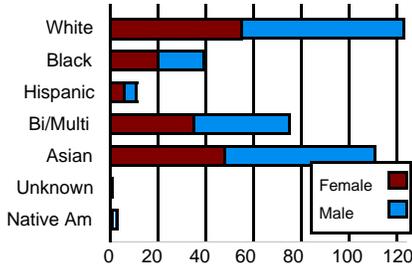




**Department of Defense Education Activity  
 Jack W. Darby Elementary School (K-6)  
 1995/96 School Profile  
 Peter Grenier, Principal**

**School Characteristics**

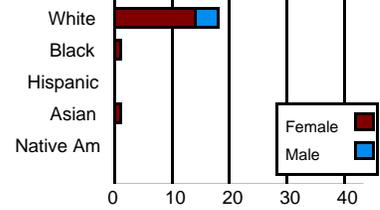
**Student Enrollment - 343**



Grade	#
K	60
1	56
2	48
3	55
4	55
5	37
6	32
Total	343

Sponsor's Affiliation	%
Marine	3%
Army	1%
Navy	93%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	11%
K-8	TAG	0	0%
K-12	ESL	25	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	2
> 10	14

Mobility Rate  
35% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

**Principal's Highlights**

Darby Elementary School continually attempts to develop each child to his/her potential in an atmosphere that fosters trust, respect and caring. The staff, with a multi-tiered school home partnership, strives to motivate each child to perform to his/her maximum ability. The major belief at Darby is that all children can learn in a rapidly changing technological age and be academically and personally successful.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Strategies focus on students communicating their thinking, orally and in writing, to demonstrate problem-solving and higher-order thinking skills. Writing activities are being integrated across the curriculum. We will incorporate cooperative learning structures to develop oral communication skills as well.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Strategies for narrowing the achievement gap in math include the development of oral and written communication of mathematical thinking and problem solving through math journals and cooperative learning. We compiled, analyzed and compared CTBS scores for the last three years. Pre/post surveys will help identify attitudes toward math by race, ethnicity, and gender.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 The school is working to encourage a parent partnership that involves parents on all five levels of the multi-tiered model. We have installed phones in most of the classrooms to enhance two-way communication. We have established room mothers for each classroom that help coordinate parent volunteers. Started an interactive homework program to involve the families.

**Goal 10: Organizational Development**

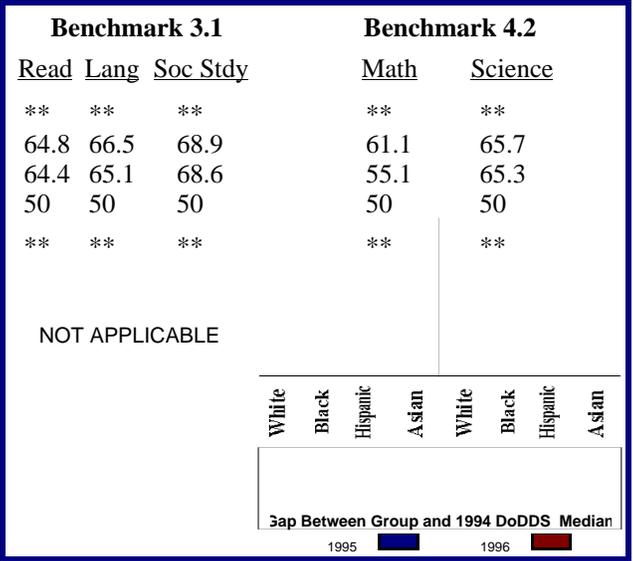
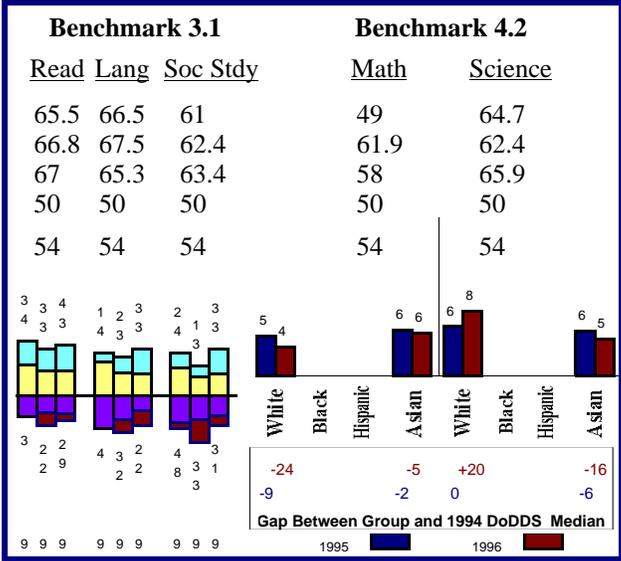
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 The school sends home a biweekly parent newsletter to inform parents and the community about important school activities and how they might become involved. We have also continued parent math and computer nights as quarterly events this year. There are also activities between the two schools in the complex for better communication between the two schools.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	25%	2%
Math	67%	23%	6%
Science	57%	24%	8%
Social Studies	55%	26%	14%
School Communications	77%	23%	0%

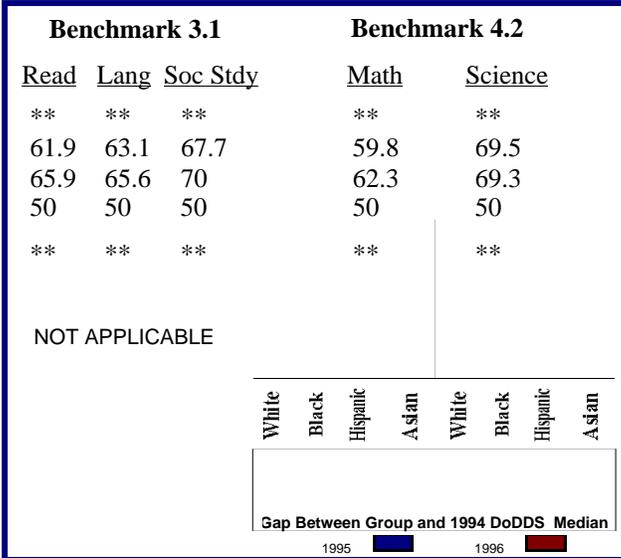
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Plans have been completed to integrate the appropriate use of technology into the language arts, mathematics, and science curriculum areas. Training has been conducted for the staff on the Apple, IBM, and MAC computers.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



**SAT Results**

		School	District	DoDDS	Nation
% Participating	1994	N/A	67%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	471	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	421	430	423
	1995	N/A	430	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Jack W. Darby ES**  
**(SASEBO)**  
**PSC 485, BOX 99**  
**FPO AP 96321-0099**

**DSN Phone:**  
**252-8804**

**Commercial Phone:**  
**956-58-4760, EXT8800**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	24	770.3	21%	63%	8%	8%	0%
5	9	28	775.4	21%	68%	11%	0%	0%
5	9	33	783.1	49%	49%	3%	0%	0%