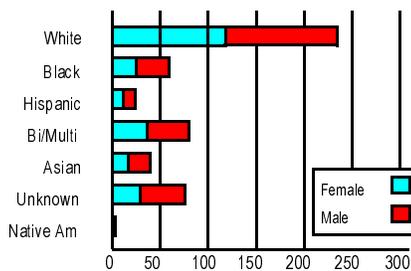




**Department of Defense Education Activity
Cummings Elementary School (K-6)
1998/99 School Profile
Ruth Morgan, Principal**

School Characteristics

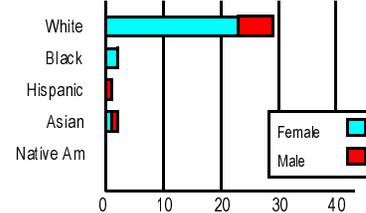
Student Enrollment - 498



Grade	#
K	82
1	87
2	71
3	77
4	69
5	66
6	46
Total	498

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	10%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	2.5
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	N/A	N/A
K-12	ESL	13	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	6
> 20	26

Mobility Rate
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

Principal's Highlights

Cummings ES is very fortunate to have an exceptionally supportive community. Our new Sure Start program was made possible by the combined efforts of the military command and the parental support, especially from the families who permitted the program to open in the recreation room of one of the housing tower buildings.

That same support is extended to Cummings daily through the volunteer efforts of both community and parents. We have a strong after school tutoring program, heavily supported by the Company E Marine unit. Guest presenters and readers often visit classrooms to share their expertise and helping hands.

A major improvement this year has been the acquisition of 47 NT Pentium computers. The lab has the capacity to accommodate every classroom teacher with access to the Internet, permitting him or her to acquire information not easily obtained overseas and to better individualize their instructional practices. Our specialists have made very effective use of the increased availability of technology throughout the school. The TILT committee is highly regarded and very responsive to the classroom needs. Parents have increased their participation in the lab.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
Our school focused on writing as a way to increase proficiency in Reading, Language Arts, and Social Studies. Coaching and evaluative rubrics were assessment tools in which teachers received training. As a result of this training the students at all grade levels participated in the development of writing rubrics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math journals continued to be an effective method of communication between the school and the community. A large majority of parents feel they have a greater participation and better understanding of mathematics due to math journals. We feel math journals are effective in reducing the racial/ethnic/gender gap.

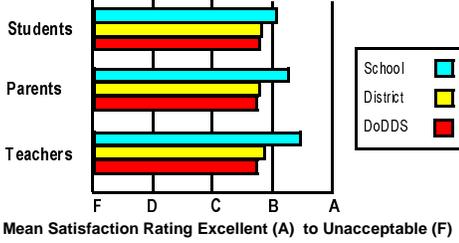
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
All teachers have a computer in their classroom, which allows for effective communication within the school and with other personnel within the district. cc:Mail has been used for Team Leader minutes, FEA correspondence, other school committees, and messages from the administration.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers received training in the multitude of new software programs now available in our school. The use of the computer lab has more than doubled from September to May. Contributing factors are an increased number of computers and teacher training focusing on integrating technology into the curriculum.

School Overall Satisfaction Rating

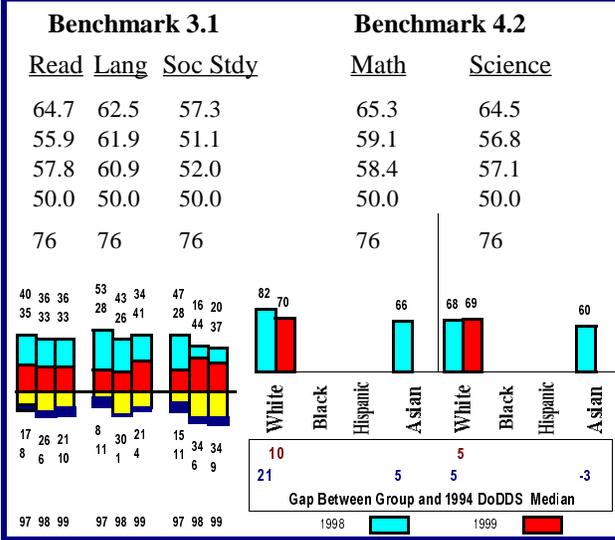


Goal 8: Parental Participation

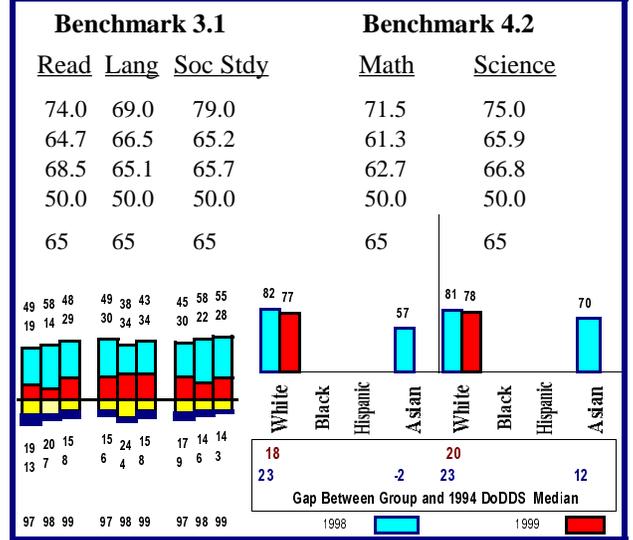
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents and community members became co-teachers during our school wide reading program this year by contributing their time and talents in the classroom. We have also had parental and community participation in technology and curriculum workshops which leads to a more effective school-home partnership.

Grade 3

1999
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students

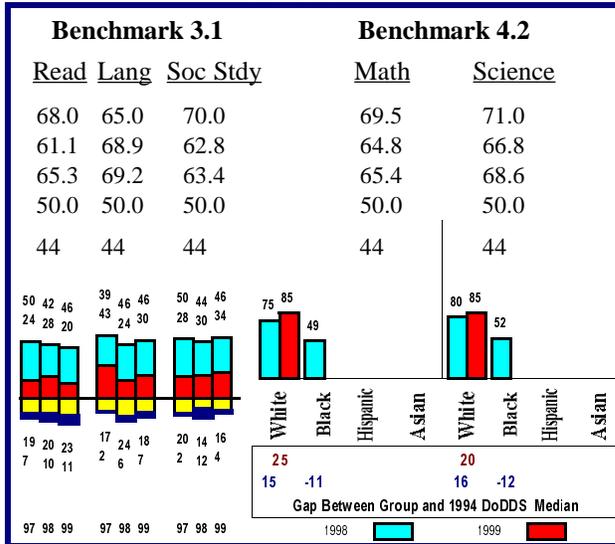


Grade 5



Grade 6

1999
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	512
	99	NA	496	501
Verbal Avg Score	98	NA	499	505
	99	NA	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Cummings ES
UNIT 5039
APO AP 96319-5039

DSN Phone: 226-2647
Fax Number: 81-3117-62-5110
Commercial Phone:
81-3117-66-2647

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	45	75% => Proficient	40%	53%	0%	7%	0%
5	98	55	Met	24%	71%	4%	2%	0%
5	99	56	Met	14%	86%	0%	0%	0%