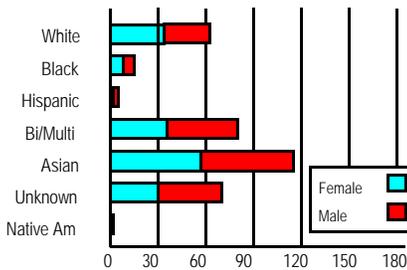




**Department of Defense Education Activity
 Jack N. Darby Elementary School (K-6)
 1999/00 School Profile
 Mary Simmons, Principal**

School Characteristics

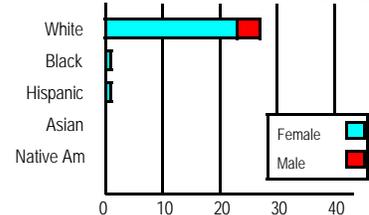
Student Enrollment - 350



Grade	#
K	60
1	58
2	39
3	46
4	48
5	54
6	36
Total	350

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	96%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	10%
K-8	TAG	25	7%
K-12	ESL	99	28%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	10
10-20	7
> 20	5

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	3
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	52 %
MA/MS	48 %
Doctorate	0 %

Principal's Highlights

Our major belief is "Darby School Community will promote academic excellence so all students will become productive citizens." The entire staff continually attempts to develop each child to his/her potential in an atmosphere that fosters trust, respect, and caring. The School Improvement Plan (SIP) has been a real way to improve student learning at Darby Elementary School. By narrowing the focus, there is more commitment from all stakeholders. When the school year started, we found realistic ways to integrate Benchmarks 4.2 and 8.1. Halfway through the school year, we were able to integrate Benchmark 3.1. Our big focus is on improving student writing. We are teaching the students how to use formulas to guide the writing process. We work to "narrow the gap" using all our classroom specialists in varied ways that are determined by the needs of the individual students and classes. These can be using large group, small group, team or co-teaching, inclusion, or pull out. Many teachers have already started integrating Benchmark 10.8 with 3.1, 4.2, and 8.1.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
 Students are learning to communicate effectively through written expression. Each grade level builds on writing formulas taught in previous years: Kindergarten-Story Dictation, First-Story Writing, Second-Descriptive, Third-Person Narrative, Fourth-How-To, Fifth-Persuasive, Sixth-Compare/Contrast.

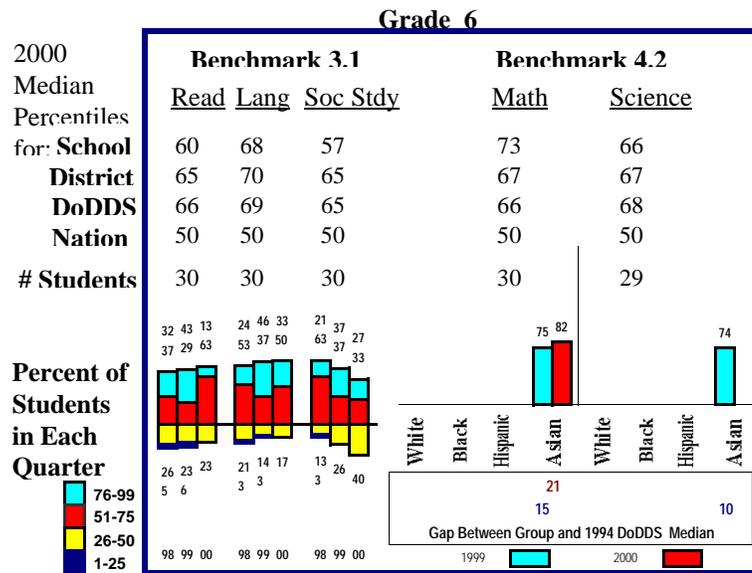
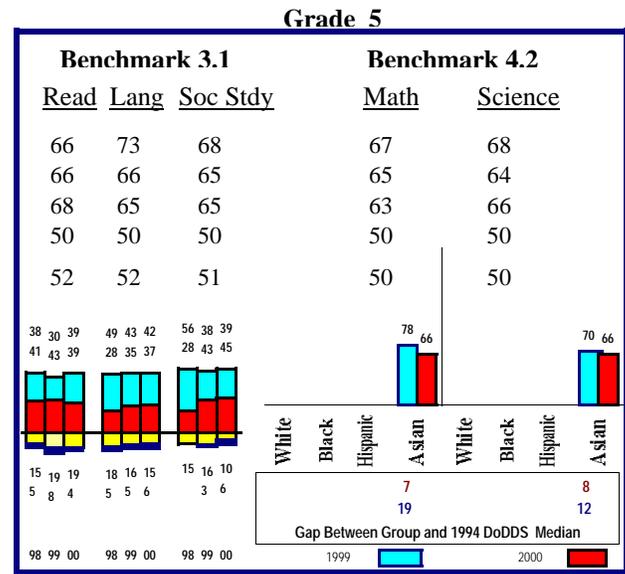
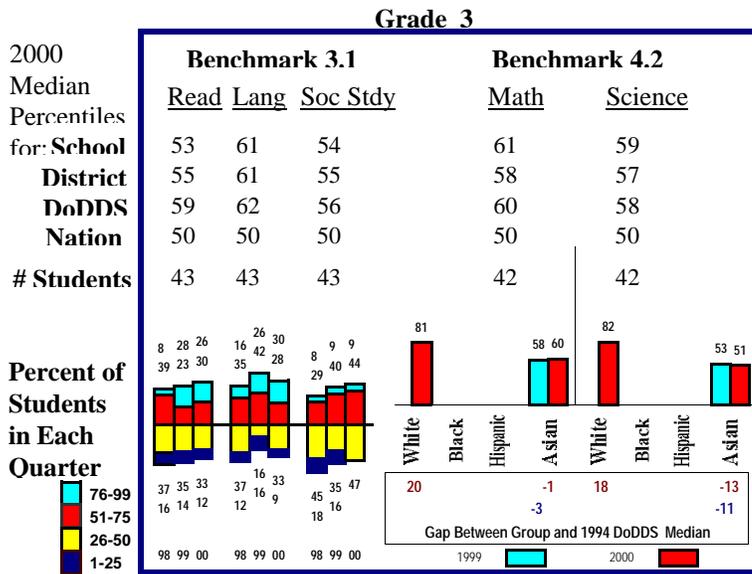
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 This year, in an effort to "narrow the achievement gap", we have started to implement collaborative teaching strategies to address the needs of children writing below grade level. Teachers work with specialists and parent volunteers in varied ways to meet the individual needs of all students.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The school continues to send home our bi-weekly newsletter that informs parents and community about important school activities and how they might become involved. The Daily Bulletin and most "written" in-school communication go through email. We continue to move closer to our goal of more communication with parents through email.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Staff technological needs were reassessed and training provided accordingly. Teachers are integrating technological skills into the classroom curriculum through many fantastic approaches. There has been remarkable growth in the use of technology in the Darby community.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.5	6.8	7.1
Communications/ Involvement	8.1	6.8	6.7
Child's Teacher(s)	8.4	7.3	7.3
Curriculum/Training	6.8	6.4	6.2
Overall Satisfaction	7.8	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents, community, and teachers are working together to strengthen student achievement in writing. Teachers send home Interactive Writing Homework at least once a month. Parents have been provided with copies of the writing formula so they can help their children practice organizing their written expression.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	52%	63%
	00	NA	58%	64%
Math Avg Score	99	NA	496	501
	00	NA	491	501
Verbal Avg Score	99	NA	493	506
	00	NA	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Jack N. Darby ES
PSC 485 BOX 99
FPO AP 96321-0099

DSN Phone: 252-8800
Fax Number: 81-6160-52, EXT 8804
Commercial Phone:
81-6160-52, EXT 8800

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	48	Met	42%	54%	4%	0%	0%
5	99	38	Met	47%	53%	0%	0%	0%
5	98	43	Met	33%	65%	0%	0%	2%