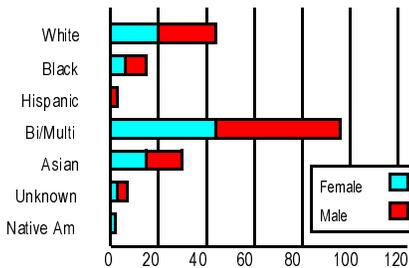




**Department of Defense Education Activity  
Richard E. Byrd Elementary School (PK-6)  
1997/98 School Profile  
Thomas Whitaker, Principal**

**School Characteristics**

**Student Enrollment - 196**



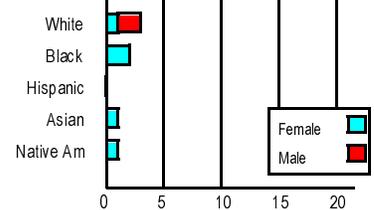
Grade	#
PreK	36
K	20
1	24
2	29
3	34
4	20
5	24
6	9
<b>Total</b>	<b>196</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	83%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	3%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	4
> 10	11

**Mobility Rate  
32% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Principal's Highlights**

Richard E. Byrd School is a Pre-Kindergarten through sixth grade elementary school of about 200 students. It is located in Negishi Housing Area near the center of Yokohama City, 30 miles southwest of Tokyo. Negishi is a small housing area attached to "Commander, Fleet Activities Yokosuka" (CFAY), a large U.S. Navy Base about a one hour drive southwest of Yokohama. Most of our students live on base and walk to school.

Byrd School enjoys active parent and volunteer involvement in school programs as well as in the School Improvement Process. We participate in an "adopt a school" program and have an extremely active and supportive PTO. In addition to popular PTO sponsored family involvement programs such as "family reading night" and "math night," and the community camp out, parents and other volunteers are involved with children at school in the classrooms, extracurricular activities and other teacher and program support roles. Faculty and PTO efforts result in creating a true community school atmosphere.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Social studies pretests and posttests were administered to all pre-K through sixth grade students. We initiated a school wide "Small World Week" culminating in an assembly with learning contributions from each class. A group of parents painted a large world map on the schools playground. Staff development was provided for including a "Stars and Stripes" newspaper project in classrooms.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
A survey was conducted to determine how our stakeholders felt about computation in our math program. The math standards were explained in a parent newsletter. A Family Math Night was held. A pre and post test was given on the computation skills listed for each grade level. The results were shared so computation instruction could meet student needs.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
We are continuing to use newsletters and mailings to communicate with parents. Many teachers send their own weekly or monthly newsletters to parents to inform them of academic goals, projects and general classroom news. Conferences were held in the fall and spring to increase parent involvement in their children's academic program. A strong effort was made to coordinate the SIP and SAC teams at Byrd School.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Many classes have been held to increase the knowledge of the staff in multimedia, NT technology and hyper studio. Our media specialist and computer committee chairperson has been driving forces in orienting teachers and students in the use of the Internet and other computer applications. Students use of computers in research and curriculum support has increased.

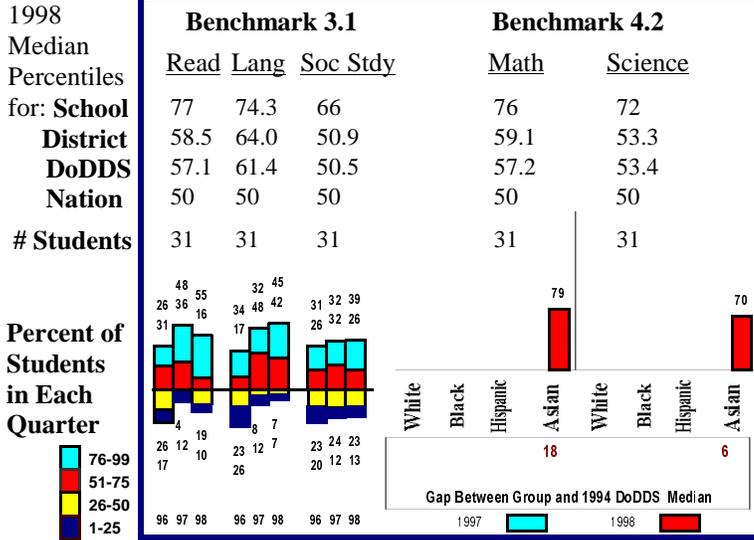
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.1	2.9	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	2.9	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

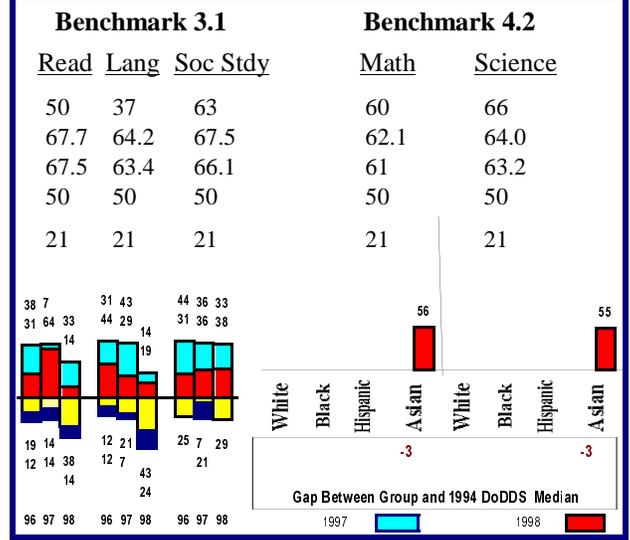
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 This school year, the SHP developed a Welcoming Committee to familiarize new families to Byrd. We also actively promoted S/H participation in many activities: Camp Out, Family Reading Night, Cookbooks, Cake Auction, Half-Way Party, Culture Day, Children's Day, and Book Fairs.

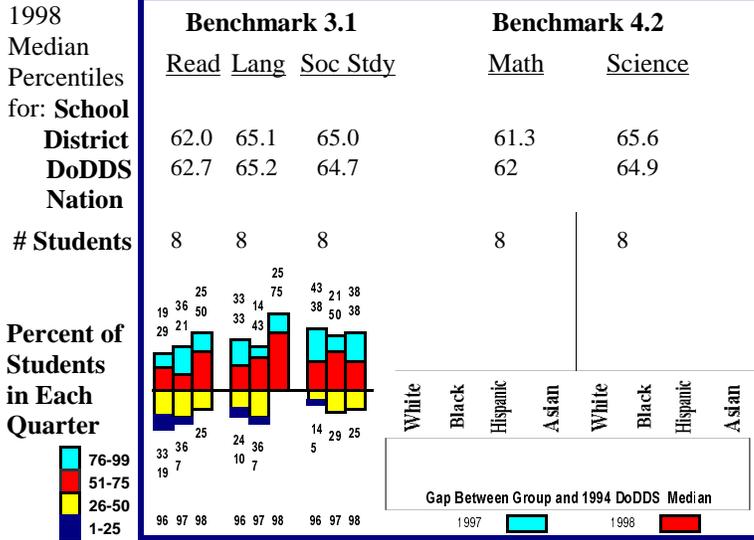
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	512
Verbal Avg Score	97	NA	499	505
	98	NA	499	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 Fax Number: 81-45-661-4870  
 Commercial Phone:  
 81-45-661-4815

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	17	Met	35%	47%	12%	0%	6%
5	97	11	Met	46%	36%	0%	18%	0%
5	98	20	Met	40%	60%	0%	0%	0%