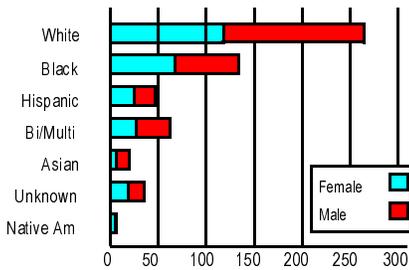




**Department of Defense Education Activity  
Vicenza Elementary School (K-6)  
1998/99 School Profile  
Sherry Templeton, Principal**

**School Characteristics**

**Student Enrollment - 552**



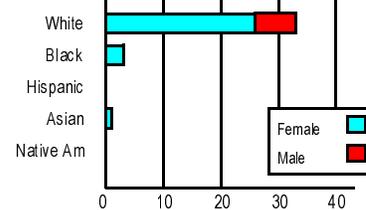
Grade	#
K	86
1	92
2	69
3	76
4	79
5	70
6	56
Total	552

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	0
3-9	7
10-20	16
> 20	11

**Mobility Rate  
42% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	78 %
Doctorate	2 %

**Principal's Highlights**

This school year, the staff refocused their attention on implementing the DoDEA curriculum standards and communicating these standards and practices to our parents and community stakeholders.

In conjunction with the Vicenza High School, we organized and directed for a second consecutive year, a well-attended, all-day, base-wide Parent-Teacher Partnership Conference. It was held at the school in October 1998. The program included a series of mini-sessions designed and presented by teachers and parents to acquaint parents with our school's instructional programs and initiatives. Additionally, we conducted a parent workshop in September. This training was designed to teach parents skills in assisting their children with mathematics activities to complement our DoDDS mathematics program and to improve mathematics skills for our students.

We focused our efforts to close the reading and mathematics achievement gap through the instructional activities of a newly assigned Language Arts and Reading Specialist and redefining the scope of our compensatory education program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

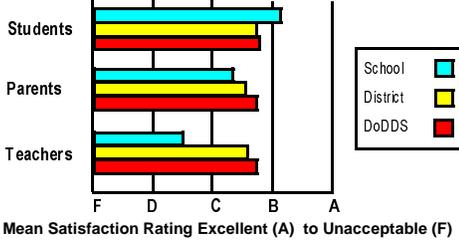
**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.*  
 A schoolwide writing assessment was implemented, as well as a Writing Continuum Record for students. A parent survey indicated that 96% of parents felt their children were acquiring fluency in writing. A Language Arts Reading Specialist assisted students with limited reading and language arts skills.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Teachers analyzed data from Terra Nova to identify children at risk and their areas of weakness. Grade-levels planned strategies to remediate areas of need. On a local pre/posttest, grades 2-6 showed above 10% improvement in various skill areas. Teachers re-evaluated strategies and implementations in April.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.*  
 Teachers analyzed data from Terra Nova to identify children at risk and their areas of weakness. Grade-levels planned strategies to remediate areas of need. On a local pre/posttest, grades 2-6 showed above 10% improvement in various skill areas. Teachers re-evaluated strategies and implementations in April.

*Benchmark 10.8: Establish technology for teachers and administrators.*  
 Installation, access, utilization and maintenance of CD ROM hardware and software through network and CD ROM tower technology received attention. Literacy Place software applications expanded instructional modalities Language Arts. An emphasis on basic software augmented communication skills.

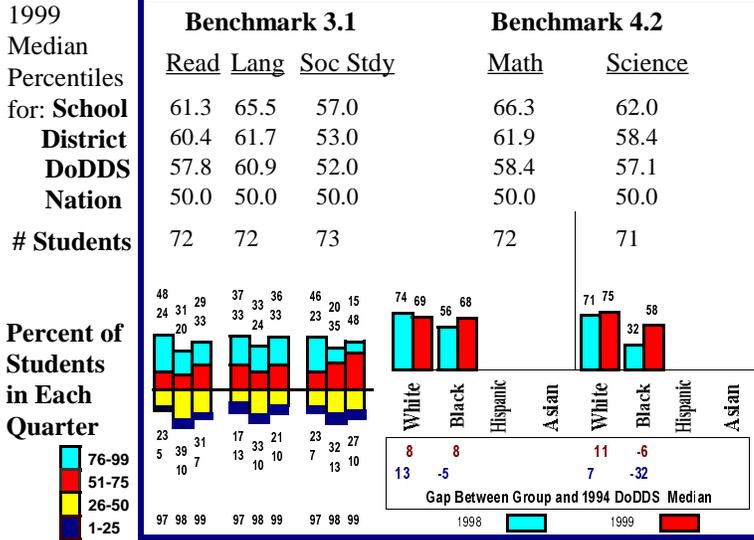
### School Overall Satisfaction Rating



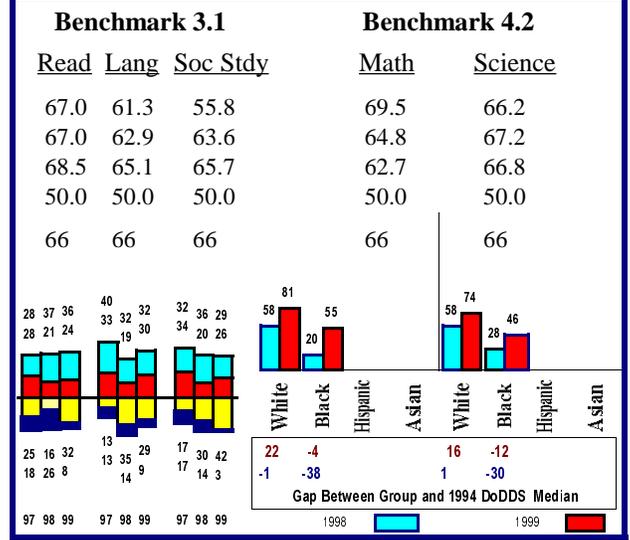
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Installation, access, utilization and maintenance of CD ROM hardware and software through network and CD ROM tower technology received attention. Literacy Place software applications expanded instructional modalities Language Arts. An emphasis on basic software augmented communication skills.

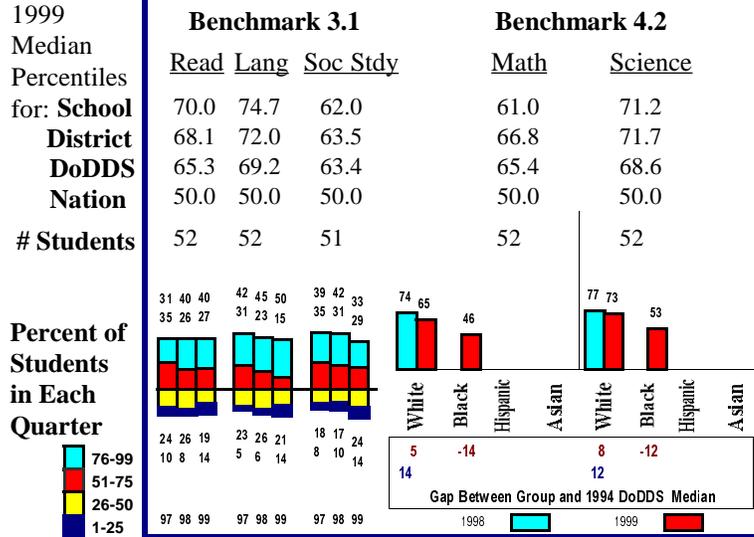
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	64%	62%
	99	NA	56%	63%
Math Avg Score	98	NA	498	505
	99	NA	492	501
Verbal Avg Score	98	NA	519	511
	99	NA	513	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	51	Met	22%
5	98	62	Met	16%	71%	11%	2%	0%
5	99	70	Met	23%	66%	3%	0%	9%