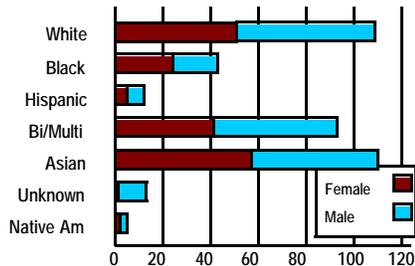




**Department of Defense Education Activity
 Jack W. Darby Elementary School (PK-6)
 1996/97 School Profile
 Mary Simmons, Principal**

School Characteristics

Student Enrollment - 380



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	9%
K-8	TAG	56	16%
K-12	ESL	30	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

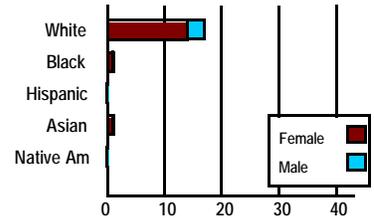
Grade	#
PreK	23
K	55
1	62
2	51
3	53
4	48
5	53
6	35
Total	380

Sponsor Affiliation	
Marine	6%
Army	5%
Navy	6%
Air Force	7%
Coast Guard	7%
Non-US Military	4%
US Civilians	50%
Non-US Civilians	15%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	2
> 10	16

Mobility Rate
40% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	54%
MA/MS	46%
Doctorate	0%

Principal's Highlights

Darby Elementary School continually attempts to develop each child to his/her potential in an atmosphere that fosters trust, respect and caring. The staff, with a multi-tiered school home partnership, strives to motivate each child to perform to his/her maximum ability. The major belief at Darby is that all children can learn in a rapidly changing technological age and be academically and personally successful.

Some special programs at Darby include Dolphin Pride Awards and Interactive Homework. For Dolphin Pride Awards every teacher in the school nominates a child for special recognition each month. The reasons for recognition vary as much as the children, however they all include the qualities that we value in students at Darby. Each selected student has their picture posted on a special bulletin board and a letter sent to their parents. Interactive Homework was started this year to involve parents as co-teachers. Each teacher develops one homework assignment per month that can be done cooperatively with a parent. The parents responded very positively to this program.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Strategies focus on students communicating their thinking, orally and in writing, to demonstrate problem-solving and higher-order thinking skills. Writing activities are being integrated across the curriculum. We will incorporate cooperative learning structures to develop oral communication skills as well.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Strategies for narrowing the achievement gap in math include the development of oral and written communication of mathematical thinking and problem solving through the use of math journals and cooperative learning. We have also compiled, analyzed and compared CTBS scores for the last three school years.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 The school sends home a biweekly parent newsletter to inform parents and the community about important school activities and how they might become involved. We have also continued parent math and computer nights as quarterly events this year. There are also activities between the two schools in the complex for better communication between the two schools.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Plans have been completed to integrate the appropriate use of technology into the language arts, mathematics, and science curriculum areas. Teachers and parents are working to increase student computer contact time as well as their own. Training has been conducted for the staff and interested parents on the Apple, IBM, and MAC computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.80	3.70
Co-Supporters	3.9	3.42	3.31
Co-Learners	3.5	3.01	3.00
Co-Teachers	3.4	3.34	3.31
Co-Advisors	3.9	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

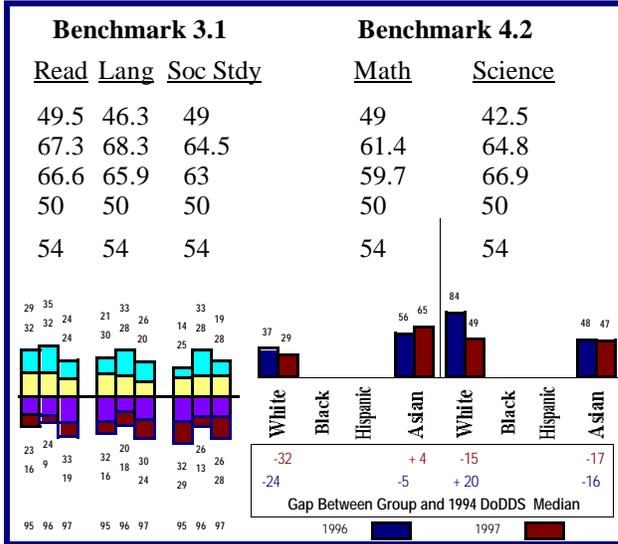
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school is working to encourage a parent partnership that involves parents on all five levels of the multi-tiered model. We have installed phones in most of the classrooms to enhance two-way communication. We have established room mothers for each classroom that help coordinate parent volunteers.

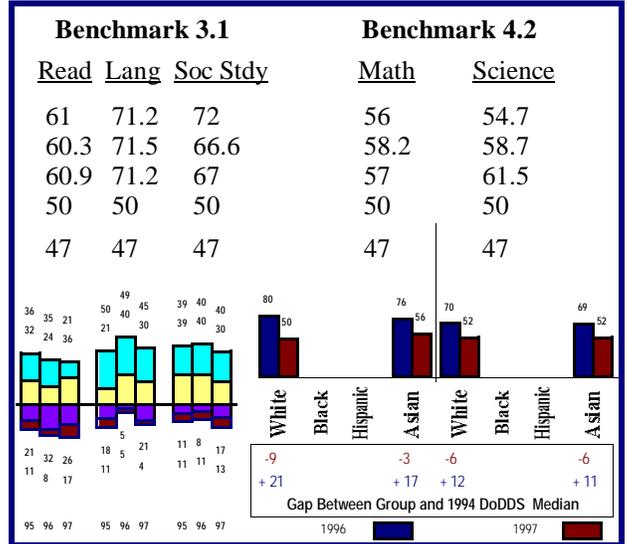
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

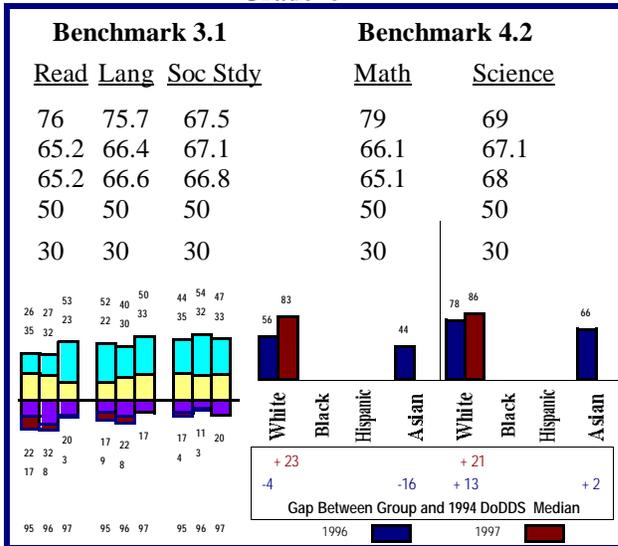


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Jack W. Darby ES
PSC 485 BOX 99
FPO AP 96321-0099

DSN Phone: 252-8800
Fax Number: 81-956-58-4760 x8800
Commercial Phone:
81-956-58-4760, EXT8800

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	28	775.4	741.1	21%	68%	11%	0%	0%
5	96	33	783.1	741.9	49%	49%	3%	0%	0%
5	97	45	776.3	734.5	47%	47%	4%	2%	0%