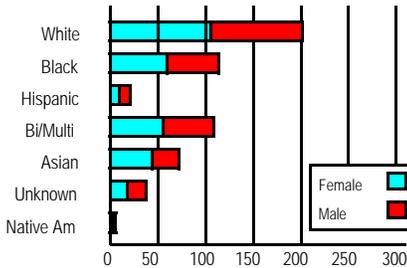




**Department of Defense Education Activity
John O. Arnn Elementary School (PK-6)
1999/00 School Profile
Mark Benham, Principal**

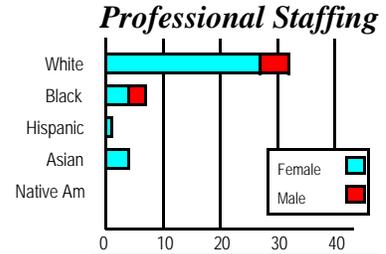
School Characteristics

Student Enrollment - 560



Grade	#
PreK	54
K	66
1	84
2	74
3	77
4	74
5	68
6	63
Total	560

Sponsor Affiliation	
Marine	<.5%
Army	69%
Navy	2%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	2%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	10%
K-8	TAG	55	10%
K-12	ESL	50	9%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	11
10-20	11
> 20	13

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	4.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	45 %
Doctorate	2 %

Principal's Highlights

Arnn ES combined its School Improvement and Leadership Teams (SILT) into one committee that meets bi-monthly to monitor the SIP action plans and student progress. Members of the team serve as the chairs of the Benchmark Committees. We've continued with our Professional Development Days (PD) for the training of our staff and community. During this school year we planned eleven PD half-day sessions. They covered such areas as: establishing the year's goals, setting the indicators of success, and the implementation of our strategies. We looked at the areas where our students scored the poorest in Math and Science on our systemwide assessment, the "CTB TerraNova", and have addressed strategies that we think will strengthen learning and encourage students to perform better. Our systemwide assessment scores have, and continue to range from the 52nd%tile to the 78th%tile. This is considerably above the national norm. Our teachers are dedicated professionals who give of themselves daily to ensure that their students perform well and that their students continue to make strides in their academic progress.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
During the course of SY 98-99, students in grades Prek - 6 were given five opportunities to respond to personal narrative prompts. Writing samples were scored during scheduled "released time" using teacher-made rubrics. Although our focus this year was Science and Math, teachers continued to stress the writing skills and rubrics that were in place from SY98-99.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students struggling with math were supported through tutorial services. A "Mathellenium" was created to give children extra practice in applying math skills to "story Problems". 4 school-wide Science/Math Act. Days were developed based on DoDEA Standards; incorporating a problem solving/science inquiry method. Each tea. in gr. 1-6 admin. math word problem

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Using a Parent Survey, the committee determined which communications parents felt most effective. A manual was prepared for teacher's to explain ways to get information about class/school events to the public, including the military post's t.v. channel, the post newspaper, the Pacific Stars & Stripes, and the Arnn ES parent newsletter "the Knightly News".

Benchmark 10.8: Establish technology for teachers and administrators.....
Extensive training was offered throughout the year for teachers. The skills taught reflected the DoDEA list of Teacher Competencies in Technology. Web design and use of the digital camera in the classroom were specific training offered within our school.

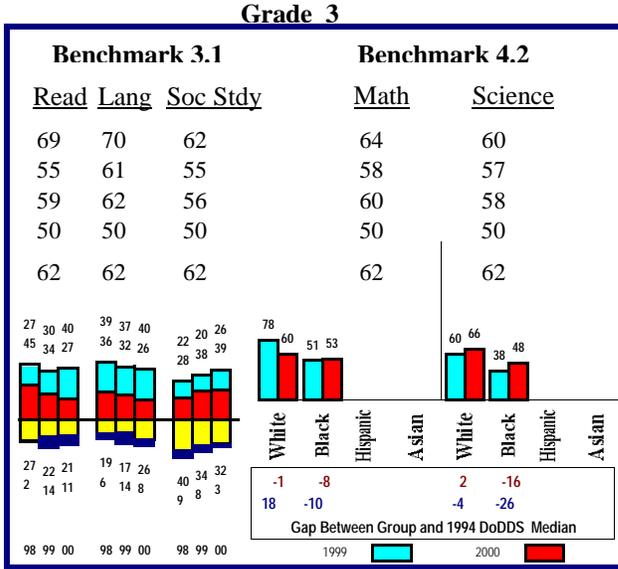
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.4	6.8	7.1
Communications/ Involvement	7.3	6.8	6.7
Child's Teacher(s)	7.9	7.3	7.3
Curriculum/Training	6.3	6.4	6.2
Overall Satisfaction	7.0	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Using a variety of methods, student information was shared through a routine use of two-way communications between school and the home.

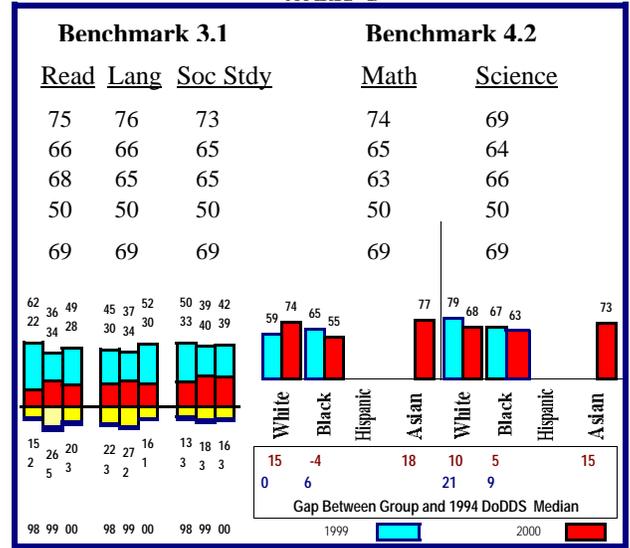
2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



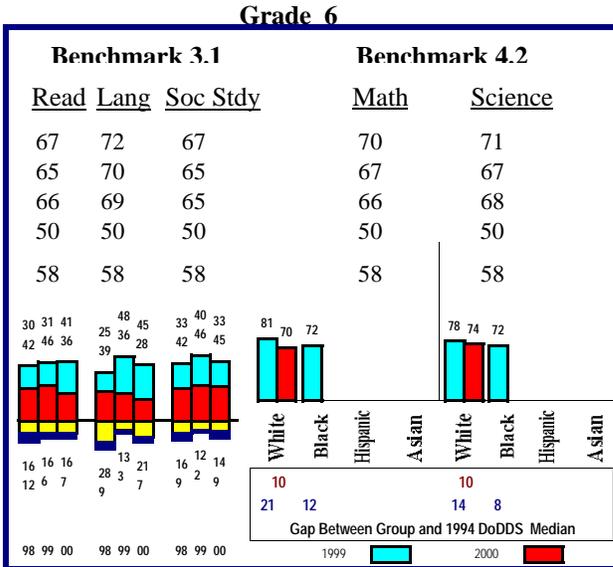
Percent of
Students
in Each
Quarter



Grade 5



2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	52%	63%
	00	NA	58%	64%
Math Avg Score	99	NA	496	501
	00	NA	491	501
Verbal Avg Score	99	NA	493	506
	00	NA	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

John O. Arnn ES
SAGAMIHARA DHA
FPO AP 96343-0005

DSN Phone: 267-6602
Fax Number: 81-3117-67-6015
Commercial Phone:
81-3117-67-6602

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	66	Met	21%	79%	0%	0%	0%
5	99	61	Met	20%	75%	5%	0%	0%
5	98	62	Met	26%	69%	2%	0%	3%