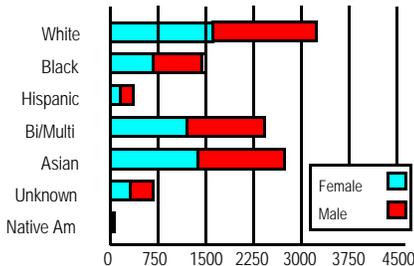


**Department of Defense Education Activity
Japan District (PK-12)
1999/00 District Profile
Michael Diekmann, Superintendent**

District Characteristics

Student Enrollment - 10,958



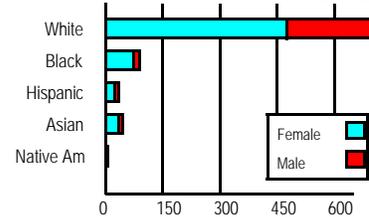
Grade	#
PreK	196
K	1106
1	115
2	109
3	104
4	104
5	972
6	877
7	683
8	803
9	610
10	557
11	422
12	394
Total	1095

Sponsor Affiliation	
Marine	6%
Army	6%
Navy	47%
Air Force	30%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	57
1-2	73
3-9	175
10-20	255
> 20	257

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	33
Classroom Teachers	570.5
Special Education	65.5
Other Professionals	134.5

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	58 %
Doctorate	2 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	877	8%
K-8	TAG	1145	13%
K-12	ESL	1157	11%
1	Reading Recovery	N/A	0%
7-12	AVID	170	
AP Courses Offered		36	
Students Taking AP Courses		294	36%

Superintendent's Highlights

Our district continues to both increase in the number of schools as well as services. This year we are adding a new middle school at Yokota Air Base. We have also begun implementation of all day Kindergarten programs.

Teachers new to our district, continue to remain a high priority. Our mentoring program provides training for new teachers and then matches mentors and new teachers in all of our schools. The mentors spend time helping new teachers learn about the curriculum, school improvement, and their school. Educators' Days continue to provide opportunities for staff development. This year's theme, "Community of Learners" focused on strategies for engaging parents, teachers, and the community in learning. Presenters included teachers from all of our schools, military members, and district, area, and DoDEA coordinators.

To insure continued student success, staff development remains a priority. Teachers have participated in workshops on Physical Education, ESL, the newly adopted math, compliance with IDEA, and collaborative teaching.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Using the standards to guide instruction continues to be a focus. K-6, special education, and ESL teachers received additional training on Literacy Place. A curriculum guide for grades 7-12 was developed. Social studies teachers are looking at ways to integrate literacy and work collaboratively with our Host Nation teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
All teachers in grades K-8 received small group instruction on the newly adopted math materials. School leaders are diligently researching strategies for working with less successful students. Some activities that are meeting with success include peer tutoring, teacher sponsored tutorial programs, differential teaching, and after school help.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
The district publishes a quarterly newsletter that highlights best practices, educational trends, and current staff development opportunities. Every school, as well as the district, has a web page. District developed newsletters and pamphlets on curriculum are regularly published. Every school, as well as the district, has a PR contact.

Benchmark 10.8: Establish technology for teachers and administrators.....
WinSchool and infusing technology with the curriculum have been our priorities. Web searches, web quests, and PowerPoint are just a few of the strategies being developed. Each school also has a web master whose responsibilities include maintaining a web page and helping teachers/students develop their own web pages along with appropriate links.

Customer Satisfaction Survey-Parent Results

Major Category	District	Area	DoDDS
Computer Technology	6.8	6.9	7.1
Communications/ Involvement	6.8	7.0	6.7
Child's Teacher(s)	7.3	7.5	7.3
Curriculum/Training	6.4	6.6	6.2
Overall Satisfaction	6.9	7.1	6.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

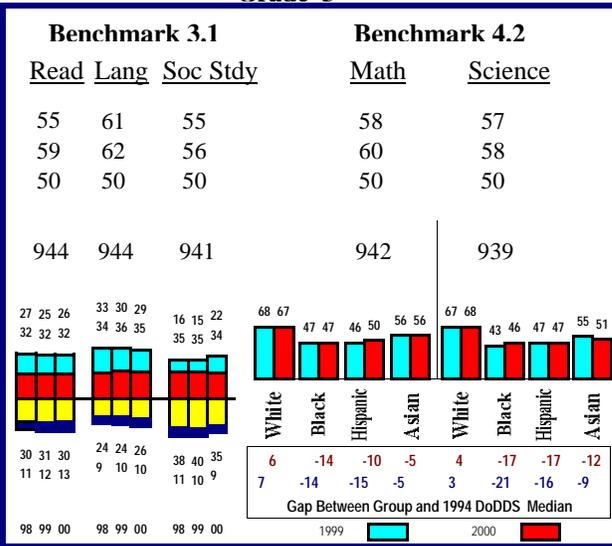
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

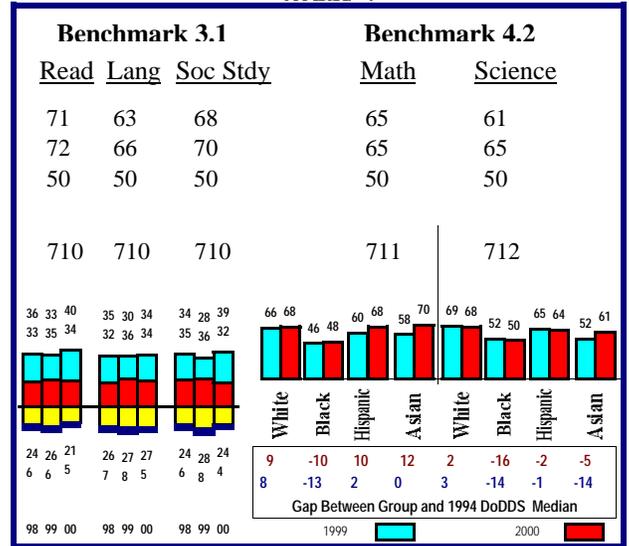
We believe that children reach their full potential when families and professionals share an equal and respectful partnership. Therefore, the district is implementing strategies for improving communication and getting parents more involved. Parents are continually invited to participate on task forces and attend training at both local and district levels.

Grade 3

2000
Median
Percentiles
for: District
DoDDS
Nation

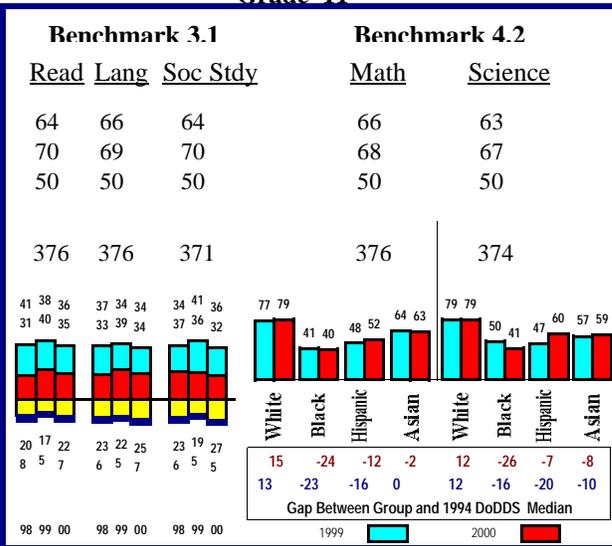


Grade 7



Grade 11

2000
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	99	52%	63%
	00	58%	64%
Math Avg Score	99	496	501
	00	491	501
Verbal Avg Score	99	493	506
	00	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Pacific

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Unit 5072
APO AP 96328-5072

DSN Phone: 225-3940
Fax Number: 81-425-30-1402
Commercial Phone:
81-425-52-2511-3940

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	887	Met	22%	73%	3%	1%	1%
5	99	837	Met	24%	72%	4%	0%	1%
5	98	891	Met	25%	70%	4%	0%	1%
8	00	604	Not Met	30%	42%	20%	6%	1%
8	99	628	Not Met	35%	33%	24%	7%	1%
8	98	657	Met	28%	49%	19%	4%	0%
10	00	495	Met	48%	38%	10%	2%	0%
10	99	475	Met	39%	50%	9%	2%	1%
10	98	499	Met	38%	44%	12%	6%	1%