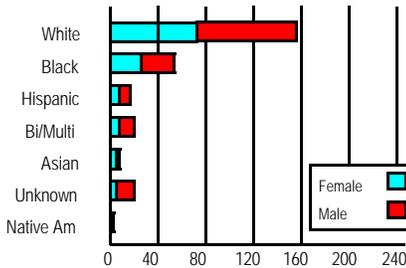




**Department of Defense Education Activity
Vicenza High School (7-12)
1999/00 School Profile
Kathleen Cummings, Principal**

School Characteristics

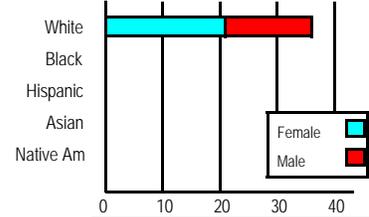
Student Enrollment - 278



Grade	#
7	50
8	48
9	53
10	50
11	40
12	37
Total	278

Sponsor Affiliation	
Marine	<.5%
Army	63%
Navy	1%
Air Force	11%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	32	33%
K-12	ESL	10	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	10	
AP Courses Offered		8	
Students Taking AP Courses		19	25%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	4
10-20	8
> 20	10

Mobility Rate
23% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	67 %
Doctorate	6 %

Principal's Highlights

The renovation of our science labs was completed during the summer of 1999 with the installation of new furniture and lab stations. The cafeteria was also refurbished. The completion of these facility projects was a result of all stakeholders working together to benefit our students. Visits from the Advisory Council on Dependents' Education, the North Central Association of Schools, and the AJROTC Inspection team validated our local assessments of academic progress. Our sports programs were successful in capturing conference championships in football, volleyball, and basketball. Activities such as Honors Band and Chorus and Model Senate gave our students opportunities to showcase their many talents. Our mentoring program gave high school students an opportunity to work with elementary students in reading and mathematics. The creation of a joint elementary/high school PTSA has profited both schools immensely. Under the auspices of the PTSA, a booster club sold refreshments at sporting events and funds were raised for a marquee. This marquee will be installed in front of the school this summer.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

A review of test data revealed a weakness in problem-solving skills in all areas and grade levels. Students were given a problem solving writing prompt in November, January, and April to measure the effectiveness of teaching problem-solving skills in each class. In grades 8, 9, 11, 12, 90% of the students scored in the advanced or intermediate range in the April testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Problem-solving and tutoring at-risk students were chosen as strategies. Local assessments were developed and administered to determine students' problem-solving levels. Teaching problem-solving was a focus in all curricular areas. On the post test, students increased their problem-solving skills. Over 50% of the at-risk students raised math/science grades by the third quarter.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

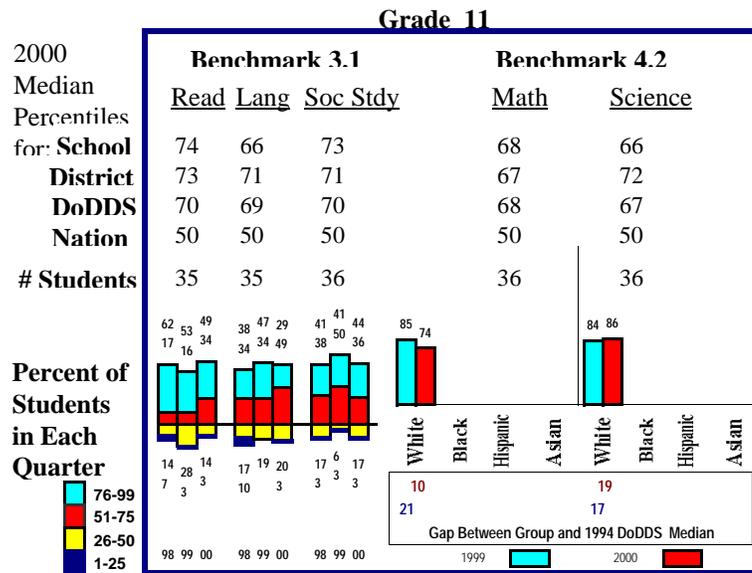
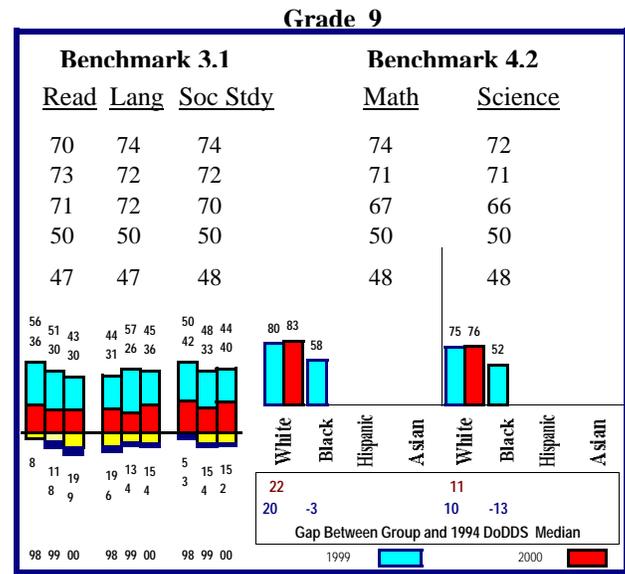
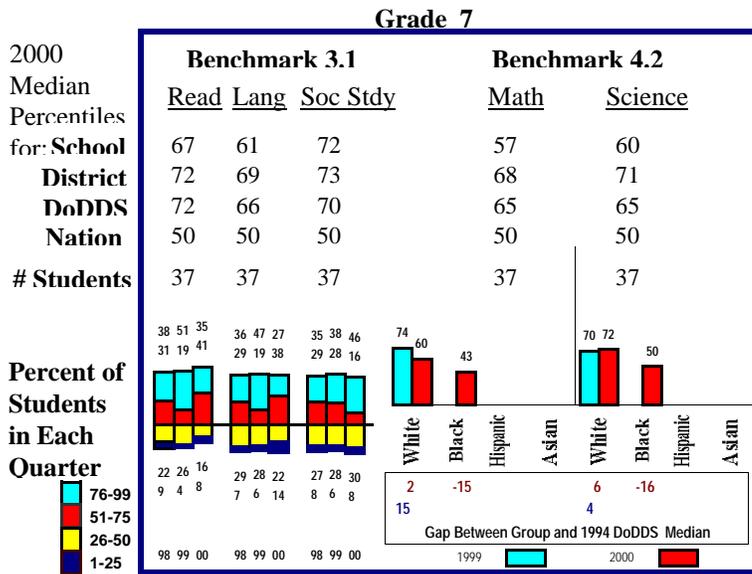
VAHS posted handbooks, course description guides, daily bulletins, and links to scholarship information on the Web page. Teachers posted assignments, discipline policies, and grading policies on the Web page. The Web page has a counter that enables us to monitor the number of "hits" and thus ascertain the success of the Web page as a means of communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher and student use of the Internet as a resource in the classroom was the strategy chosen for this benchmark. Teachers were provided many opportunities to develop their skills. Surveys administered in May of 1999 and May of 2000 indicated a 50 percent increase in teacher/student skill levels.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.2	7.1
Communications/ Involvement	5.0	6.4	6.7
Child's Teacher(s)	5.3	7.0	7.3
Curriculum/Training	4.4	5.9	6.2
Overall Satisfaction	4.8	6.3	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 An increase in two way communication was the focus for this year. Teachers' e-mail addresses were published and e-mail addresses were collected from parents and provided to teachers. An information table in the PX mall was staffed with a teacher and a parent volunteer every other Wednesday for one hour. Secure student grade information was posted on the school Web page.



SAT Results					
		School	District	DoDDS	Nation
% Participating	99	50%	56%	63%	43%
	00	81%	72%	64%	44%
Math Avg Score	99	502	492	501	511
	00	514	492	501	514
Verbal Avg Score	99	544	513	506	505
	00	530	504	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	47	Not Met	28%	34%	30%	8%	0%
8	98	49	Not Met	35%	37%	10%	18%	0%
10	00	44	Met	43%	39%	16%	2%	0%
10	98	39	Met	51%	38%	8%	3%	0%