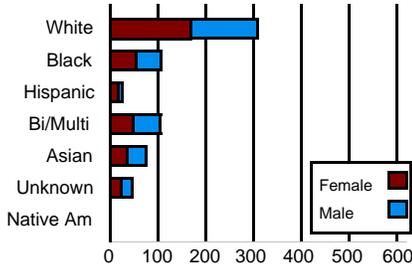




**Department of Defense Education Activity**  
**Robert D. Edgren Junior High/High School (7-12)**  
**1995/96 School Profile**  
*Deborah Berry, Principal*

**School Characteristics**

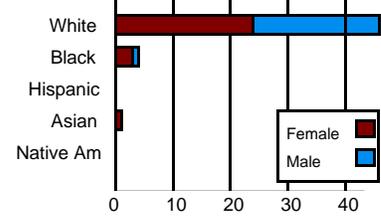
**Student Enrollment - 667**



Grade	#
7	180
8	136
9	119
10	107
11	76
12	49
<b>Total</b>	<b>667</b>

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	14%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	6%
K-8	TAG	N/A	N/A
K-12	ESL	16	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	42	
AP Courses Offered		4	
Students Taking AP Courses		52	41%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

**Principal's Highlights**

EHS is on Misawa AB. The community houses Air Force, Navy, Marine, Army units; the base is shared with JASDF. The base community supports students through CWE, provides career & college fairs, organizes a transition from school to work program, awards scholarships & special recognition, & provides technical instructions through student & teacher seminars on technology.

EHS has students in grade 7-12. Teaching teams exist through grade ten & work to provide a unified approach to education. Curriculum includes rigorous courses in Science, English, Math, Foreign Language, Fine Arts, Business & Technology. AP courses are available in Math, Science, Foreign Language, Art, Computer Science, History & English.

Special needs students are provided modifications through regular classroom via the inclusion model. AVID assists students in the middle striving for college program & more rigorous courses. EHS has numerous extra-curricular opportunities: athletics, drama, publications, music, art, & student leadership. Staff focus has been improving & increasing technology use. They have embraced this & continue to improve through seminars, individualized instruction, & college courses. Students & parents have become instructors in many areas.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Strategies have focused on increasing 1) social studies course offerings, 2) emphasis of interrelated areas in current social studies courses, and 3) increasing the use of technology. Course offerings for SY 96-97 show a preliminary increase. Faculty surveys are being utilized.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Strategy focuses on mathematical computation skills. Math faculty are incorporating review activities and regular testing to increase computation skills. An overall increase in group mean national percentiles on CTBS tests is anticipated.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....**  
 Energies focused on encouraging parent and community involvement as presenters on technology-related topics in the classroom, at faculty meetings, and during in-services. Also coordination with the official base bulletin board resulted in a DoDDS section where newsletters and other information is uploaded.

**Goal 10: Organizational Development**

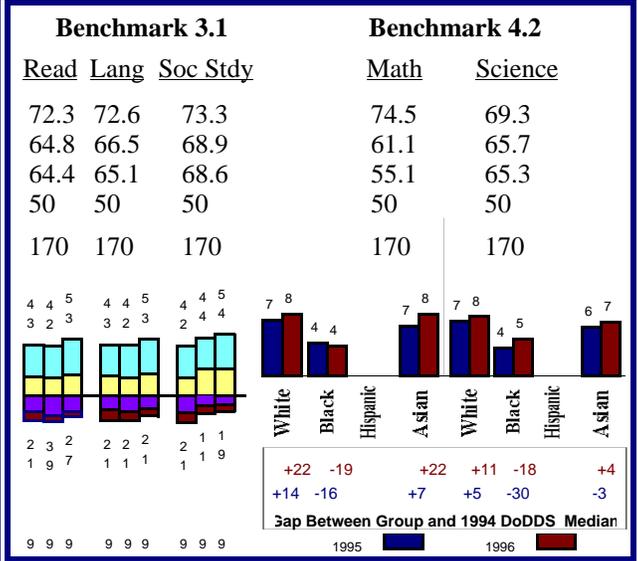
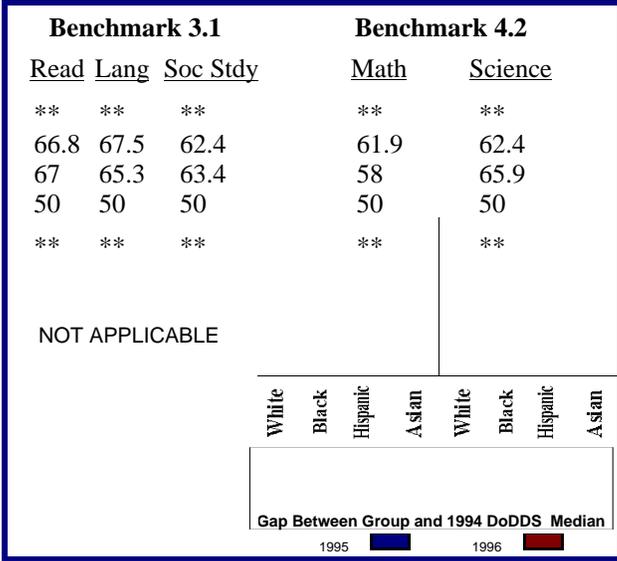
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 Strategy focused on improving bilateral communication between the school, home and community. This was facilitated by publicizing information, activities and events via the DoDDS section of the official base bulletin board. Also, every newsletter included a feedback form for parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	24%	4%
Math	74%	19%	5%
Science	73%	21%	5%
Social Studies	61%	26%	11%
School Communications	66%	27%	6%

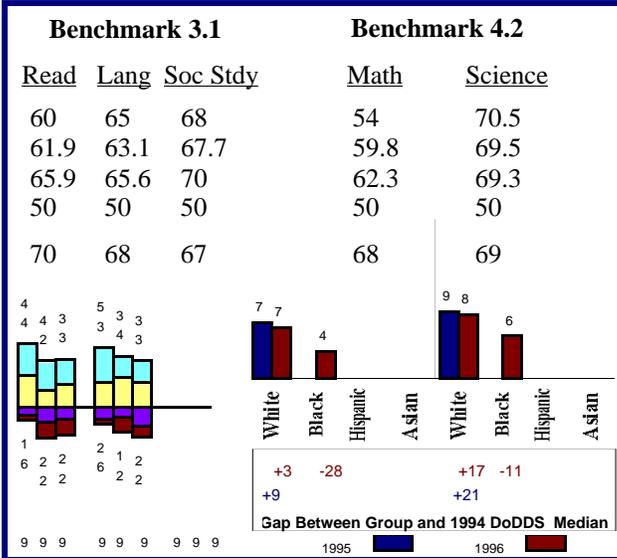
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Each department has established a technology goal to increase student learning. Baseline data or a narrative has been provided by each department along with an action plan to accomplish each goal.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



**SAT Results**

	School	District	DoDDS	Nation
% Participating	1994	41%	67%	66%
	1995	59%	52%	64%
Math Avg Score	1994	518	471	472
	1995	510	480	480
Verbal Avg Score	1994	440	421	430
	1995	461	430	435

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Robert D. Edgren HS**  
**UNIT 5040**  
**APO AP 96319-5040**

**DSN Phone:**  
**226-4377**

**Commercial Phone:**  
**3117-66-4377**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	116	732.4	18%	42%	19%	16	1%
8	9	127	763.3	34%	18%	34%	13	2%
8	9	121	759	19%	30%	40%	11	1%
10	9	66	848.1	53%	33%	14%	0%	0%
10	9	84	839.4	46%	35%	17%	2%	0%
10	9	81	818.1	36%	47%	14%	4%	0%