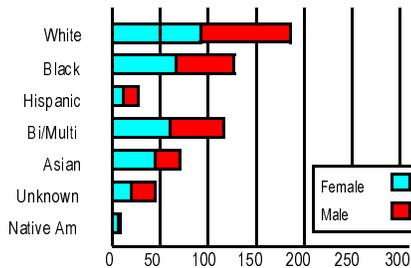




**Department of Defense Education Activity  
John O. Arnn Elementary School (PK-6)  
1998/99 School Profile  
Mark Benham, Principal**

**School Characteristics**

**Student Enrollment - 579**



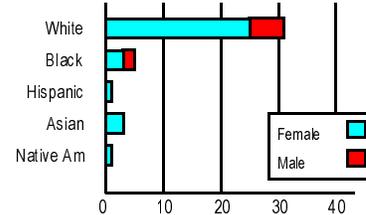
Grade	#
PreK	59
K	85
1	77
2	78
3	75
4	71
5	66
6	68
Total	579

Sponsor Affiliation	
Marine	<.5%
Army	70%
Navy	2%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	2
10-20	3
> 20	23

**Mobility Rate  
89% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	4.5
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	51 %
MA/MS	47 %
Doctorate	2 %

**Principal's Highlights**

Arnn has combined the School Improvement and Leadership Teams (SILT) into one committee which meets weekly to monitor the SIP action plans and student progress. The members of the team serve as the chairs of the Benchmark Committees.

After working with and military, we established Professional Development Days for the training of our staff and community. During this school year we had ten half day sessions. They covered such areas as: writing process, scoring rubrics, reviewing results of student assessments, and monitoring the SIP.

In addition to the many parents who came into the school each day to help teachers and students (over 1500 personal contact names in our "Volunteer's Sign-In Book"), we also provided a math club as an after school activity. We established a designated phone line for weekly school messages consisting of lunches, study trips, and special activities. The Independent Reading Program, relies almost entirely on volunteers.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

During the course of SY 98-99, students in grades PreK – 6 were given five opportunities to respond to personal narrative prompts prepared by the 3.1 Committee. Writing samples were scored during scheduled "released time" using teacher-made rubrics.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Students struggling with math concepts/applications were supported through the use of tutorial services. A "Mathelenium" was created to give children extra practice in applying math skills to "story problems".

**Goal 10: Organizational Development**

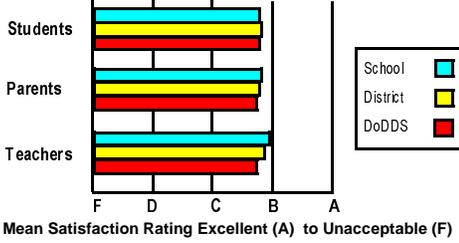
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Using a Parent Survey, the committee determined which communications parents felt most effective. A manual was prepared for tea.'s to explain ways to get information about class/sch. events to the public, including the mil. post's TV channel, the post newspaper, the Pacific Stars & Stripes, and the "Prin's Notes".

**Benchmark 10.8: Establish technology for teachers and administrators.**

Extensive training was offered throughout the year for teachers. The skills taught reflected the DoDEA list of Teacher Competencies in Technology.

### School Overall Satisfaction Rating

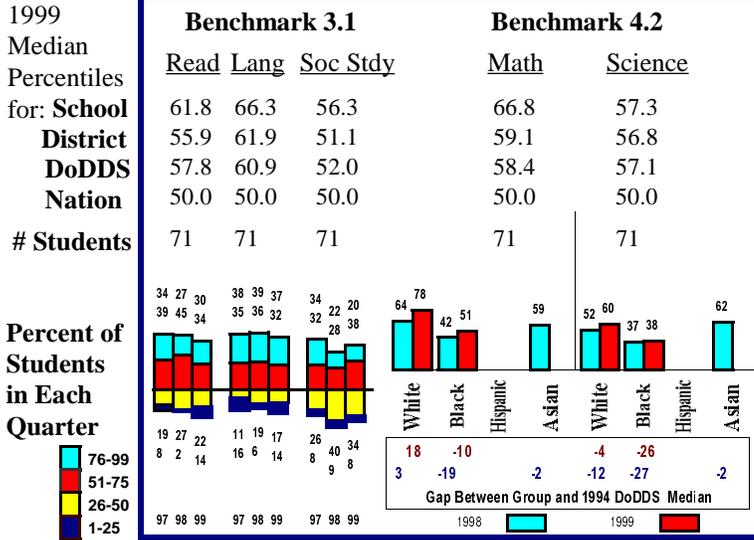


### Goal 8: Parental Participation

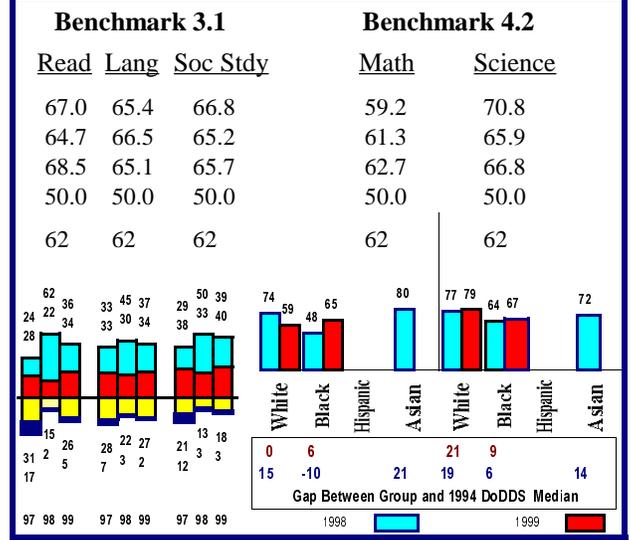
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Using a variety of methods, student information was shared through a routine use of a two-way communication between school and the home.

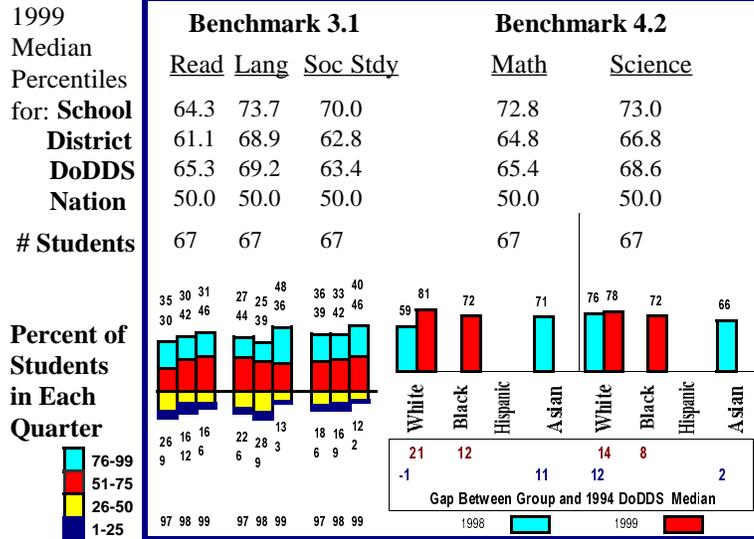
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	505
	99	NA	496	501
Verbal Avg Score	98	NA	499	511
	99	NA	493	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	54	Met	30%	56%	11%	2%	2%
5	98	62	Met	26%	69%	2%	0%	3%
5	99	61	Met	20%	75%	5%	0%	0%