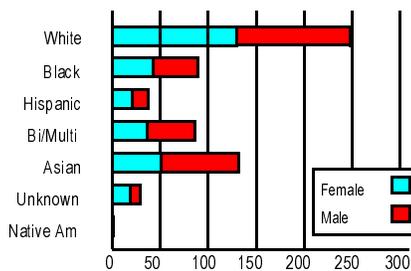




Department of Defense Education Activity
Robert D. Edgren Junior High/High School (7-12)
1998/99 School Profile
Constance Hellge, Principal

School Characteristics

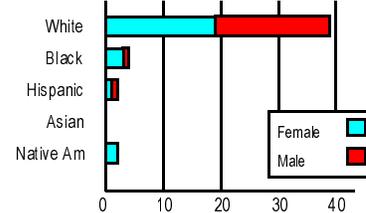
Student Enrollment - 597



Grade	#
7	141
8	126
9	99
10	103
11	75
12	53
Total	597

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	12%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39.5
Special Education	2.5
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	4%
K-8	TAG	N/A	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		8	
Students Taking AP Courses		64	50%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	13
10-20	16
> 20	16

Mobility Rate
35% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

Edgren High School provides a rich and warm setting in which students receive highly skilled professional assistance in their quest to achieve academic excellence. Offering a wide range of courses, including Advanced Placement classes in mathematics, language and composition, history and physics, Edgren encourages young people to challenge themselves. Teams at both 7th and 8th grade levels work closely with one another to ensure that students at these levels learn the basic skills they need to succeed in high school and that those students experiencing academic difficulty get the support they need. An integral part of these programs is a study skills course offered in both grades. At the high school level, a Student Intervention team closely monitors the academic progress of students in the upper grades and creates individual plans to assist them when necessary.

Strategic Plan benchmarks continue to be the driving force for the School Improvement Plan. The School Improvement Team is re-examining the strategies already in place and looking for interventions to support them more effectively. This team, consisting of teachers, administrators, parents, and students, is identifying a wide range of interventions.

DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

In our efforts to increase overall student achievement, as measured by the Terra Nova and by the number of failing grades, a school-wide department based tutorial/monitoring program has been established. In addition, all students are being coached to strengthen test taking skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A "Seeking to Meet the Needs of All Students" workshop was held in which students, parents, and staff reviewed and interpreted data, examined current literature in the areas of achievement, ethnic, gender gaps and alternative assessments, and then collectively developed strategies for improvement.

Goal 10: Organizational Development

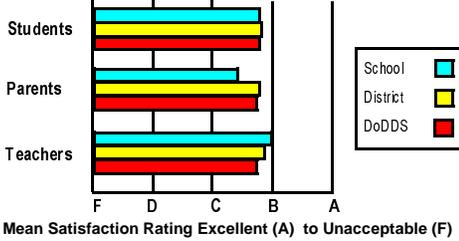
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We have increased the integration of technology and its use into our curriculum by providing training and workshops for teachers, students and interested community members who in turn teach students and peers. Our teachers and students effectively use technology in the classrooms and the Information Center

Benchmark 10.8: Establish technology for teachers and administrators.....

All of our teachers/administrators use email daily. Training has taken place frequently on the use of cc:Mail, Microsoft Word, Excel, PowerPoint and the use of the Internet. It's quite common to observe teachers and administrators using PowerPoint and Excel and doing educational research on the Internet.

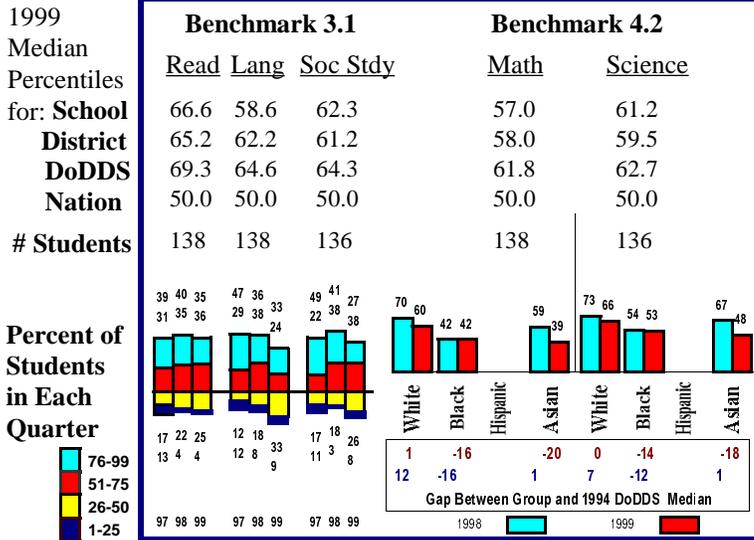
School Overall Satisfaction Rating



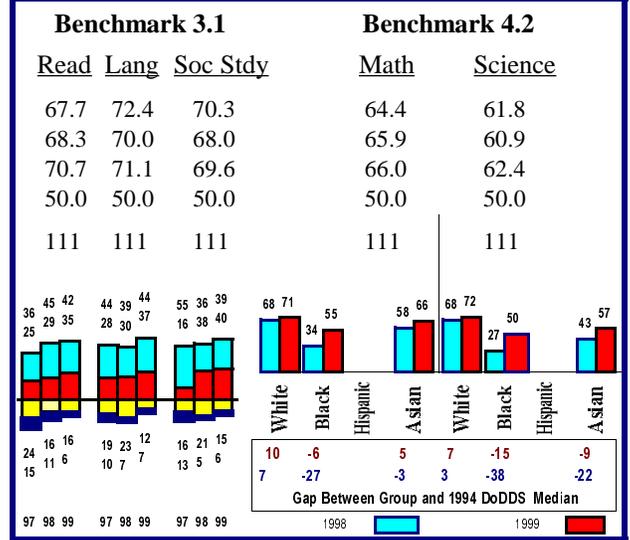
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 We have increased parent participation at all levels of the Multi-Tiered School-Home Partnership by increasing parental and community involvement in a variety of school programs from organizing fund raisers to actually co-teaching lessons on field trips and other school curricular related activities.

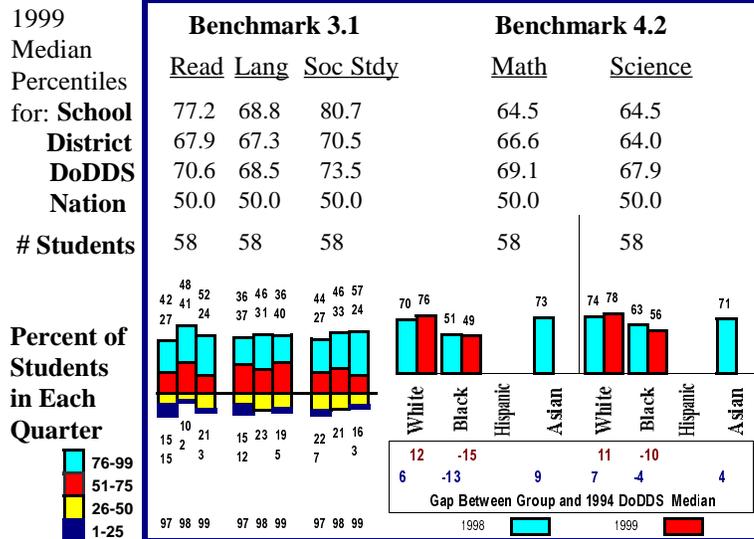
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	49%	54%	62%
	99	57%	52%	63%
Math Avg Score	98	486	505	505
	99	502	496	501
Verbal Avg Score	98	503	499	511
	99	528	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robert D. Edgren HS
PSC 76 UNIT 5040
APO AP 96319-5040

DSN Phone: 226-4377
Fax Number: 81-3117-62-7982
Commercial Phone:
81-3117-66-4377

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	138	Not Met	26%	41%	23%	5%	5%
8	98	142	Not Met	17%	53%	25%	6%	0%
8	99	109	Not Met	33%	29%	28%	10%	0%
10	97	81	Met	35%	44%	17%	2%	1%
10	98	81	Met	33%	52%	9%	6%	0%
10	99	95	Met	45%	47%	6%	1%	0%