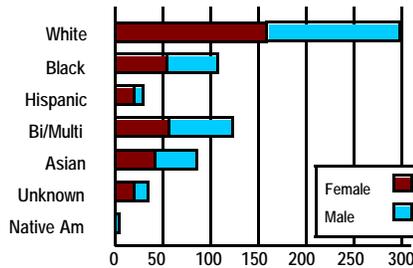




Department of Defense Education Activity
Robert D. Edgren Junior High/High School (7-12)
1996/97 School Profile
Bruce Derr, Principal

School Characteristics

Student Enrollment - 680



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	5%
K-8	TAG	N/A	N/A
K-12	ESL	10	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		7	
Students Taking AP Courses		40	29%

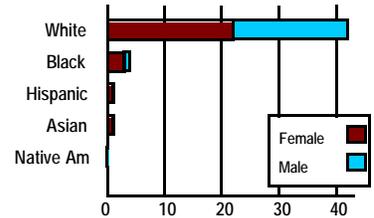
Grade	#
7	180
8	157
9	108
10	96
11	75
12	64
Total	680

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	16%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	3
4-6	2
7-10	2
> 10	39

Mobility Rate
28% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	43
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

Edgren High School has had a successful year in many areas, especially School Improvement. We have had success in teaching social studies across the curriculum and in increasing the number of social studies courses offered to students.

Our math department implemented strategies to increase computation skills and worked to procure software for classroom use and calculators for issuance to students. Our focus on technology has been extremely successful with more teachers and students using technology hardware and software in all curricular areas. All teachers have access to cc:Mail, and we have recently been able to gain access to the Internet for use in our Information Media Center and classrooms.

Our efforts to include more parents in school related activities, including co-teaching, have been productive. A North Central Association team visited Edgren in May and gave an exemplary report which included positive feedback on our SIP, school programs, staff, students, parents and military support.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Strategies have continued to focus on 1) increasing social studies course offerings and integrating the use of social studies in cross-curricular applications, and 2) increasing the use of technology to assist implementation of social studies curricula. Perusal of the master schedule, surveys and a technology inventory have been utilized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Strategies have continued to focus on mathematical computation skills. Math faculty are incorporating review activities and regular testing to increase computation skills. A 5% overall increase in group median national percentiles on CTBS/Terra Nova tests is anticipated.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Parent participation and two-way communication will be increased through use of available technological tools, media, and newsletter coverage. Surveys and needs assessments have been utilized.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Each department has continued to develop their technology goal to increase student learning. Increased use of technology in instruction is indicated by department pre, mid, and post narratives.

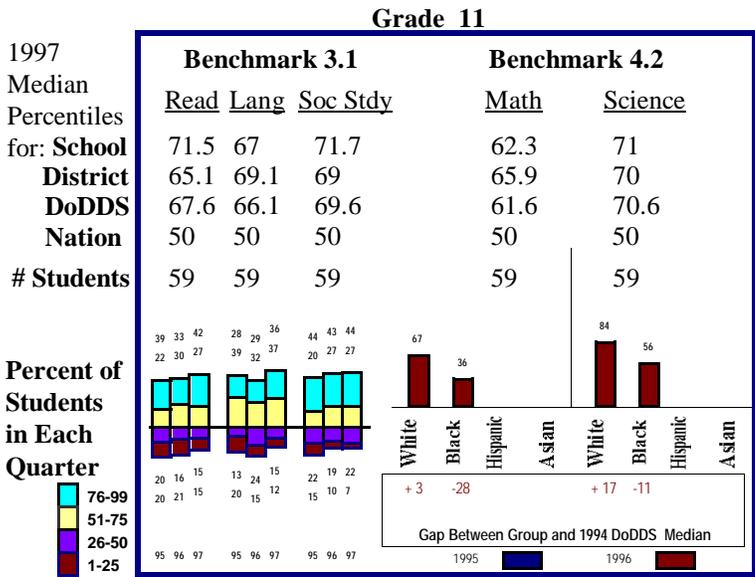
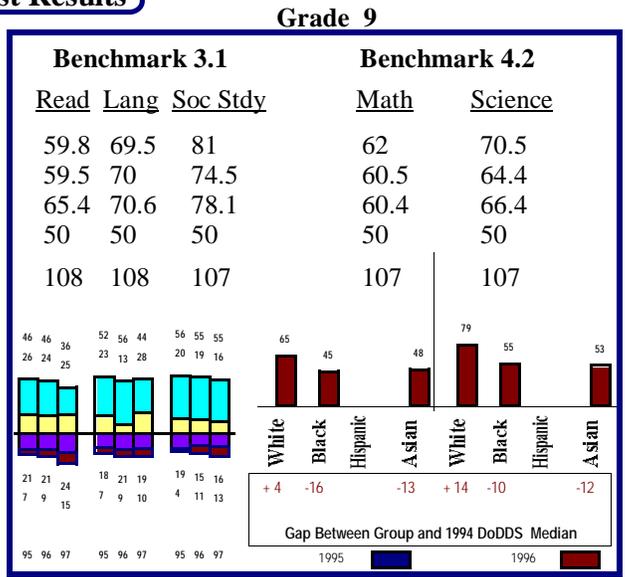
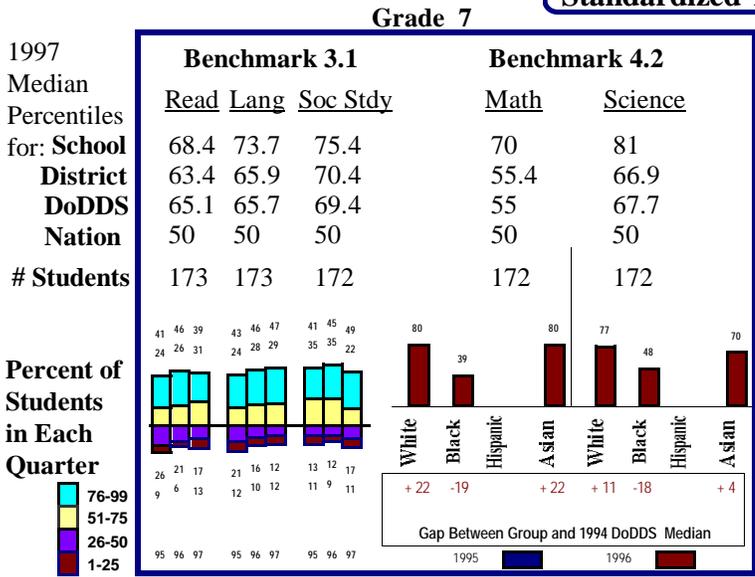
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.80	3.70
Co-Supporters	3.3	3.42	3.31
Co-Learners	3.0	3.01	3.00
Co-Teachers	3.2	3.34	3.31
Co-Advisors	3.3	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent participation and two-way communication will be increased through use of available technological tools, media, and newsletter coverage. Surveys and needs assessments have been utilized.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	49%	59%	62%
	97	58%	66%	63%
Math Avg Score	96	508	515	506
	97	464	494	505
Verbal Avg Score	96	520	523	518
	97	504	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robert D. Edgren HS
UNIT 5040
APO AP 96319-5040

DSN Phone: 226-4377
Fax Number: 81-176-53-5181
Commercial Phone:
81-3117-66-4377

Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	127	763.3	767.6	34%	18%	34%	13%	2%
8	96	121	759	770	19%	30%	40%	11%	1%
8	97	138	661.3	689	26%	41%	23%	5%	5%
10	95	84	839.4	792.8	46%	35%	17%	2%	0%
10	96	81	818.1	798.9	36%	47%	14%	4%	0%
10	97	81	704.5	711.6	35%	44%	17%	2%	1%