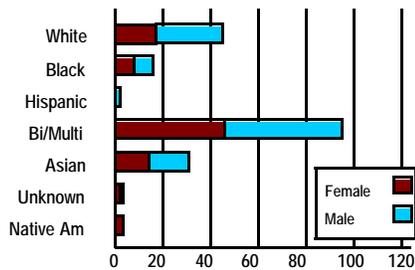




**Department of Defense Education Activity
Richard E. Byrd Elementary School (PK-6)
1996/97 School Profile
Thomas Whitaker, Principal**

School Characteristics

Student Enrollment - 195



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	24	15%
K-12	ESL	33	20%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

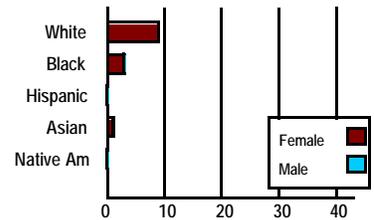
Grade	#
PreK	30
K	24
1	28
2	34
3	24
4	25
5	16
6	14
Total	195

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	81%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	14

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

Principal's Highlights

With a very diverse student population and a high percentage of ESL students, Richard E. Byrd Elementary School has gained recognition for its inclusive education program for all students with resource and classroom teachers working together in collaborative planning and co-teaching.

Staff development designed to assist in achieving benchmarks has been continuous throughout the school year. Recognition must be given to the continual parent and community support and involvement evidenced by the large number of volunteers assisting through-out the school. Military volunteers are involved through our Adopt-A-School Program.

The Technology Program has moved ahead rapidly with a computer lab being set up in our media center which is open to the parents with a Byrd School child one night a week.

Student accomplishments are recognized through bi-weekly "Spirit Day" assemblies and a "Self-Manager" (self-concept/behavior modification) program. Byrd School has a strong host nation program with exchanges with its Japanese sister school and many other activities. An active PTO provides a strong program for parent and community involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The staff voted to continue the successful Buddy Reading and 100 book club for grades 1-3. It was decided to add a recommended book list, a reading incentive/challenge program, an idiom and multiple meaning word of the week, and a school wide graffiti board.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students used literature, videos, and technology to broaden their understanding of mathematical concepts. During a professional sharing time math literature was displayed along with ideas on how to integrate them with Mathland. A list of math literature was developed to help teachers integrate literature with the Buddy Reading Program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The weekly idiom and multi-meaning words were sent home in the Principal's Newsletters. The synopsis of the F.A.S.T. videos were also sent home. The family letter component of Mathland were required to be sent home. Conferences were held at least once a year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The media specialist's schedule was adjusted so that the computer lab would be open on Monday evenings from 5 to 7 P.M. to allow the community access and instruction if requested. Also, to broaden the staff's technological knowledge her schedule was adjusted to allow her to work individually with staff members for two hours once a week.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.80	3.70
Co-Supporters	4.0	3.42	3.31
Co-Learners	3.7	3.01	3.00
Co-Teachers	3.4	3.34	3.31
Co-Advisors	3.3	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

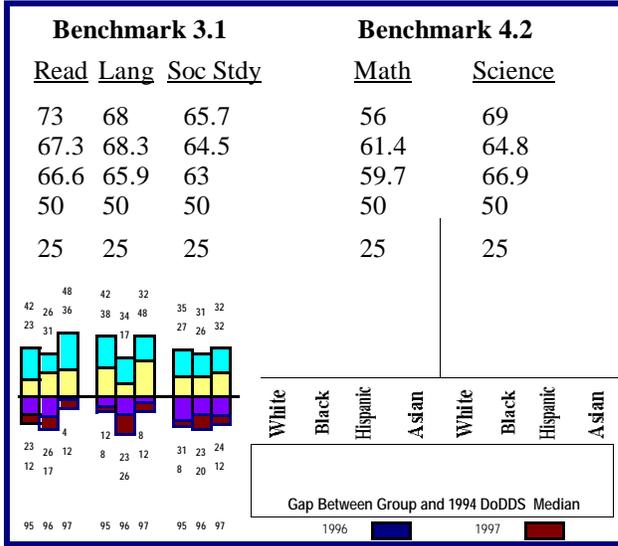
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Video tapes, in particular the F.A.S.T. videos, were shown on the base channel. Prior to their being shown a synopsis was sent home along with the viewing times and evaluation forms. Participation was encouraged by rewards being given to the students who returned their evaluation forms.

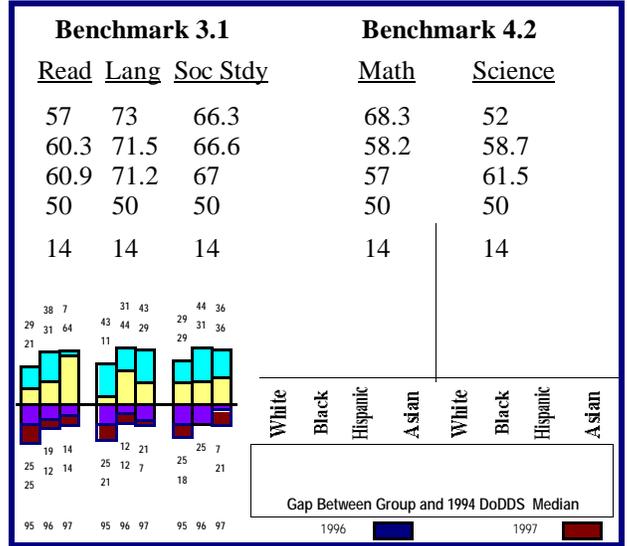
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

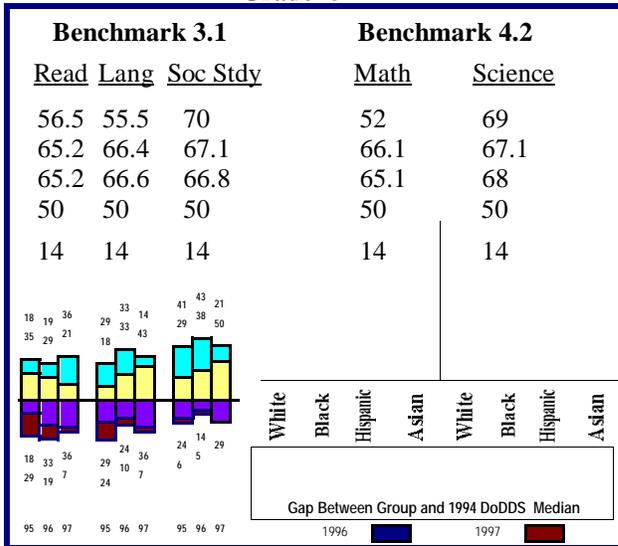


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results					
	School	District	DoDDS	Nation	
% Participating	96	NA	59%	62%	41%
	97	NA	66%	63%	41%
Math Avg Score	96	NA	515	506	508
	97	NA	494	505	511
Verbal Avg Score	96	NA	523	518	505
	97	NA	499	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	28	738	741.1	21%	57%	7%	14%	0%
5	96	17	710.4	741.9	35%	47%	12%	0%	6%
5	97	11	744.1	734.5	46%	36%	0%	18%	0%