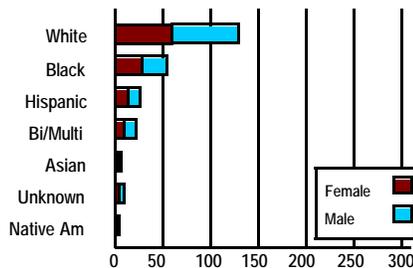




**Department of Defense Education Activity
Vicenza High School (7-12)
1996/97 School Profile
Peter Price, Principal**

School Characteristics

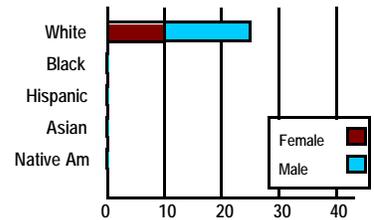
Student Enrollment - 250



Grade	#
7	59
8	42
9	39
10	44
11	46
12	20
Total	250

Sponsor Affiliation	
Marine	<.5%
Army	66%
Navy	1%
Air Force	14%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	5%
K-8	TAG	N/A	N/A
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		10	15%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	21

Mobility Rate
23% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21.5
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	56%
Doctorate	4%

Principal's Highlights

Students, faculty, and parents participate actively in Family Force Forums, community goals and objectives conferences, PTSA, Town Hall meetings, SAC, and SILT.

VHS is a Presidential Technology Initiative associate site for school year 1997-98. Five teachers will receive intensive training in August 1997 and will act as leaders of the pilot next year. Our involvement in this project is a direct result of our within school initiatives of this past school year to be technology prepared for opportunities to improve instruction through use of technology and our high quality proposal for inclusion in the PTI program. INTERNET access is available in 50% of the classrooms. Our goal next year is INTERNET access from every computer in the school in order to allow maximum opportunities for student research in all content areas across the curriculum.

A comprehensive survey was conducted in March 1997. Responses from 100% of the teachers, 83% of the students, and 75% of the parents indicate a high level of awareness and satisfaction related to the benchmarks. These will be used in the next school year by SIP benchmark sub-committees to continue our plan's implementation and refinement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing across the curriculum has been our emphasis, and we have encouraged it by sharing a wide variety of strategies with the faculty. More than 90% of the disciplines have submitted samples of written student work for inclusion in a portfolio displayed in the Media Center.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Females serve as role models--50% math teachers are female; female VHS & community members tutor math students. 40% of top ten AHSME were female. MathCounts included female students for the first time. Survey results showed 95% of teachers and parents encourage females to take higher level math classes.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Survey showed 66% agreed that parents and teachers communicate. 88% of parents agree that the communication from the school contains meaningful information. 95% of teachers communicate with parents about positive aspects of classroom progress. An email directory to facilitate communication between staff and parents has been published.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Students use technology skills as a tool for learning across the curriculum. The majority of students have given PowerPoint presentations to communicate learning in the content areas. 20% use Lotus Notes in Distance Education courses or in Eng. classes. 10 Networking students successfully repair/rebuild computers. INTERNET email accounts are available for all students.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.48	3.70
Co-Supporters	3.1	3.16	3.31
Co-Learners	3.4	2.83	3.00
Co-Teachers	3.3	3.02	3.31
Co-Advisors	3.7	3.04	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

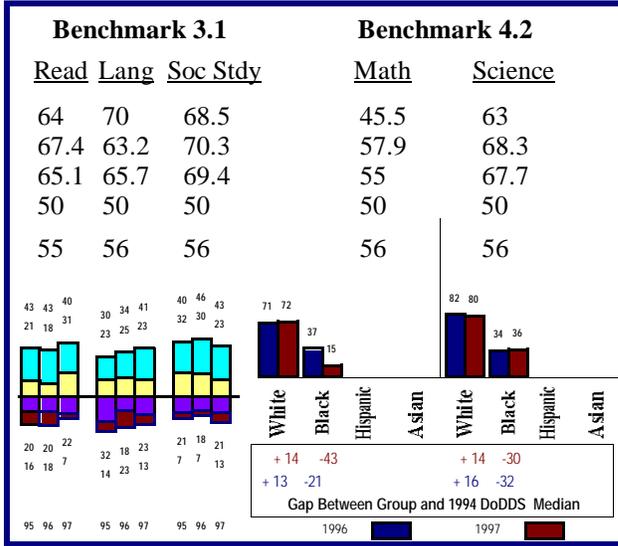
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Teachers initiated a classroom open-door policy, inviting parents to observe students and classes at work. Participation in Family Force Forum by staff, students and parents has increased. Parents presented and participated in staff development sessions throughout the year, including an in-service session on School/Home Partnership.

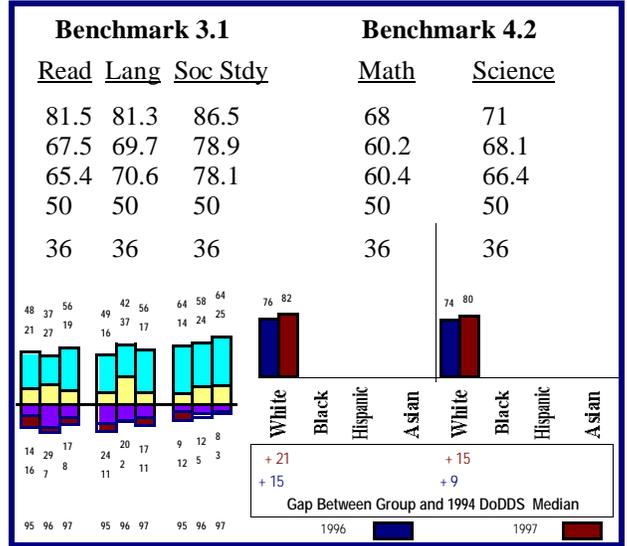
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

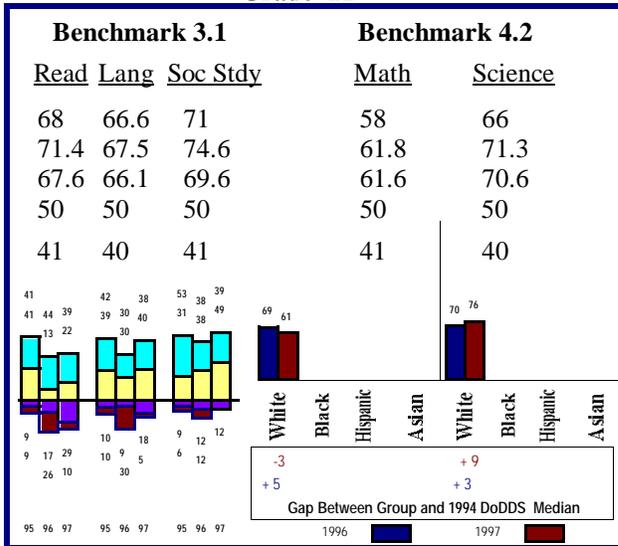


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	47%	63%	62%
	97	45%	71%	63%
Math Avg Score	96	504	493	506
	97	496	496	505
Verbal Avg Score	96	537	497	518
	97	490	509	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Vicenza HS
UNIT 31401, BOX 11
APO AE 09630-0005

DSN Phone: 634-7656
Fax Number: 39-444-517220
Commercial Phone:
39-444-517650

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	50	835.3	767.6	60%	24%	16%	0%	0%
8	96	40	784.8	770	40%	33%	18%	8%	3%
8	97	47	644.8	689	17%	38%	28%	13%	4%
10	96	48	806.7	798.9	21%	63%	17%	0%	0%
10	97	44	723	711.6	52%	34%	11%	0%	2%