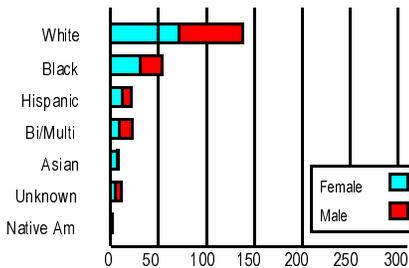




Department of Defense Education Activity
Vicenza High School (7-12)
1997/98 School Profile
Peter Price, Principal

School Characteristics

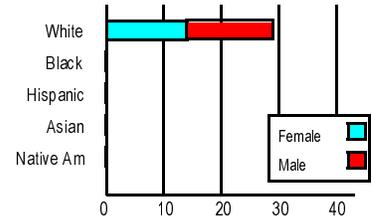
Student Enrollment - 257



Grade	#
7	48
8	52
9	49
10	40
11	33
12	35
Total	257

Sponsor Affiliation	
Marine	<.5%
Army	64%
Navy	<.5%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	22.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	59 %
Doctorate	11 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	21

Mobility Rate
27% Per Year

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	6%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		4	
Students Taking AP Courses		17	25%

Principal's Highlights

The first Parent Teacher Partnership Conference was an extremely successful event this school year. With support of the command structure, the community military personnel were given the opportunity to spend a day at the school and take part in six out of twenty four discussion sessions concerning different aspects of the school. Three areas of each program were studied in each session: advantages, issues needing attention, and improvements to the program. A summary report was mailed to all participants.

A noteworthy initiative was a tutoring program designed, implemented and evaluated by students for students. The program will expand for next year to include a community tutoring coordinator and military unit offering itself as a resource for tutors.

We established an extra duty position to deal with "closing the gap" in math. The person works with parents as well as students to improve math skills for all students.

A renovation project has provided Internet access to all classrooms. SILT and SAC committees are becoming more closely aligned and will meet jointly next year to ensure further progress toward our school improvement goals.

DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 Writing across the curriculum continues to be emphasized. Students writing for publication and contests have increased dramatically. Stars and Stripes and the Outlook, a local newspaper, have included articles and letters generated by students. Math teachers use essay questions as assessment tools. Emphasis was placed on student preparation for the DoDEA writing assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Students at risk for failure were identified for a tutoring program by SILT. Students and community volunteers provided remediation of basic math skills during twice-weekly tutoring sessions. Math gap coordinator position has been established. A math support class will be incorporated into next year's schedule. Student coordinators for the tutoring program were identified for SY 98/99.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Installation of school wide email system has increased communication between parents, community and the school. Students have continued to revise and update the school web page and the alumni web page. Use of AFN radio and television as well as community newspaper, to communicate information and upcoming events has greatly increased.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school continues to be part of the PTI initiative. A technology upgrade has increased classroom use of Internet by students for research projects. The acquisition of a series of network printers has enhanced the capability of classrooms to use laser printers. More students are using technology as a tool for research and presentation of assignments.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.2	3.4	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.6	3.4	3.3

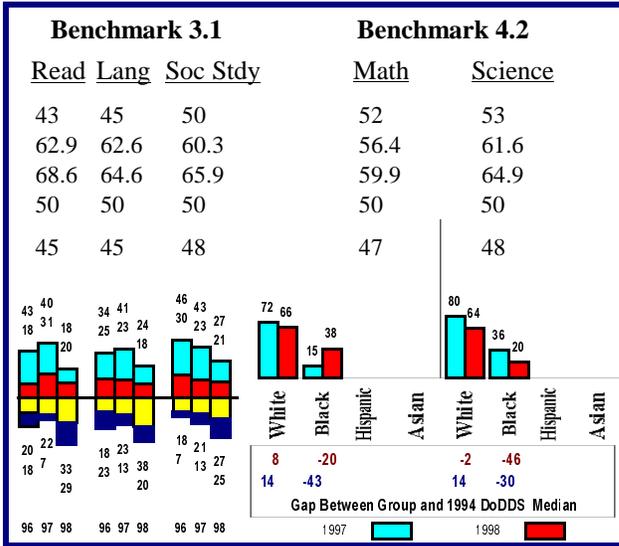
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

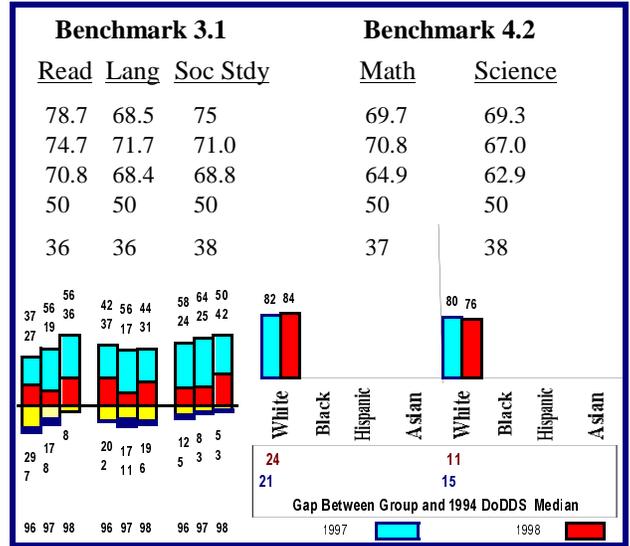
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 In the fall, a Parent Teacher Partnership Conference provided contact between the staff and 95+% of parents. In early spring, an Education 2000 Team confirmed findings from this conference. A community tutoring coordinator has been identified for SY 98-99, and a partnership with a military unit as a resource for tutors has been established.

Grade 7

1998
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students

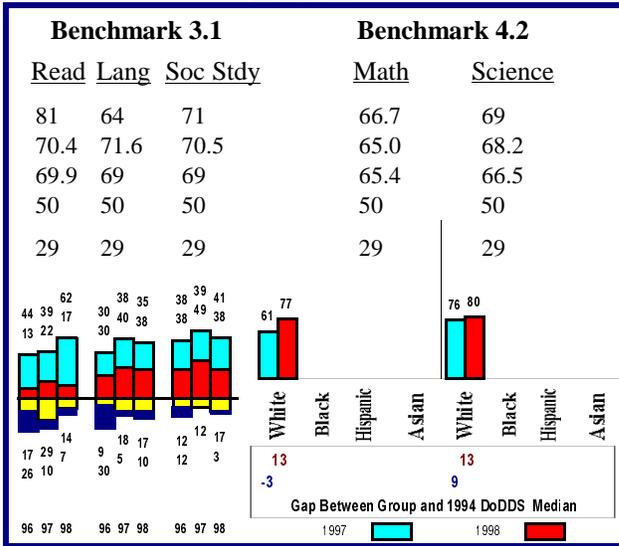


Grade 9



Grade 11

1998
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	45%	71%	63%
	98	37%	64%	62%
Math Avg Score	97	496	496	505
	98	505	498	505
Verbal Avg Score	97	490	509	515
	98	516	519	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	40	Not Met	40%	33%	18%	8%	3%
8	97	47	Not Met	17%	38%	28%	13%	4%
8	98	49	Not Met	35%	37%	10%	18%	0%
10	96	48	Met	21%	63%	17%	0%	0%
10	97	44	Met	52%	34%	11%	0%	2%
10	98	39	Met	51%	38%	8%	3%	0%