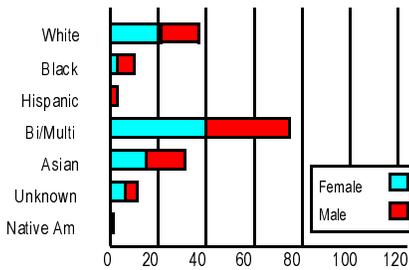




**Department of Defense Education Activity
Richard E. Byrd Elementary School (PK-6)
1998/99 School Profile
Thomas Whitaker, Principal**

School Characteristics

Student Enrollment - 168



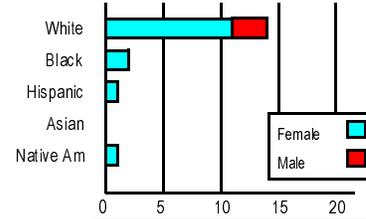
| Grade | # |
|-------|-----|
| PreK | 23 |
| K | 31 |
| 1 | 12 |
| 2 | 15 |
| 3 | 24 |
| 4 | 28 |
| 5 | 18 |
| 6 | 17 |
| Total | 168 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 2% |
| Navy | 79% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 18% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 0 |
| 3-9 | 3 |
| 10-20 | 5 |
| > 20 | 8 |

**Mobility Rate
56% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 11 |
| Special Education | 2 |
| Other Professionals | 3.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 31 % |
| MA/MS | 69 % |
| Doctorate | 0 % |

Principal's Highlights

Richard E. Byrd School is a Pre-Kindergarten through sixth grade elementary school of about 200 students. It is located in Negishi Housing Area near the center of Yokohama City, 30 miles southwest of Tokyo. Negishi is a small housing area attached to "Commander, Fleet Activities Yokosuka (CFAY)", a large U.S. Navy Base about a one hour drive southwest of Yokohama. Most of our students live on base and walk to school.

Byrd School enjoys active parent and volunteer involvement in school programs as well as in the School Improvement Process. We participate in an "adopt-a-school" program with a local Navy command unit and have an extremely active and supportive Parent Teacher Organization (PTO). In addition to popular Parent Teacher Organization sponsored family involvement programs such as "family reading night" and "math night," and the community camp out, parents and other volunteers are involved with children at school in the classrooms, extra-curricular activities and other teacher and program support roles. Faculty and PTO efforts result in creating a true community school atmosphere.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Basic skills assessment instruments were administered both in pretest and posttest classroom settings for all grade level, pre-Kindergarten through sixth grade. Increased cultural awareness was enhanced by the incorporation of weekly assemblies highlighting the contributions of different world cultures.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Utilizing the Terra Nova data for Math and Science, the School Improvement Committee selected the use of daily computational practice to increase math computation skills and scores. All staff members emphasize some form of computational practice into daily mathematics instruction.

Goal 10: Organizational Development

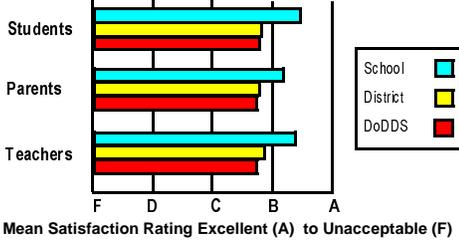
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Essential aspects of this goal were incorporated into the School Home Partnership Model and implementation plan. A community needs survey reflected that the school was doing a good job of expanding communication channels within the community through various written and technological avenues.

Benchmark 10.8: Establish technology for teachers and administrators.

The primary emphasis was placed on increasing the professional technology knowledge of all staff members by providing inservice opportunities in the use of computers as an everyday occurrence. An all school Technology Day as well as open Information Center policy contributed to development of essential skills.

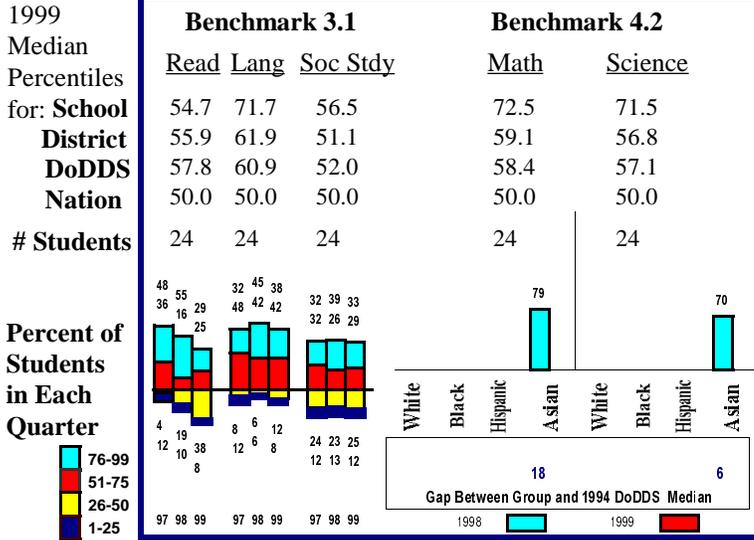
School Overall Satisfaction Rating



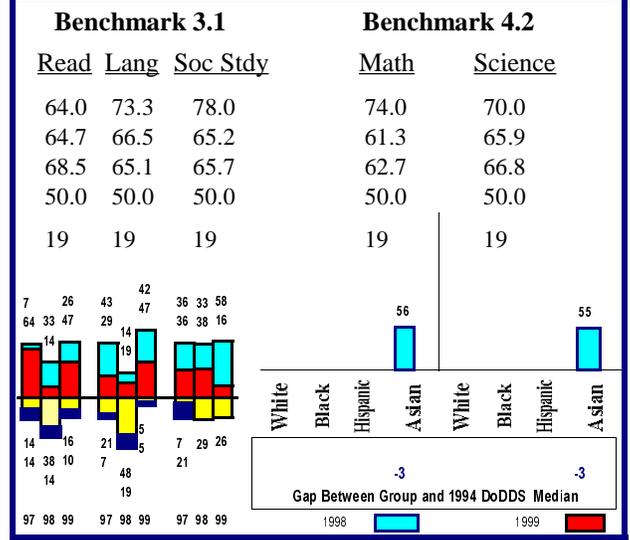
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 School Home partnership activities expanded through the increase awareness of the 5-tier School Home Partnership Model on the community and school level. Community survey construction was established. Emphasis on base-line community knowledge and involvement within the school was stressed.

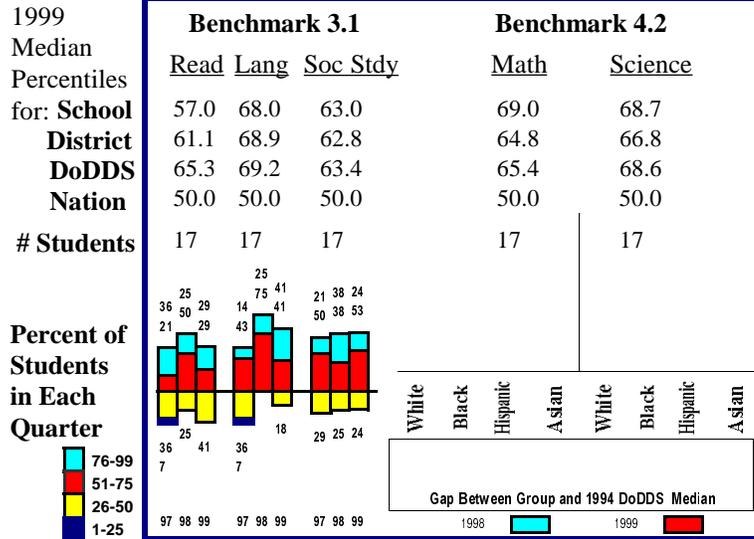
Grade 3



Grade 5



Grade 6



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 54% | 62% |
| | 99 | NA | 52% | 63% |
| Math Avg Score | 98 | NA | 505 | 512 |
| | 99 | NA | 496 | 511 |
| Verbal Avg Score | 98 | NA | 499 | 505 |
| | 99 | NA | 493 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Richard E. Byrd ES
 PSC 472, BOX 12
 FPO AP 96348-0005

DSN Phone: 242-4815
 Fax Number: 81-45-661-4870
 Commercial Phone:
 81-45-661-4815

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|------------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | | | | | |
| 5 | 97 | 11 | Met | 46% | 36% | 0% | 18% | 0% |
| 5 | 98 | 20 | Met | 40% | 60% | 0% | 0% | 0% |
| 5 | 99 | 18 | Met | 28% | 72% | 0% | 0% | 0% |