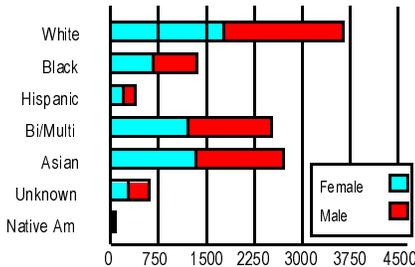


**Department of Defense Education Activity  
Japan District (PK-12)  
1997/98 District Profile  
Margaret Rach, Superintendent**

**District Characteristics**

**Student Enrollment - 11,200**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	839	7%
K-8	TAG	803	9%
K-12	ESL	607	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	158	
AP Courses Offered		27	
Students Taking AP Courses		244	34%

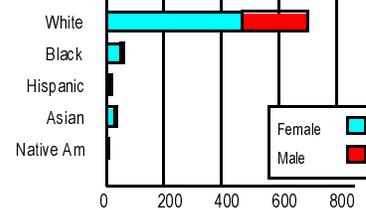
Grade	#
PreK	232
K	1227
1	1170
2	1179
3	1117
4	1038
5	990
6	845
7	774
8	723
9	617
10	573
11	397
12	318
Total	11200

<b>Sponsor Affiliation</b>	
Marine	5%
Army	6%
Navy	46%
Air Force	32%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	33
1-3	53
4-6	73
7-10	105
> 10	458

**Mobility Rate  
34% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	33
Classroom Teachers	592
Special Education	63
Other Professionals	118

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	38%
MA/MS	59%
Doctorate	3%

**Superintendent's Highlights**

The Japan District is comprised of 16 schools which provide educational services for 11,000 students through a teaching staff of over 800. The district mission is to apply high expectations in educating all students through the design and delivery of effective instruction. With a focus on teaching and learning, the district provides leadership and resources to assist schools as they translate the DoDEA Community Strategic Plan into action through the School Improvement Process. The district has made progress in its efforts to build capacity and expand leadership roles for teachers at the school level. Teacher leaders in mathematics, social studies, language arts, science, and cooperative learning provide support to their peers at the school level. Students and teachers have participated in and been recognized for their achievements in the areas of mathematics and science. In addition, Japan district students have excelled in UIL academic and athletic events. The district promotes the Home-School Partnership program, inclusive education, and early childhood education. The Sure Start program will expand to a total of seven sites.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

The emphasis this year has been on pre-implementation activities related to Literacy Place. Teacher leaders provided inservice and assisted teachers in participating in many of the pre-implementation activities, including the use of curriculum standards in the design and delivery of lessons. In social studies, the district continued its focus on standards implementation.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Equity awareness training was provided across the district to increase the awareness of student achievement gaps in mathematics and science and to identify practices in narrowing the gaps. In addition to sessions conducted by authors and nationally recognized consultants on equity issues, training was provided in cooperative learning.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The district newsletter continues to provide information on district programs, best practices, and educational trends and research. The emphasis on the use of technology as a medium to communicate with all stakeholders continues as well. The district home page is "under construction," electronic bulletin boards are operational and the use of electronic mail has been expanded.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Comprehensive training was provided for teachers on Levels 1, 2, and 3 of the Microsoft Office. Sessions on keyboarding for fourth grade teachers and integrating technology as an instructional tool were piloted, with plans underway to expand these offerings districtwide. The district participated in the Far East Technology Conference.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.8	3.9
Co-Supporters	3.5	3.5
Co-Learners	2.9	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.1	3.3

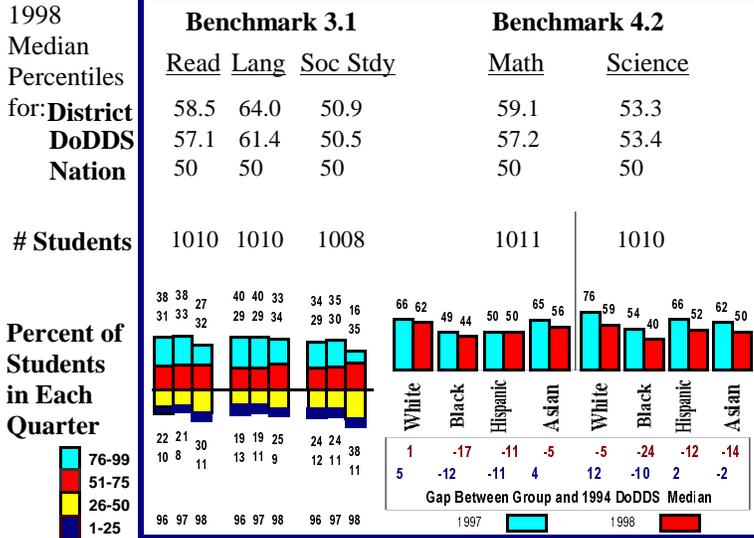
1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

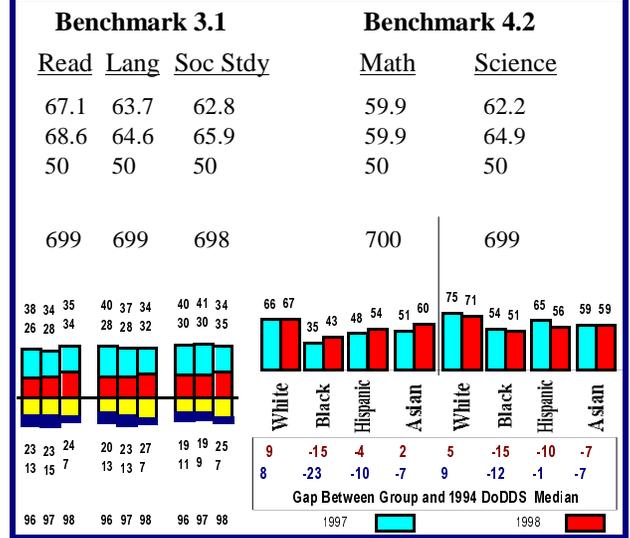
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A district action team comprised of parents and teachers was formed to identify SHP initiatives and activities. SHP teams were formed at each base installation to support each school's SHP initiatives and to identify and implement joint ventures. A "Best Practices Home-School Partnership Resource Guide" was distributed for use in planning activities.

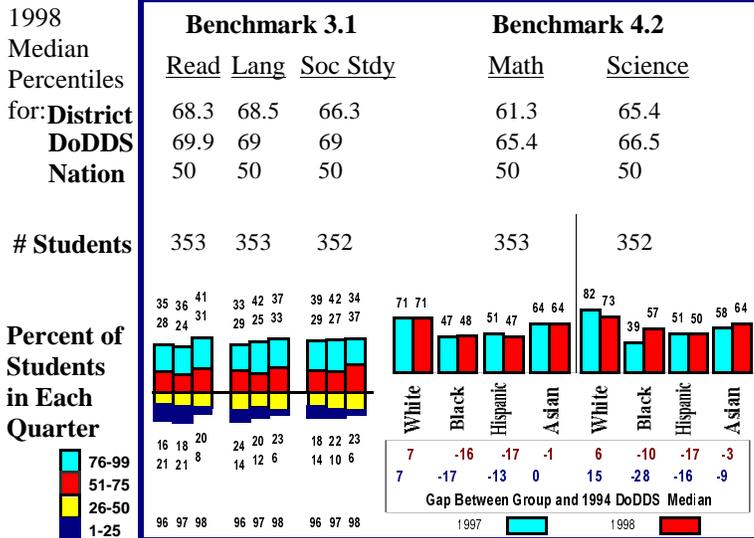
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	97	66%	63%
	98	54%	62%
Math Avg Score	97	494	505
	98	505	505
Verbal Avg Score	97	499	515
	98	499	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Pacific

Attn: Margaret Rach  
Unit 5072  
APO AP 96328-5072

DSN Phone: 225-3940  
Fax Number: 81-425-30-1402  
Commercial Phone:  
81-425-52-2511-3940

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	881	Met	37%	50%	10%	2%	1%
5	97	857	Met	33%	53%	7%	4%	2%
5	98	891	Met	25%	70%	4%	0%	1%
8	96	657	Not Met	19%	38%	34%	9%	1%
8	97	636	Not Met	29%	43%	19%	7%	2%
8	98	657	Met	28%	49%	19%	4%	0%
10	96	442	Not Met	24%	44%	26%	6%	0%
10	97	369	Met	39%	42%	16%	2%	1%
10	98	499	Met	38%	44%	12%	6%	1%