was conducted for grades 3-6. CD-ROMS in the Media Center and Computer Lab facilitated student research. The school has been selected as an associate site as part of the Presidential Technology Initiative.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.48	3.70
Co-Supporters	2.9	3.16	3.31
Co-Learners	2.6	2.83	3.00
Co-Teachers	2.6	3.02	3.31
Co-Advisors	2.4	3.04	3.17

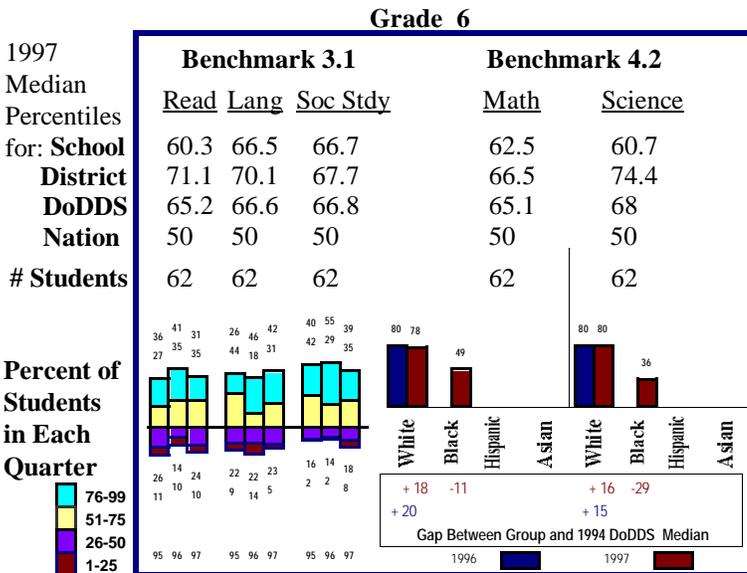
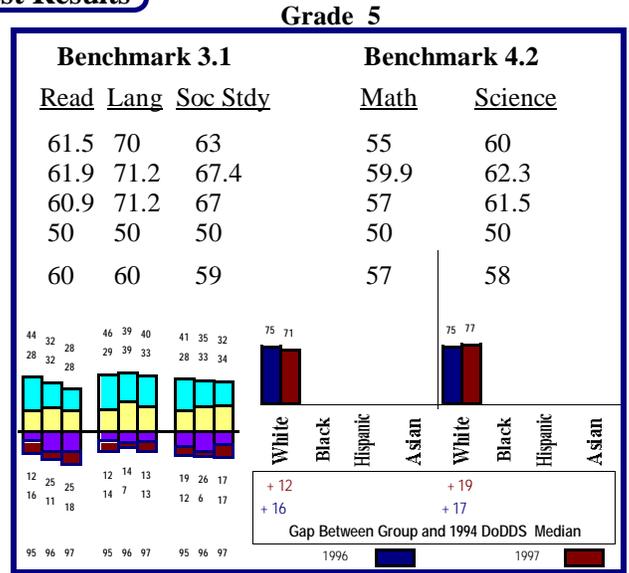
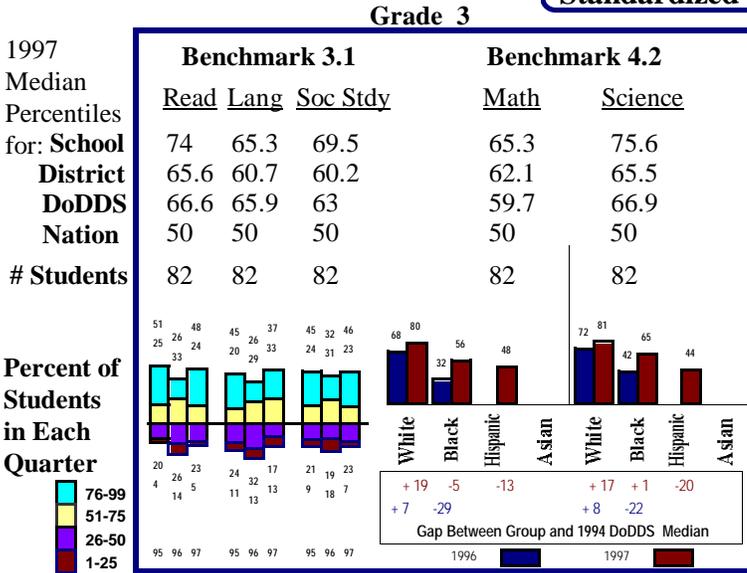
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School and Home Partnership activities were expanded. Kindergarten and first grade orientation sessions were attended by 95% of parents. A Celebrity Reader program brought 93 parents and community members for classroom interaction. Parents served on the Discipline Committee, chaperoned overnight field trips in grades 4 & 6, and coached Odyssey of the Mind.

### Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	63%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	493	506
	97	NA	496	505
Verbal Avg Score	96	NA	497	518
	97	NA	509	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vicenza ES**  
**UNIT 31401, BOX 11**  
**APO AE 09630-0005**

**DSN Phone: 634-7579**  
**Fax Number: 39-444-517715**  
**Commercial Phone:**  
**39-444-517579**

Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	66	741.2	741.1	24%	49%	17%	9%	0%
5	96	62	697.5	741.9	26%	31%	36%	7%	2%
5	97	51	722.3	734.5	22%	67%	4%	6%	2%