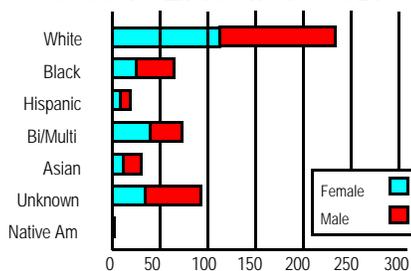




**Department of Defense Education Activity
Cummings Elementary School (K-6)
1999/00 School Profile
John Williams, Principal**

School Characteristics

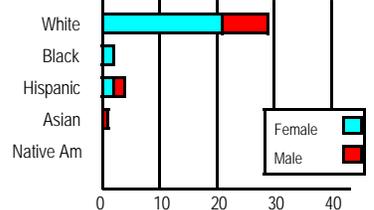
Student Enrollment - 517



| Grade | # |
|--------------|------------|
| K | 76 |
| 1 | 77 |
| 2 | 85 |
| 3 | 69 |
| 4 | 71 |
| 5 | 69 |
| 6 | 70 |
| Total | 517 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | <.5% |
| Navy | 10% |
| Air Force | 86% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 3% |
| Non-US Civilians | <.5% |

Professional Staffing



Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 32 | 6% |
| K-8 | TAG | 70 | 14% |
| K-12 | ESL | 10 | 2% |
| 1 | Reading Recovery | N/A | 0% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 2 |
| 1-2 | 1 |
| 3-9 | 3 |
| 10-20 | 10 |
| > 20 | 19 |

**Mobility Rate
22% Per Year**

School Staff

| Category | FTE |
|---------------------|-----|
| Administrators | 2 |
| Classroom Teachers | 23 |
| Special Education | 2.5 |
| Other Professionals | 7.5 |

Teacher Education

| Degree | % Teachers |
|-----------|------------|
| BA/BS | 47 % |
| MA/MS | 53 % |
| Doctorate | 0 % |

Principal's Highlights

This year Cummings Elementary School chose science and writing as the major strategies for our School Improvement Plan. All Cummings Elementary Staff and students received training on the Big6 and Super3 information problem solving strategies. Students completed projects that stress the processing steps for students to follow to gain a more comprehensive understanding of a specific subject. Both research processes include writing development for all students.

All Cummings Elementary School students have been introduced by grade level and used one or the other of these research processes. The Big6 guides students through information problem solving and provides a basic framework for teaching and promoting information literacy. It was developed by Mike Eisenberg and Bob Berkowitz to break down the components involved in information problem solving in order to help students learn to make good decisions about information.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies.....

Staff and students were trained in the use of the Big6/Super3 information problem solving strategies designed to guide students through information problem solving and provide a framework for information literacy. Rubrics were created by grade level to be used in the fall to measure increased proficiency in Reading, Language Arts and Social Studies.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Students with special needs were given small group instruction during the Big6/Super3 training sessions in order to learn to make good decisions about information. We plan to identify at risk students and provide individual remedial help through the Compensatory Education program which has been reinstated at Cummings Elementary School for the 2000/2001 school year.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

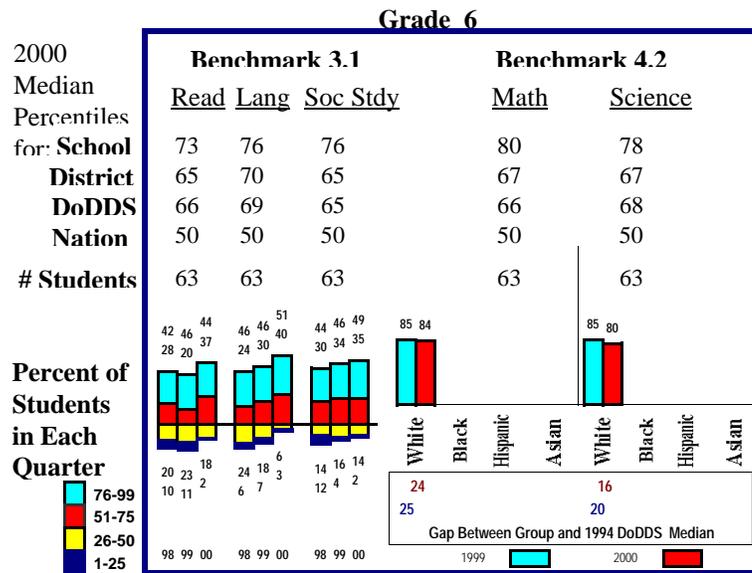
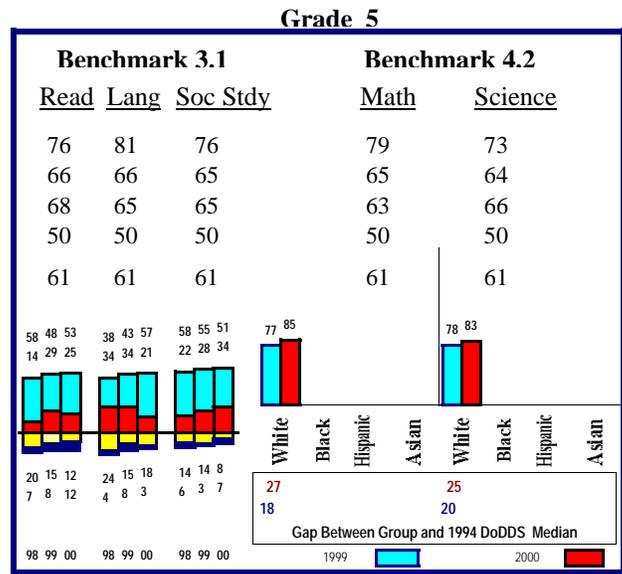
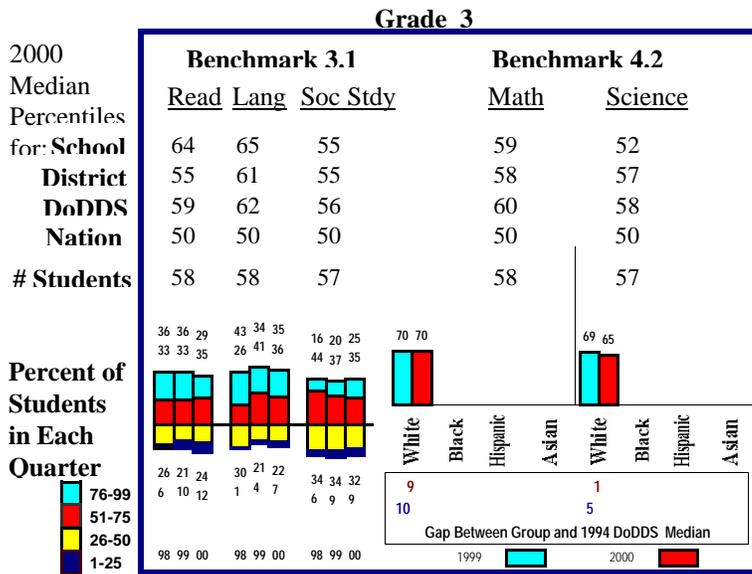
We have a Public Relations Committee with 3 points of contact who disseminate information to the community through the Parent Newsletter, School Web Page, School Scrap Book Bulletin Board, local newspapers and TV.

Benchmark 10.8: Establish technology for teachers and administrators.....

The Educational Technologist's time has increased because of staffing needs. Electronic grading and attendance will be online next school year with Internet access in the classrooms. The infusion of technology in the classroom curriculum includes web based research, language arts projects, desktop publishing, and management of software.

| Customer Satisfaction Survey-Parent Results | | | |
|---|--------|----------|-------|
| Major Category | School | District | DoDDS |
| Computer Technology | 7.9 | 6.8 | 7.1 |
| Communications/ Involvement | 8.0 | 6.8 | 6.7 |
| Child's Teacher(s) | 8.3 | 7.3 | 7.3 |
| Curriculum/Training | 7.5 | 6.4 | 6.2 |
| Overall Satisfaction | 8.1 | 6.9 | 6.8 |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) | | | |

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We are proud to be a part of Partners-in-Education, a program between the Department of Defense and local schools whose purpose is to provide support. This support includes tutoring, mentoring, computer expertise, organizing workshops for teachers, sponsoring clubs, and repairing equipment and facilities.



| SAT Results | | | | | |
|------------------|--------|----------|-------|--------|-----|
| | School | District | DoDDS | Nation | |
| % Participating | 99 | NA | 52% | 63% | 43% |
| | 00 | NA | 58% | 64% | 44% |
| Math Avg Score | 99 | NA | 496 | 501 | 511 |
| | 00 | NA | 491 | 501 | 514 |
| Verbal Avg Score | 99 | NA | 493 | 506 | 505 |
| | 00 | NA | 491 | 505 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Cummings ES
UNIT 5039
APO AP 96319-5039

DSN Phone: 226-2647
Fax Number: 81-3117-62-5110
Commercial Phone:
81-3117-66-2647

| DoDEA Writing Assessment | | | | | Percent at Each Performance Level | | | | |
|--------------------------|----|---------------|--------------------|---------------|-----------------------------------|------------|------------------------|---------------|--|
| Grade | Yr | Number Tested | Benchmark Criteria | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable | |
| | | | 75% => Proficient | | | | | | |
| 5 | 00 | 54 | Met | 26% | 65% | 9% | 0% | 0% | |
| 5 | 99 | 56 | Met | 14% | 86% | 0% | 0% | 0% | |
| 5 | 98 | 55 | Met | 24% | 71% | 4% | 2% | 0% | |