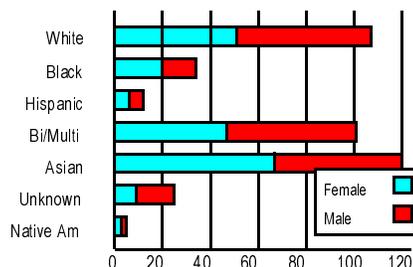




**Department of Defense Education Activity
 Jack N. Darby Elementary School (PK-6)
 1997/98 School Profile
 Mary Simmons, Principal**

School Characteristics

Student Enrollment - 381



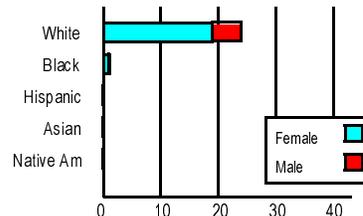
Grade	#
PreK	7
K	58
1	65
2	56
3	56
4	48
5	47
6	44
Total	381

Sponsor Affiliation	
Marine	4%
Army	<.5%
Navy	91%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	4
7-10	6
> 10	7

**Mobility Rate
47% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	42 %
Doctorate	0 %

Principal's Highlights

Darby Elementary School continually attempts to develop each child to his/her potential in an atmosphere that fosters trust, respect and caring. The staff, with a multi-tiered school home partnership, strives to motivate each child to perform to his/her maximum ability. The major belief at Darby is "all children can learn in a rapidly changing technological age and be academically and personally successful".

Some special programs at Darby include Dolphin Pride Awards and Interactive Homework. For Dolphin Pride Awards every teacher in the school nominates a child for special recognition each month. The reasons for recognition vary as much as the children, however, they all include the qualities that we value in students at Darby. Each selected student has their picture posted on a special bulletin board and a letter sent to their parents. Interactive Homework involves parents as co-teachers. Each teacher develops one homework assignment per month that can be done cooperatively with a parent. The parents respond in a very positive way to this program.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 Strategies focus on a daily home reading program schoolwide, monthly community readers and Literacy Place training with an open invitation to all parents.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 For narrowing the achievement gap in math, strategies include monthly interactive math homework, community speaker visits to classrooms to talk to students about how they use math in their jobs, schoolwide graphing and estimating activities, family math activities published in The Dolphin Dispatch, a Mathathon and training in Kagan Cooperative Learning structures.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 The school sends home a biweekly newsletter to inform parents and the community about important school activities and how they might become involved. We have also continued family computer nights as monthly events this year. All teachers have a system of communication with parents on a regular basis.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Plans have been completed to integrate the use of technology into the Language Arts and Math curriculum areas. Teachers and parents are working to increase student computer contact time as well as their own, through computer interactive homework.

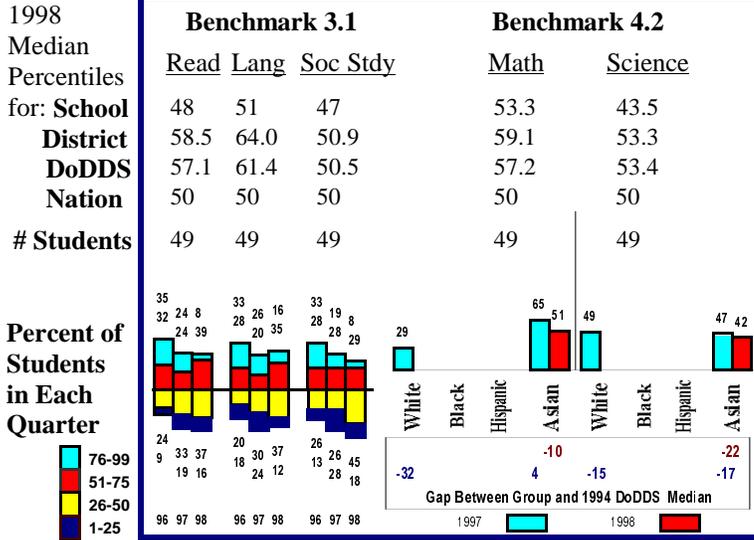
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.7	2.9	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.0	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

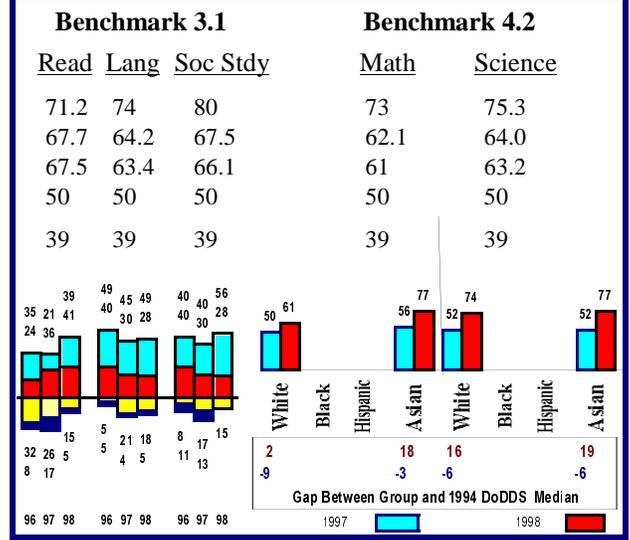
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Educators are working on activities cooperatively with parents to increase student achievement in Reading/Language Arts, Math and Technology. Activities include a Parent Resource Center, Darby Dolphin notes sent home with positive student comments, and parents as coteachers in the classroom.

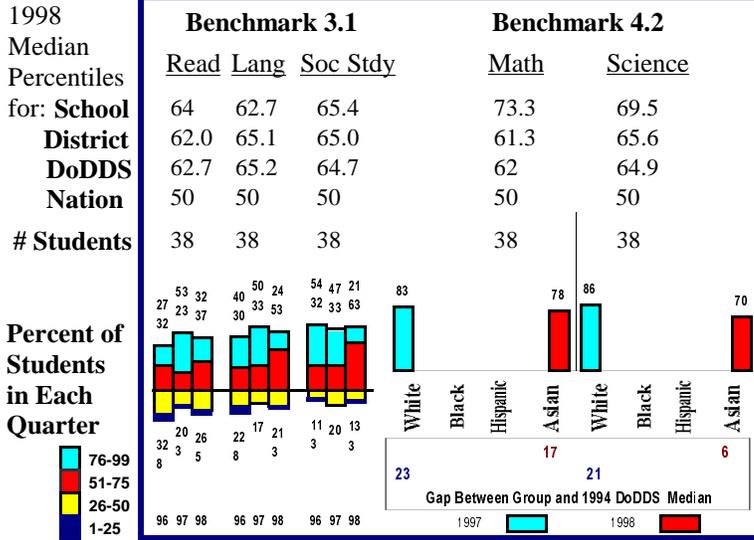
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	505
Verbal Avg Score	97	NA	499	515
	98	NA	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	33	Met	49%	49%	3%	0%	0%
5	97	45	Met	47%	47%	4%	2%	0%
5	98	43	Met	33%	65%	0%	0%	2%