

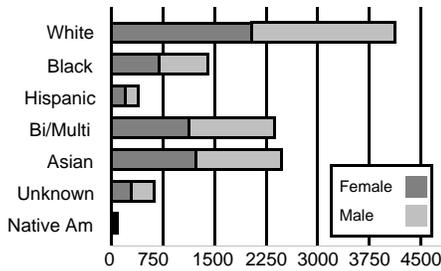
Department of Defense Education Activity

Japan 1995/96 District Profile

Nancy Bresell, Superintendent

District Characteristics

Student Enrollment - 11,415



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	930	8%
K-8	TAG	774	8%
K-12	ESL	583	5%
1	Reading Recovery	0	0%
7-12	AVID	170	
Students Taking AP Courses		266	35%

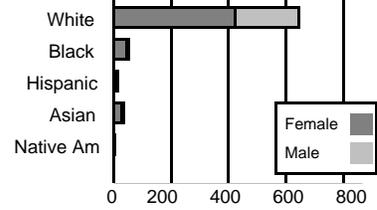
Grade	#
PreK	171
K	1255
1	1282
2	1180
3	1184
4	1008
5	967
6	902
7	818
8	751
9	639
10	513
11	420
12	325
Total	11415

Mobility Rate
28% Per Year

Sponsor's Affiliation	
Marine	5%
Army	6%
Navy	44%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	7
1-3	51
4-6	50
7-10	53
> 10	542

Professional Staffing



School Staff	
Category	FTE
Administrators	34
Classroom Teachers	609
Special Education	60
Other Professionals	130

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	60%
Doctorate	1%

Superintendent's Highlights

The Japan district has 16 elementary and secondary schools located from Misawa to our north down to Sasebo to the south. The total school population is 11,300 with a teaching staff of 637 teachers. The district is guided by nine "I" words that make up our core beliefs. They are information, inclusion, innovation, internet, interaction, interest, integration, intelligences (multiple), and integrity. The district takes pride in servicing a diverse population of students using an Inclusion model. It is our way of thinking and acting about how to educate special needs students with their peers. Inclusion programs are Special Education, ESL, Compensatory, Education, Reading and Language Improvement, Competency Based Guidance, and the School Wide Enrichment program. For secondary schools have the Advancement Via Individual Differences (AVID) program that is designed to make college preparatory curricula accessible to underrepresented populations of students. The Japan district is dedicated to building a vision of what students need in the future and cooperating with all stakeholders to achieve that vision. The vision focuses on successful learning for children and helping all students to succeed as learners. Our vision also involves taking risks and "stepping out of the box" to explore new structures to enhance learning.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Assistance for the development of the SIP at the schools was provided for reading and writing. Staff development plan was developed to focus on reading/language arts, especially writing across the curriculum (K-12). Plans were developed for "pre-implementation" for language arts/reading. Assessments for reading/writing proficiency were studied to develop SIP/DIP.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..

Major focus was to assist schools with implementation of the mathematics curriculum standards. Inclusive education was addressed through the Mathland implementation. Hands on science labs were conducted to give a positive focus towards the sciences. A Science & Humanities Symposium was conducted to promote science research.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

SAC Committee training were conducted at every complex to facilitate "Co-Communicators." Various parent information/nights were held to support the curricular areas. The Japan Advisory Council (DoDDS & military) meets twice a year to provide school leaders & military commanders a forum for SIP. The "Inter Agency Council for Children" was established to promote child advocacy.

Goal 10: Organizational Development

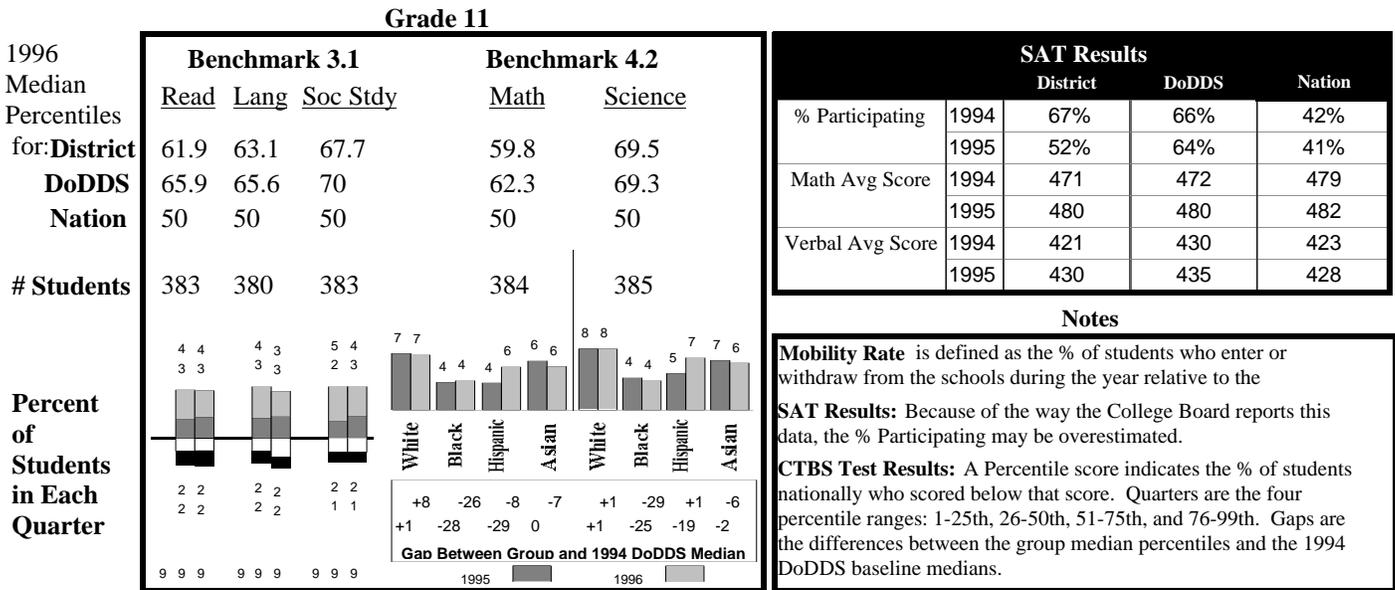
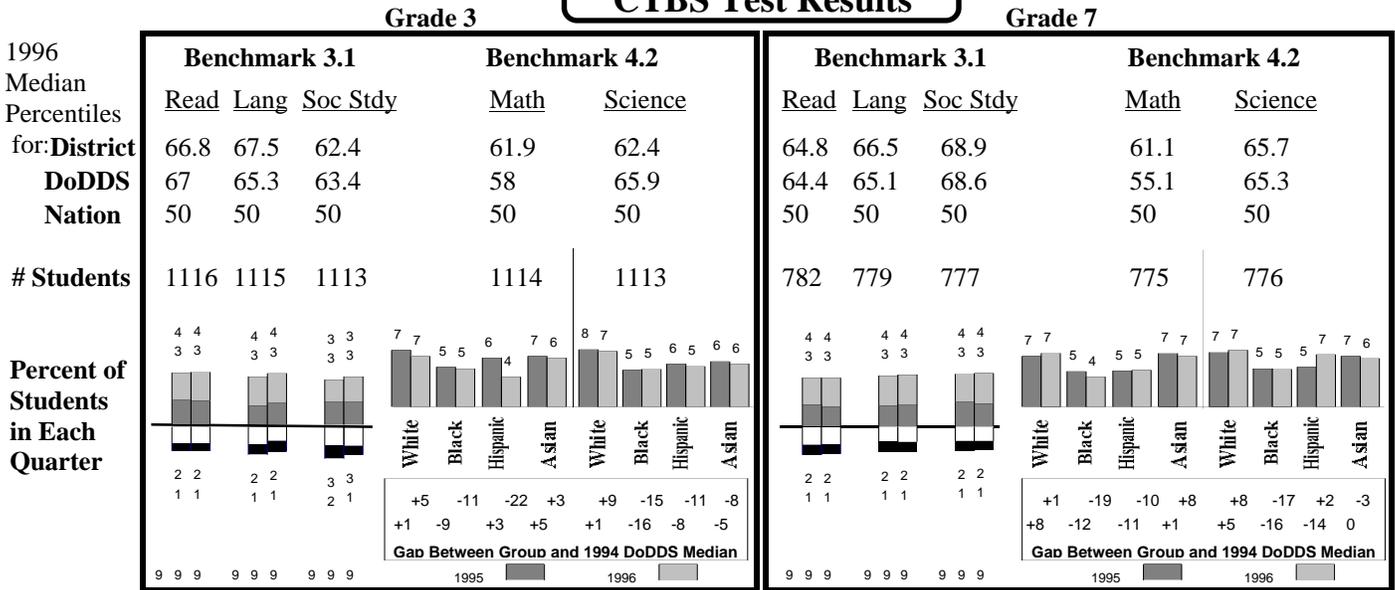
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Newsletters were established to keep parents informed of the new Mathland program. Plans are underway for the DoDDS-Japan Information Channel (FEN) that will provide DoDDS information. School orientation videos are being developed to promote awareness of school programs and policies. Staff development will be video taped for follow-up and site-base training.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	18%	4%
Math	72%	19%	5%
Science	63%	22%	6%
Social Studies	62%	22%	5%
School Communications	77%	19%	5%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 The major focus has been in the implementation of the DoDEA Technology Plan. All media centers (Information Centers) in the District have Networking capabilities. All professional staff members are aware of their specific computer skill requirements to implement technology in the classroom. Based on needs assessment, three computer skill level courses have been finalized.

CTBS Test Results



DoDDS-Pacific
 Attn: Nancy Bresell
 Unit 5072
 APO AP 96328-5072

DSN Phone:
 225-3940

Commercial Phone:
 81-0425-52-2511-3940

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	909	756.4	21.8%	58.4	13.5	5.8	0.4%
5	9	881	746.0	36.8%	49.9	9.9%	2.2	1.3%
8	9							
8	9	621	741.8	31.6%	14.3	32.5	18.	2.9%
8	9	657	768.0	18.7%	38.1	33.6	9.0	0.7%
10	9							
10	9	430	794.4	27.4%	37.7	21.2	12.	1.2%
10	9	442	791.4	23.8%	43.9	26.2	5.9	0.2%