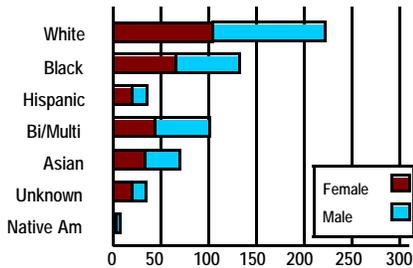




**Department of Defense Education Activity
John O. Arnn Elementary School (PK-6)
1996/97 School Profile
Hattie Phipps, Principal**

School Characteristics

Student Enrollment - 600



Grade Offered	Program	#	%
PK-12	Special Education	72	12%
K-8	TAG	67	13%
K-12	ESL	32	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

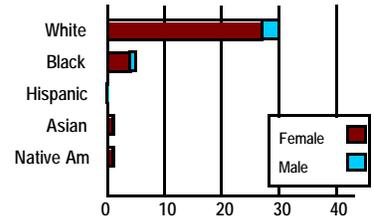
Grade	#
PreK	80
K	78
1	89
2	78
3	73
4	66
5	58
6	78
Total	600

Sponsor Affiliation	
Marine	<.5%
Army	71%
Navy	3%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	4
> 10	36

Mobility Rate
28% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	47%
Doctorate	3%

Principal's Highlights

Arnn has established Benchmark committees, headed by a chairperson to assist in monitoring our SIP. These chairs have met on a weekly basis with the School Improvement Team to monitor the action plans and student progress.

The North Central Accreditation Team visited our school this year. They were most impressed with our implementation of the School Improvement Plan as well as the professionalism of the staff and the close working relationship with parents and community.

In addition to the many parents that come into the school each day to help teachers and students, we also have high school students and community members tutoring students in math before and after school hours. One of our most successful programs, The Independent Reading Program, relies heavily on volunteers.

Our school has recently been recognized by the Getty Institute for the Arts. A banner that was designed and made by our sixth graders will be flown at the opening of the Getty Center in Los Angeles on November 14-16, 1997.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We focused on Language Arts, specifically to increase proficiency in spelling through the use of a spelling program. We administered a pre and post spelling test and writing sample. All grade level scores increased in the post tests. We will continue to use the adopted spelling program and expand our focus to written expression through the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Our major strategy this year was the use of tutors to support students struggling with math concepts and applications. The target group improved their scores on the post test by more than 10%. All students increased their scores by more than 10%. Disaggregated CTBS data has not arrived, so we are unable to determine the impact on the CTBS achievement gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A bi-weekly school newsletter was mailed to all parents, commanders, and many of the units on base. The newsletters contained information about our SIP progress, upcoming events, various school programs, curriculum issues and other news. Also included was a self addressed comments page, enabling parents to respond to the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Training was offered to teachers in the use of computers and software to enhance instruction through Hyperstudio, Microsoft Word, and general computer skills. We had a goal of 15% of faculty will attend at least one session. We had close to 50% of the staff attending at least one session.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.80	3.70
Co-Supporters	3.3	3.42	3.31
Co-Learners	2.6	3.01	3.00
Co-Teachers	3.6	3.34	3.31
Co-Advisors	3.0	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

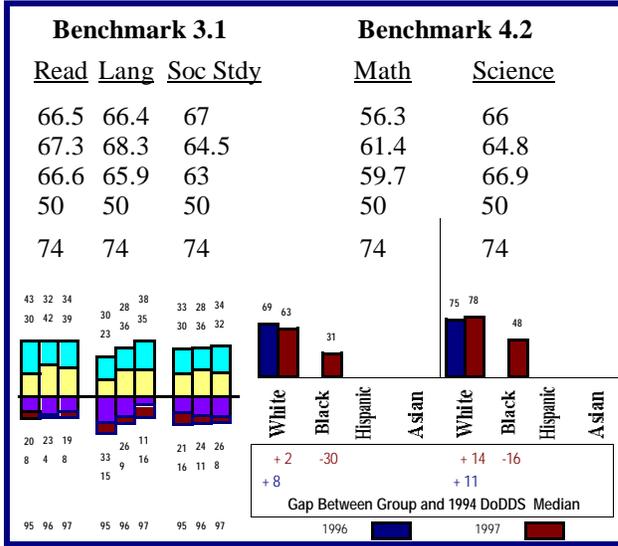
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One strategy was to share student information through the use of routine two way communication. Parent and teacher surveys showed that 90% of teachers stated that they use a form of two way communication and 58% of parents stated that there is two way communication between school and home.

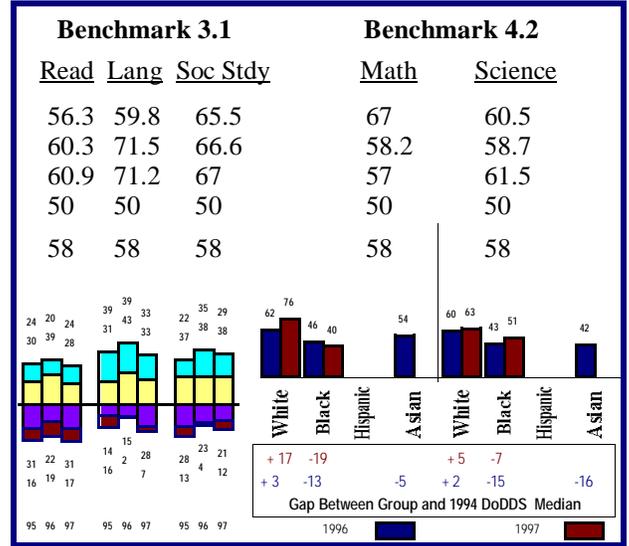
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

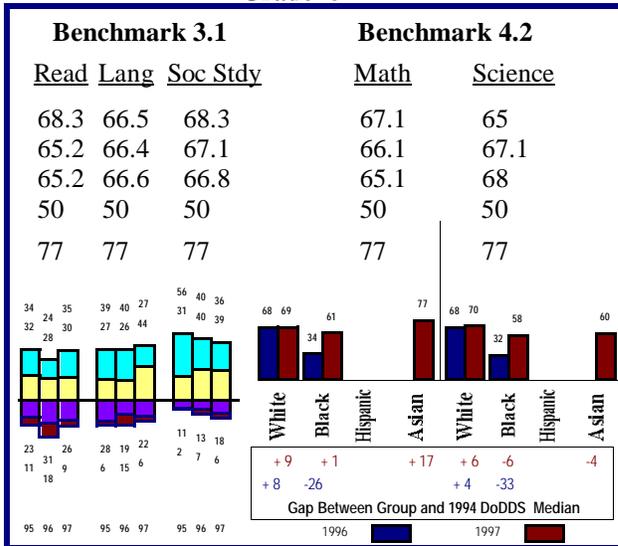


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

John O. Arnn ES
SAGAMIHARA DHA
FPO AP 96343-0005

DSN Phone: 267-6602
Fax Number: 81-3117-63-3852
Commercial Phone:
81-3117-67-6602

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	77	766.6	741.1	33%	47%	12%	9%	0%
5	96	83	760.6	741.9	42%	47%	11%	0%	0%
5	97	54	736.6	734.5	30%	56%	11%	2%	2%