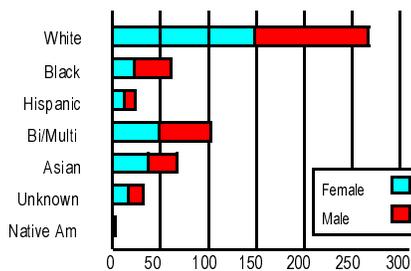




**Department of Defense Education Activity
Cummings Elementary School (K-6)
1997/98 School Profile
Ruth Morgan, Principal**

School Characteristics

Student Enrollment - 556



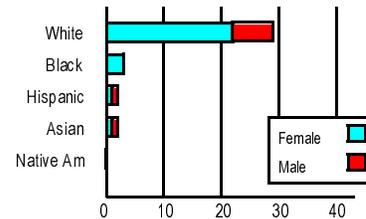
Grade	#
K	100
1	98
2	80
3	73
4	84
5	64
6	57
Total	556

Sponsor Affiliation	%
Marine	<.5%
Army	1%
Navy	13%
Air Force	83%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience (Years)	Teachers
New	1
1-3	0
4-6	2
7-10	6
> 10	26

**Mobility Rate
24% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3.5
Other Professionals	6.5

Teacher Education Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	36	6%
K-8	TAG	28	5%
K-12	ESL	11	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

School Home partnership has been a major focus of Cummings Elementary School this year. The SIP goal to establish a Parent Resource Room on campus has been fully realized. The quality of the environment, both in its welcoming nature and in the resources available, has been significant. Faculty and staff have submitted materials, and the PTO has allocated a standing line item in its budget to support this venture. Many of the initiatives of the PTO have also aided the partnership. Family fund raisers have brought the parents and their children into our school on numerous occasions, both for enjoyment and for participation in learning activities. The PTO once again purchased two NT computers this year.

A stronger sense of community is apparent this year. A major SWEP production, America On My Mind, firmly established a strong bond between the school and the military command. The school could not have asked for more assistance in this special endeavor, where the entire student body presented the rich diversity of this country's heritage and culture.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Students continue to show gains in reading. Our school wide reading program (SWR) is liked by students, staff, and parents. 73% of the parents surveyed indicated a strong support for this program with 72% seeing their child/children reading at home on a daily basis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We believe that a strong connection between home and school will narrow the gap and help all students to reach their full potential. This year all students have taken math journals home at least once a quarter to be reviewed and signed. 73% of the parents surveyed have seen their child's/children's journals with 40% saying they help them to better understand the math program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
CC:mail has become the by-word at our school for communication. All our grade level minutes, FEA reports, and several committees post their notes on it. Teachers have continued to receive training in saving and attaching documents, making file folders, and developing mailing lists. As we get more hardware our goal is to put all documentation on cc:mail.

Benchmark 10.8: Establish technology for teachers and administrators.....
Opportunities for in-school and out of school training continued to be offered. The staff is becoming familiar with the NT platform and managing a windows environment. Digital camera projects and multi-media presentations are common occurrences among our teachers. With hook-up to the Internet we are expanding our integration of technology and the curriculum.

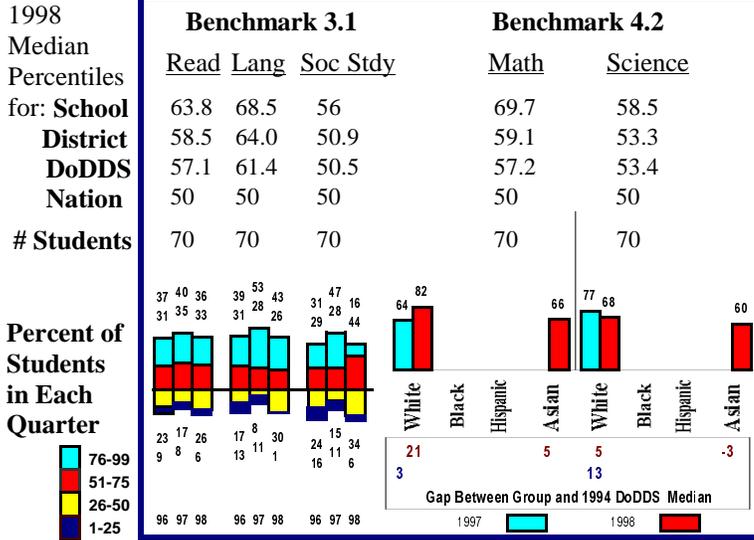
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	2.9	2.9	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.2	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

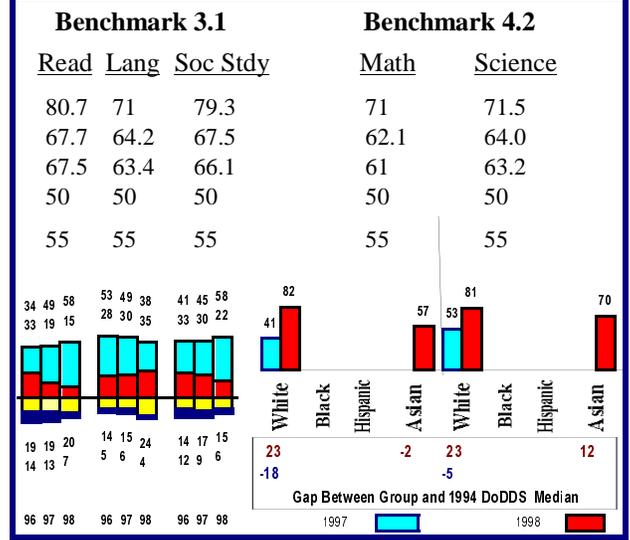
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 This year we opened the doors to our Parent-Teacher Resource room. Housed in an inviting atmosphere are a variety of resources that include curriculum materials, manipulatives for check out, videos and parenting guides. We have also had a very productive PTO that has generated many activities that support our curriculum and the school-home partnership.

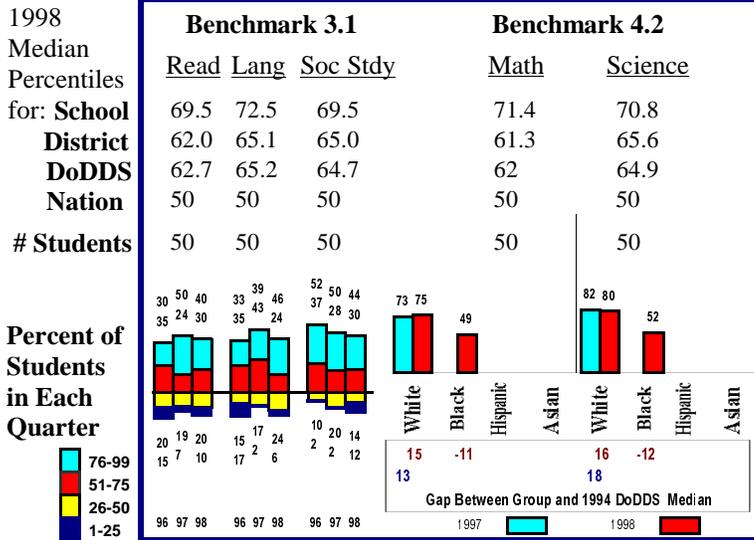
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	505
Verbal Avg Score	97	NA	499	515
	98	NA	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	64	Met	44%	50%	6%	0%	0%
5	97	45	Met	40%	53%	0%	7%	0%
5	98	55	Met	24%	71%	4%	2%	0%