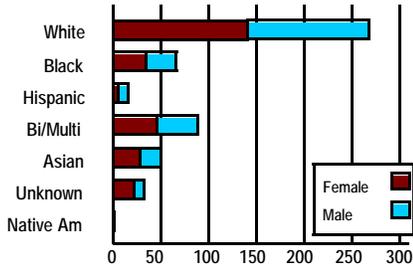




**Department of Defense Education Activity
Cummings Elementary School (K-6)
1996/97 School Profile
Ruth Morgan, Principal**

School Characteristics

Student Enrollment - 521



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	7%
K-8	TAG	50	10%
K-12	ESL	19	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

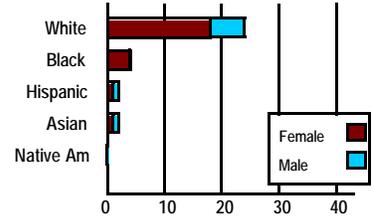
Grade	#
K	96
1	92
2	76
3	83
4	64
5	52
6	58
Total	521

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	16%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	4
> 10	28

**Mobility Rate
24% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	56%
MA/MS	44%
Doctorate	0%

Principal's Highlights

Cummings Elementary School has achieved major success in the implementation of the school improvement process strategies and interventions. The North Central Association visit this past April affirmed our strong sense of achievement for our well defined goals.

School Wide Reading, conducted for twenty minutes of each day, was endorsed by both the parent and student community, and end of the year surveys reveal a desire to continue the practice next year.

One of our most effective improvements was the journal writing in the math content area, Kindergarten through sixth grade. Cummings staff members provided the foundation for local inservice training. Their expertise was also requested by the district office for other district schools. Training in the technology field also continued every week, with many educators greatly improving their proficiency in computer usage.

The PTO was very effective and will be a strong link with the school in partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
School wide reading was implemented this year. Grade levels reached consensus regarding definition and length of time. Throughout the year Administration and specialists read in classrooms along with students. Student attitude surveys and comprehension tests were part of our assessment. Results, more kids reading and reading longer!

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Math journals and collaborative learning have been our focus. Students in all grades, K-6 took journals home by the last quarter. Parents have been enthusiastic and like the contact math journals provide. Throughout the year we have had both in-services and "strategy of the month" cooperative methods. Results, students' assessment scores are up!

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
We are continuing to alternate between school wide staff meetings and grade level/specialists meetings. Minutes of these meetings are included in the SIP document. Everyone on the staff is using cc:Mail and committees are beginning to use it as a means of sharing information, minutes, and agendas. Results, open lines of communication, sharing, collaborating.

Benchmark 10.8: Establish Technology for teachers and administrators.....
One-on-one training has been available throughout the year during the duty day and has been enthusiastically received. The complex has continued to provide training during the duty day, on weekends, and as part of in-service days. We have a pro-active Technology Committee. Next year our focus will shift to students and technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.80	3.70
Co-Supporters	3.7	3.42	3.31
Co-Learners	3.5	3.01	3.00
Co-Teachers	3.2	3.34	3.31
Co-Advisors	3.5	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

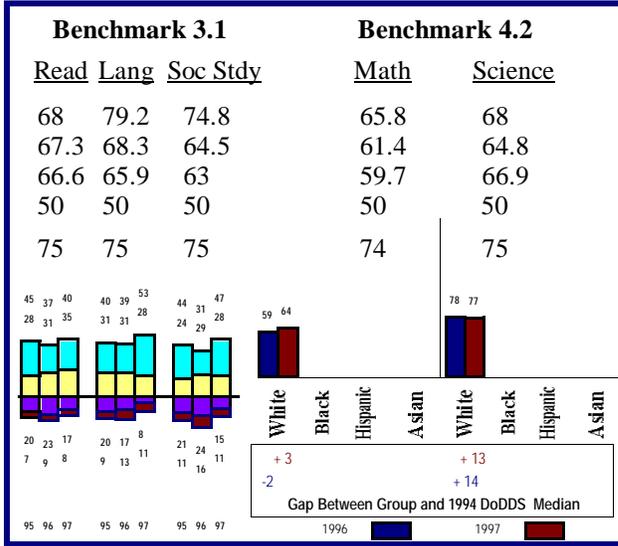
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Family Math Nights for all grade levels, Turnoff TV Week and a parent/teacher resource room are some of the things we have been working on. The PTO has worked closely with the SIP team. Results, PTO and the school have sponsored joint projects supporting our benchmarks. These include a month long reading celebration and informative parent meetings.

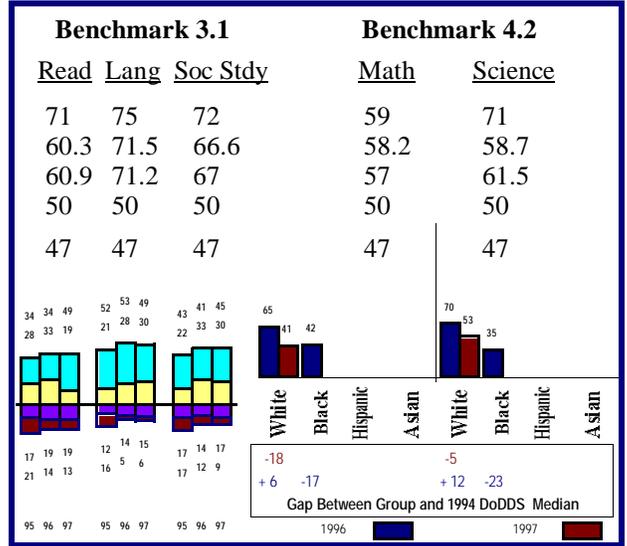
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

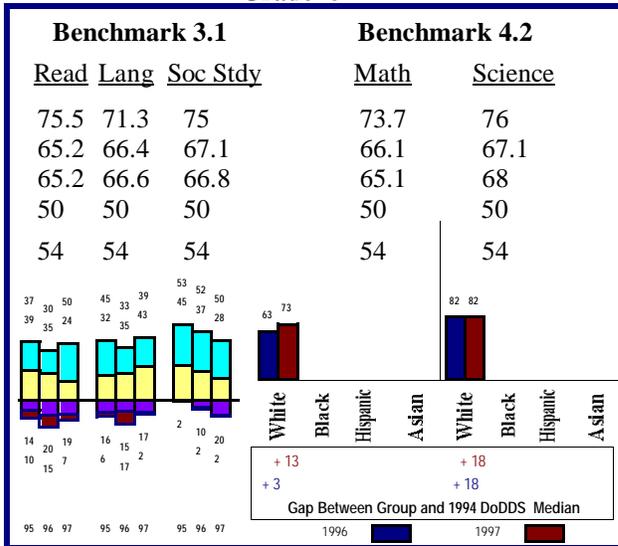


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Cummings ES
UNIT 5039
APO AP 96319-5039

DSN Phone: 226-2647
Fax Number: 81-3117-62-5110
Commercial Phone:
81-3117-66-2647

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	53	731.7	741.1	17%	62%	11%	8%	0%
5	96	64	764.2	741.9	44%	50%	6%	0%	0%
5	97	45	747	734.5	40%	53%	0%	7%	0%