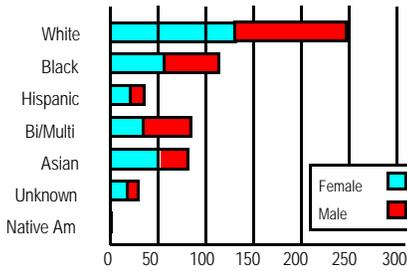




**Department of Defense Education Activity
Robert D. Edgren Junior High/High School (7-12)
1999/00 School Profile
Constance Hellge, Principal**

School Characteristics

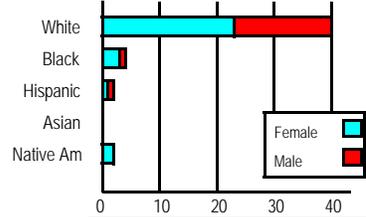
Student Enrollment - 595



Grade	#
7	127
8	140
9	99
10	103
11	73
12	53
Total	595

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	10%
Air Force	78%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	6%
K-8	TAG	0	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		6	
Students Taking AP Courses		39	31%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	15
10-20	17
> 20	10

**Mobility Rate
17% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	54 %
Doctorate	4 %

Principal's Highlights

EHS, located on Misawa Air Force Base, provides a rich and warm setting in which students receive highly skilled professional assistance in their quest for academic excellence. The latest technological tools are well integrated into the instructional strategies. The teaching and counseling staffs work closely with one another. At both the middle and high school levels, Student Success teams, meet weekly to identify "at risk" students and to create "action plans" designed to provide the student with additional support.

The curriculum is offered in a modified block schedule. The first twenty minutes of Seminar consists of Silent Sustained Reading; in the remainder of the block, students may participate in a wide variety of activities. The DoDEA Strategic Plan Benchmarks continue to be the driving force of school improvement. Each year the School Improvement Leadership Team re-examines the strategies already in place and seeks interventions to realize them more effectively. This team identifies a wide range of interventions for possible use in the School Improvement Plan.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
At both the middle and high school levels, the Edgren staff developed Student Success Teams. The teams identified "at risk" students and developed individualized Action Plans to support and assist these students. Personnel from local base support groups volunteered their time to act as tutors.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Edgren has taken specific steps to encourage increased enrollment of minority groups in advanced math and science courses. In addition to active recruitment of students, once students are enrolled in these courses, they received additional support through the AVID program and volunteer tutors.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Edgren has an extremely active Technology Committee which oversees the distribution of computers and plans for appropriate inservice instruction. Additionally, Edgren's Educational Technologist actively assists teachers in the integration of computer technology in their classrooms.

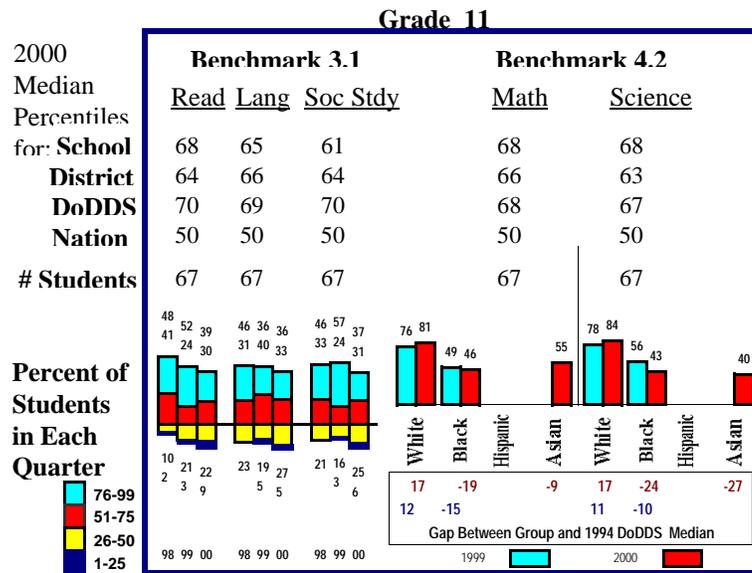
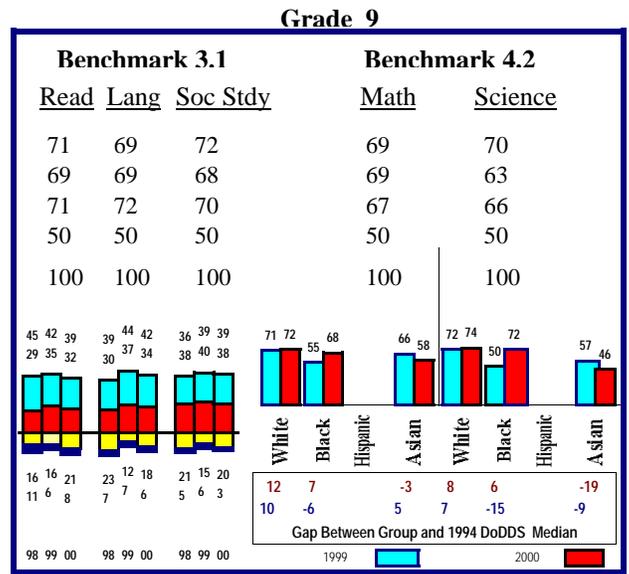
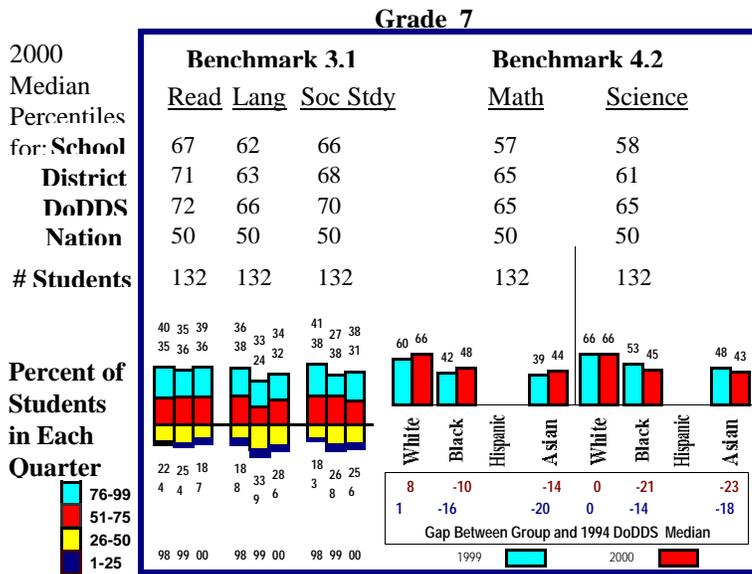
Benchmark 10.8: Establish technology for teachers and administrators.....
Edgren teachers and administrators are actively engaged in computer training. This year the administrative team, counselors, and staff members received training in WinSchool.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.9	6.8	7.1
Communications/ Involvement	5.5	6.8	6.7
Child's Teacher(s)	5.6	7.3	7.3
Curriculum/Training	5.9	6.4	6.2
Overall Satisfaction	6.0	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Edgren has encouraged parental participation in the school program through school-wide tutoring. The administrative team has laid the ground work for parents to participate in classes designed to help them assist their children at home through providing parents with strategies to improve their children's study habits, test-taking skills and writing.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	57%	52%	63%	43%
	00	74%	58%	64%	44%
Math Avg Score	99	502	496	501	511
	00	488	491	501	514
Verbal Avg Score	99	528	493	506	505
	00	494	491	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robert D. Edgren HS
PSC 76 UNIT 5040
APO AP 96319-5040

DSN Phone: 226-4377
Fax Number: 81-3117-62-7982
Commercial Phone:
81-3117-66-4377

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	116	Met	35%
8	99	109	Not Met	33%	29%	28%	10%	0%
8	98	142	Not Met	17%	53%	25%	6%	0%
10	00	90	Met	53%	34%	10%	2%	0%
10	99	95	Met	45%	47%	6%	1%	0%
10	98	81	Met	33%	52%	9%	6%	0%