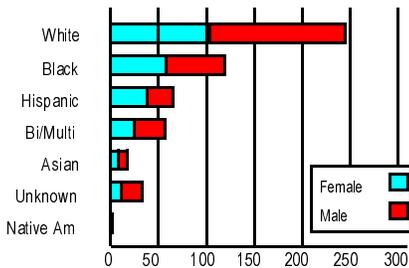




**Department of Defense Education Activity
Vicenza Elementary School (PK-6)
1997/98 School Profile
Robert Allen, Principal**

School Characteristics

Student Enrollment - 539



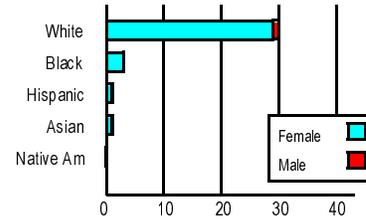
Grade	#
PreK	13
K	90
1	86
2	77
3	76
4	73
5	67
6	57
Total	539

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	0
4-6	3
7-10	5
> 10	25

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	78 %
Doctorate	2 %

Principal's Highlights

A main focus of our instructional program was designed to improve mathematics skills among our students. Two parent meetings, the continuation of Teacher Expectations of Student Achievement (TESA) training for our teachers, four mathematics enrichment clusters, and two after-school mathematics clubs were among our efforts.

The School-Wide Enrichment Program continued to implement activities based upon Howard Gardner's "Theory of Multiple Intelligences," particularly through the organization of two series of "Enrichment Clusters" that included groups of students selected because of a stated common interest in a topic. Group leadership was provided by teachers, parents and community members.

Our School-Home Partnership program focused on a well-attended all-day Parent-Teacher Partnership Conference hosted by the school in October, 1997 that included a series of mini-sessions designed and presented by teachers and parents to acquaint parents with a variety of our school's instructional programs and initiatives.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

A schoolwide assessment plan was established. A mode of discourse and a specific skill area for assessment were identified for SY 98-99. A parent survey indicated that 90% of parents feel their children are acquiring fluency in the writing process. The mean score for fifth grade students taking the DoDEA Writing Assessment increased 24.8% in comparison to 1996-97 scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Parents were provided aids for homework and math enrichment opportunities. Two math clubs established; a parent homework session held, and three 8-week math clusters were conducted. "Test Ready Plus" expanded to grades 3-6. Ten additional teachers were TESA trained. Ninety-four percent of students feel they are learning to problem solve, and 90% enjoy mathematics.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

All teachers communicated with parents through at least 2 newsletters per quarter. Ninety-four percent of the parents indicated this form of communication was useful. School newsletters were mailed to parents monthly. Students communicated with parents through the publishing of 5 issues of the school newspaper. TESA observations increased communications.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology instruction expanded to include publishing skills for grades 1-6 and keyboarding for grades 2-6. Third through sixth grades were instructed in Power Point, Hyperstudio and Internet. Two computer clubs were offered to students grades 1-6. Student surveys noted ninety-five percent knew keyboarding skills. Parent surveys noted that student skill level was adequate.

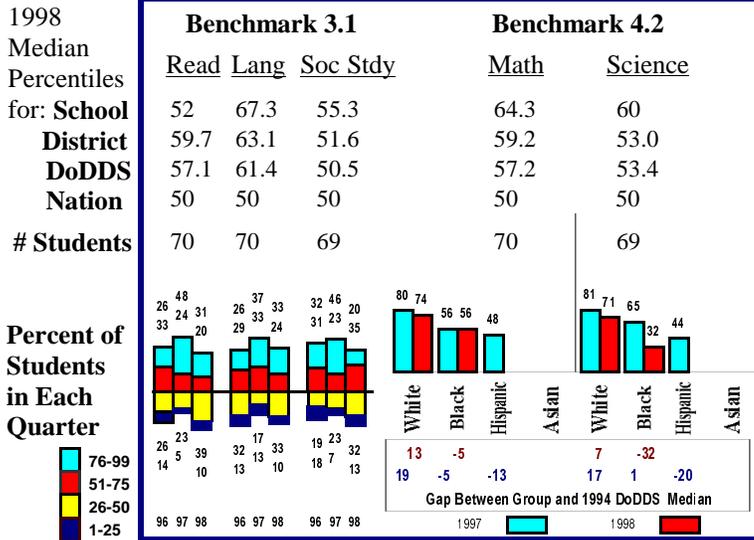
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.8	3.9
Co-Supporters	3.3	3.4	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.2	3.4	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

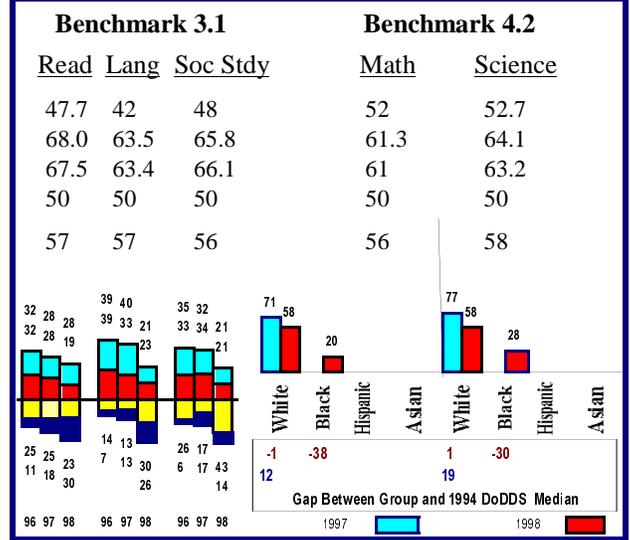
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Kindergarten and first grade teachers held orientation sessions attended by 96% of the parents. Student-parent portfolio sessions were held in third quarter for grades K-3. Ninety-eight percent of the parents felt the conferences were helpful or extremely helpful. An average of 48 parents volunteered weekly. Activities ranged from classroom volunteers to enrichment cluster leaders.

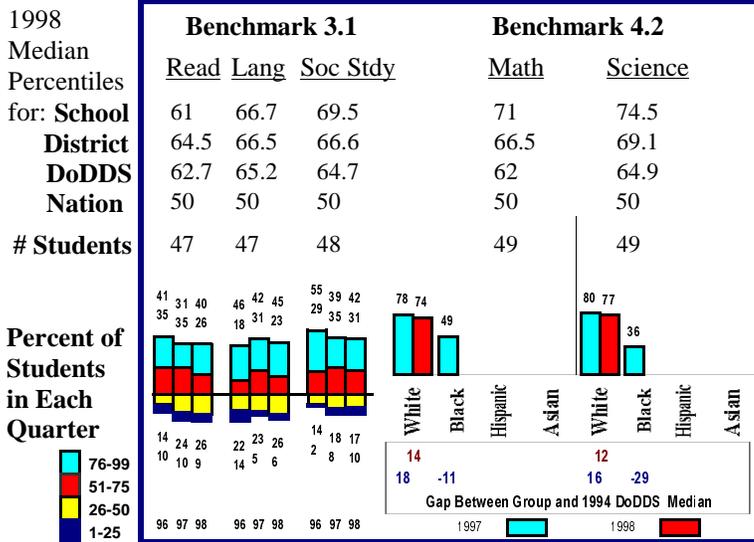
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	64%	62%
Math Avg Score	97	NA	496	505
	98	NA	498	505
Verbal Avg Score	97	NA	509	515
	98	NA	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	62	Not Met	26%	31%	36%	7%	2%
5	97	51	Met	22%	67%	4%	6%	2%
5	98	62	Met	16%	71%	11%	2%	0%