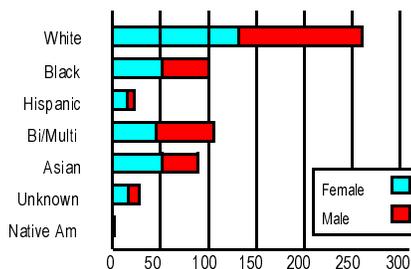




**Department of Defense Education Activity
Robert D. Edgren Junior High/High School (7-12)
1997/98 School Profile
Bruce Derr, Principal**

School Characteristics

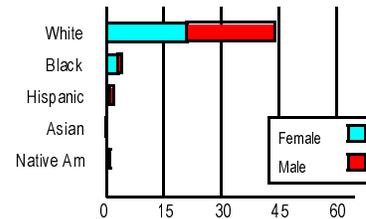
Student Enrollment - 610



Grade	#
7	133
8	150
9	121
10	91
11	62
12	53
Total	610

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	15%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	44.5
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	67 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	1
> 10	40

**Mobility Rate
28% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	2%
K-8	TAG	N/A	N/A
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		4	
Students Taking AP Courses		27	23%

Principal's Highlights

Edgren High School is a warm, inviting place for students to learn and develop. Special efforts were made to support students who were having academic difficulties. Teaching teams at the 7th, 8th and 9th grade levels, as well as a Student Intervention Team for grades 10-12, developed individual plans to help students succeed. The teams were assisted by tutors, both after school and on Saturdays and teachers that provided extra help after school.

A Natural Helper program was implemented to train students who are sought by peers for their ability to listen and give advice. Edgren had a National Merit Scholar who earned a four year scholarship to the University of Southern California. Another student was recognized by the NASSP for demonstrating outstanding leadership ability.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Reading improvement remains a high priority at Edgren. Spring assessment scores indicated less than 2% fell below the national 25%. Edgren students earned numerous academic achievement awards and demonstrated exceptional citizenship through community service.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math continues to be a priority at Edgren High School. Per the 1997 spring math assessments, 57% of the students scored in the top national quartile. All 7th grade students participated in science research. One of our senior high students took first place in the Pacific Area Science and Humanities Symposium and went on to place 3rd in a National Science Symposium.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The faculty and staff at Edgren participated in a variety of technology workshops and classes throughout the school year. This increased the use of the Internet, Powerpoint, Excel, word processing and Integrate as part of our daily routine. Communication via e:mail increased significantly among teachers, administrators, parents and the military community.

Benchmark 10.8: Establish technology for teachers and administrators.....
Forty-three percent of the faculty required students to utilize computers to gather information and research in order to write papers and complete projects. Students gained insight into gathering necessary information via technological means, as they experienced, learned and reinforced technical writing skills as well as use of graphics and word processing.

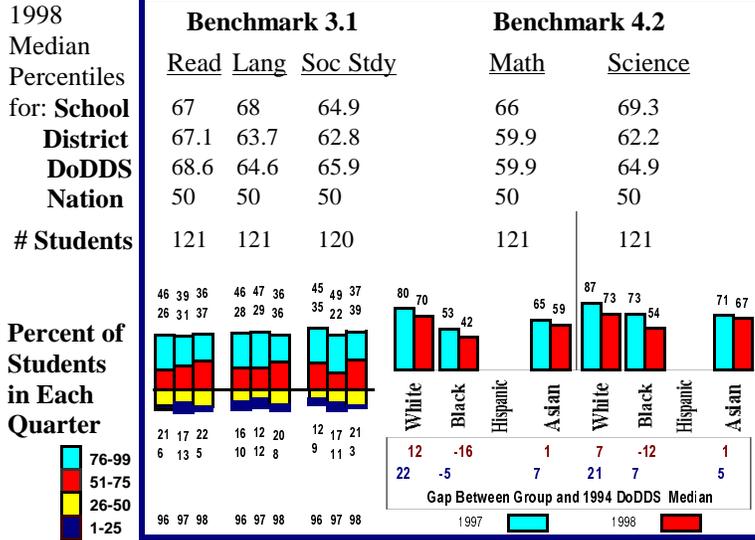
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.8	3.9
Co-Supporters	2.7	3.5	3.5
Co-Learners	2.4	2.9	3.1
Co-Teachers	2.9	3.5	3.5
Co-Advisors	3.1	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

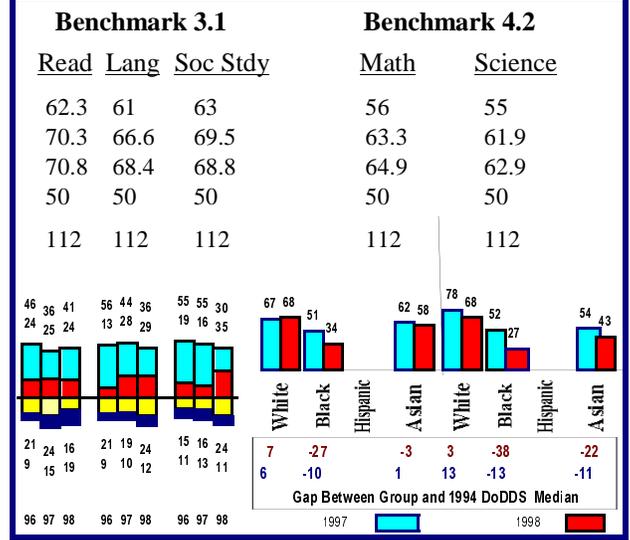
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Our SHP Committee, SAC, Booster Club and faculty were able to greatly increase the amount of parental involvement in educational decisions/activities., e.g., parents made presentations in classes in their area of interest and/or expertise. Parents also participated in workshops and volunteered to assist with educational and extra-curricular activities.

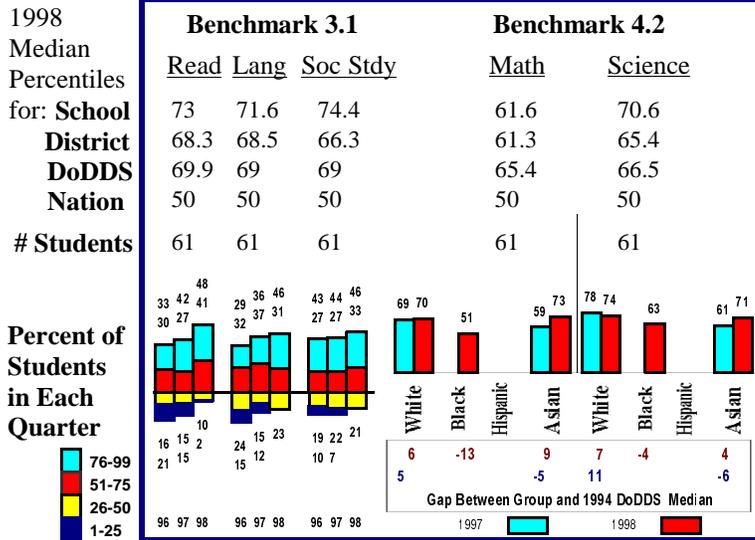
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	58%	66%	63%
	98	49%	54%	62%
Math Avg Score	97	464	494	505
	98	486	505	505
Verbal Avg Score	97	504	499	515
	98	503	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AP 96319-5040

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Fax Number: 81-3117-62-7982
Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	121	Not Met	19%	30%	40%	11%	1%
8	97	138	Not Met	26%	41%	23%	5%	5%
8	98	142	Not Met	17%	53%	25%	6%	0%
10	96	81	Met	36%	47%	14%	4%	0%
10	97	81	Met	35%	44%	17%	2%	1%
10	98	81	Met	33%	52%	9%	6%	0%