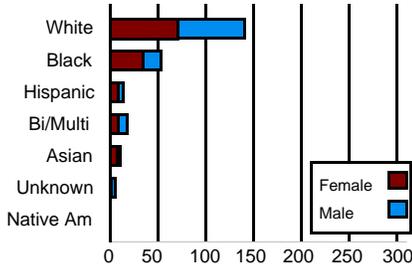




**Department of Defense Education Activity  
Vicenza High School (7-12)  
1995/96 School Profile  
Pete Price, Principal**

**School Characteristics**

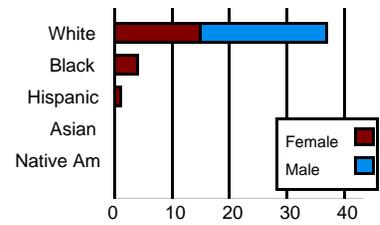
**Student Enrollment - 240**



Grade	#
7	45
8	43
9	44
10	51
11	27
12	30
Total	240

Sponsor's Affiliation	
Marine	<.5%
Army	67%
Navy	2%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	5%
K-8	TAG	0	0%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		3	
Students Taking AP Courses		23	40%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	20

Mobility Rate  
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	52%
Doctorate	4%

**Principal's Highlights**

Vicenza High School is excited about its involvement in the School Improvement Process. Our highly motivated team has developed an excellent school improvement plan and accompanying action plans.

Our stakeholders strive to expand the strong school/home/community partnership that currently exists. Vicenza High School students, staff and parents are included on a regular basis in Family Force Forum, Community Goals & Objectives Conference, and Town Hall Meetings.

Vicenza High School, despite its relatively small size, provides many and varied programs to cater to the needs of all learners. A strong emphasis is on the writing process as it applies across the entire curriculum. Students score consistently above the national average in standardized testing. Seniors average 70 points higher than the national average on the SAT and a composite score of 20 on the ACT.

Our student body is a well behaved, flexible, cooperative group of young people working to succeed in a school environment highly conducive to learning and sensitive to their needs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**

Writing across the curriculum and the integration of technology are the emphasis of the school improvement plan. Training for teachers in different writing strategies will continue. An increased use of technology is evident in student work products with presentations being made in multimedia format, PowerPoint, Lotus Notes, and Internet.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The primary emphasis is to close the gender gap in the area of Math. Strategies include one-on-one counseling with females concerning math, implementation of the AVID program, use of female role models, and a community sponsored tutoring program.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**

We have made our first e-mail connection with a unit on post and are looking to expand the school and home partnership significantly during the next year. Parents participated in staff development opportunities. Implementation of quarterly parent and teacher conferences resulted in a 67% turnout.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

We have the capability to communicate throughout the school using computer technology. All teachers have a networked desk top computer linking them throughout the school, to the community, to DoDEA, and with the Internet, to the world. Use of technology to communicate (newsletters), keep records (InteGrade) and manage resources (substitute days) has increased dramatically.

**Report Card from DoDDS Parents**

<b>Overall Quality</b>	<b>A/B</b>	<b>C</b>	<b>D/F</b>
<b>Language Arts</b>	<b>71%</b>	<b>22%</b>	<b>8%</b>
<b>Math</b>	<b>69%</b>	<b>15%</b>	<b>17%</b>
<b>Science</b>	<b>70%</b>	<b>22%</b>	<b>7%</b>
<b>Social Studies</b>	<b>72%</b>	<b>24%</b>	<b>4%</b>
<b>School Communications</b>	<b>59%</b>	<b>34%</b>	<b>7%</b>

**Benchmark 10.8: Establish Technology for teachers and administrators**

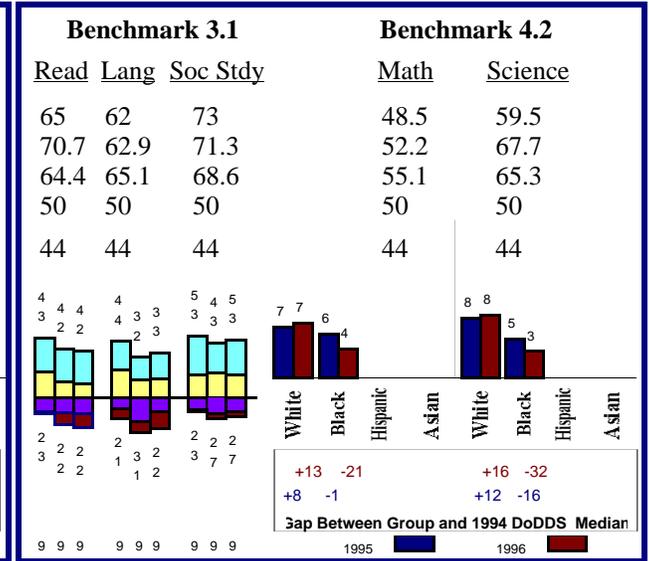
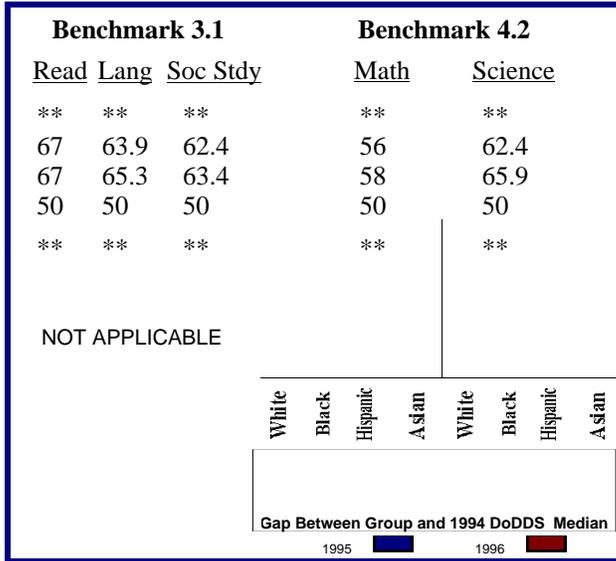
Further instruction in technology is being made available for teachers through summer technology workshops. The entire school is connected via fiber optics due to the joint efforts of teachers and students. Internet is now a reality in the labs and is soon to be expanded to other areas of the school.

**CTBS Test Results**

**Grade 3**

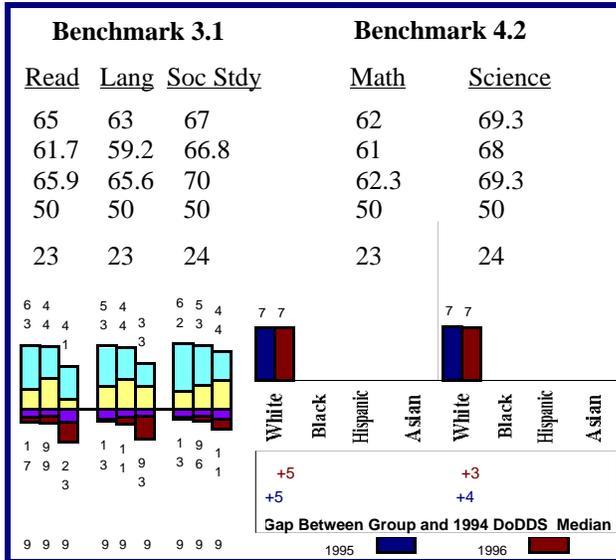
**Grade 7**

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# **Students**  
  
Percent of  
**Students**  
in Each  
**Quarter**



**Grade 11**

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# **Students**  
  
Percent of  
**Students**  
in Each  
**Quarter**



<b>SAT Results</b>					
		School	District	DoDDS	Nation
% Participating	1994	100%	71%	66%	42%
	1995	53%	73%	64%	41%
Math Avg Score	1994	484	458	472	479
	1995	492	488	480	482
Verbal Avg Score	1994	444	441	430	423
	1995	474	440	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Vicenza HS**  
**UNIT 31401, BOX 11**  
**APO AE 09630-0005**

**DSN Phone:**  
**634-7072/7656**

**Commercial Phone:**  
**444-51-7656/7072**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	46	800.7	39%	35%	17%	9%	0%
8	9	50	835.3	60%	24%	16%	0%	0%
8	9	40	784.8	40%	33%	18%	8%	3%
10	9	47	793.3	26%	36%	28%	11	0%
10	9	48	806.7	21%	63%	17%	0%	0%