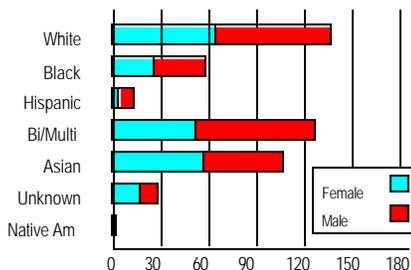




**Department of Defense Education Activity
Ikego Elementary School (K-3)
1999/00 School Profile
Frank Simone, Principal**

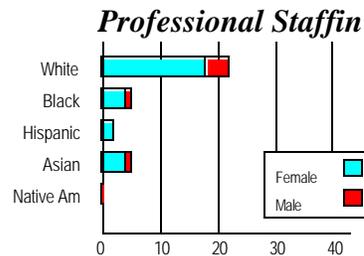
School Characteristics

Student Enrollment - 474



Grade	#
K	115
1	130
2	117
3	100
Total	474

Sponsor Affiliation	%
Marine	<.5%
Army	<.5%
Navy	9.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	50	11%
K-8	TAG	328	69%
K-12	ESL	50	11%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	7
10-20	9
> 20	10

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	2.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

Principal's Highlights

Ikego Elementary School is located in a military housing area in the city of Zushi, approximately ten kilometers from Yokosuka Naval Base. We officially opened our doors for the first time on August 26, 1998. All of our students live in the housing area and walk to school.

This has been an exciting year for us. A team of educators representing North Central Association (NCA) visited us as part of our school's accreditation process. They observed classrooms and spoke to teachers, students, and parents during a three day period. The team was very impressed with our school and community. We were praised for a "strong sense of community and shared values and expectations". They also stated that the "school climate and culture support learning". We were grateful for the affirmation that we all (Parents, students, teachers, command, and community members) have created a great school in just two short years.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

Our school focused on increasing student literacy, specifically in the area of writing. Grade levels K-2 developed a writing rubric based on novice, apprentice, and proficient writing levels. Third grade developed a 4, 3, 2, 1 writing rubric to assess writing proficiency. There was a noticeable increase in the number of students scoring at the proficient level.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our school developed a list of twenty math vocabulary words for K-3 students to increase their math literacy and understanding of basic math terms relative to math assignments and formal evaluations. We will fully implement and track the success of this intervention SY 00-01.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Our school sampled the Ikego community to determine parents' preference in receiving school information, thereby increasing the use of technology. The results indicated that the vast majority of parents still preferred receiving school information in the form of a hard copy. We will conduct a second sample in Fall 2000.

Benchmark 10.8: Establish technology for teachers and administrators.....

Our school has increased the use of technology among staff and administration for the purposes of disseminating information. Our school daily bulletins and announcements are sent to all staff members in the form of email. The Ikego School Web Page is available to parents and is updated frequently.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DoDDS
Computer Technology	8.0	6.8	7.1
Communications/ Involvement	7.7	6.8	6.7
Child's Teacher(s)	8.5	7.3	7.3
Curriculum/Training	6.8	6.4	6.2
Overall Satisfaction	7.5	6.9	6.8

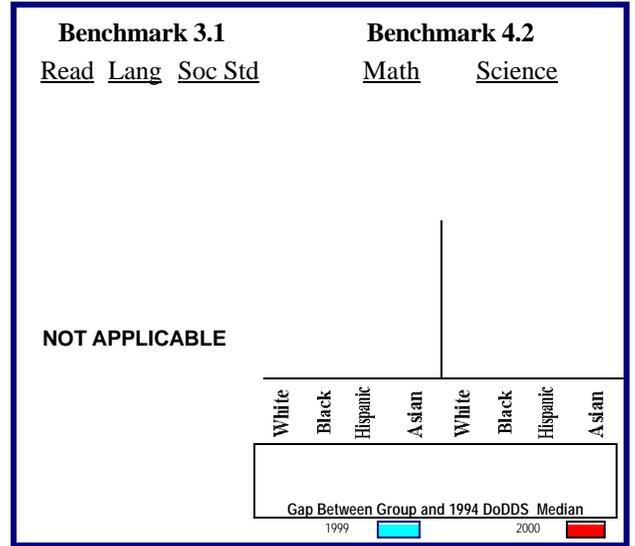
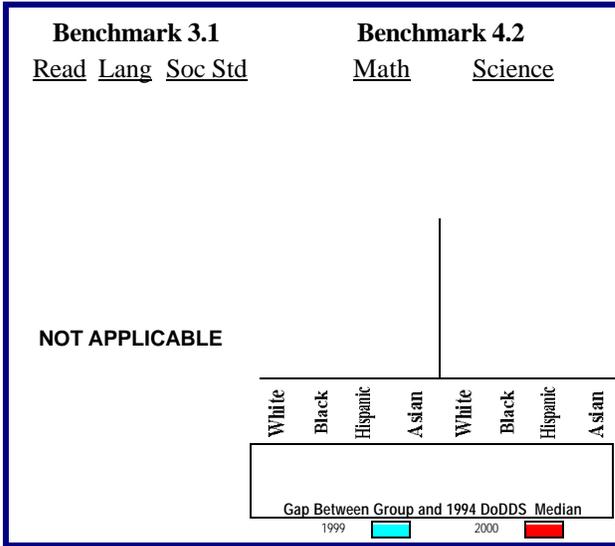
Rating Scale: 10(A): 7(B): 4(C): 1(D): 0(F)

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

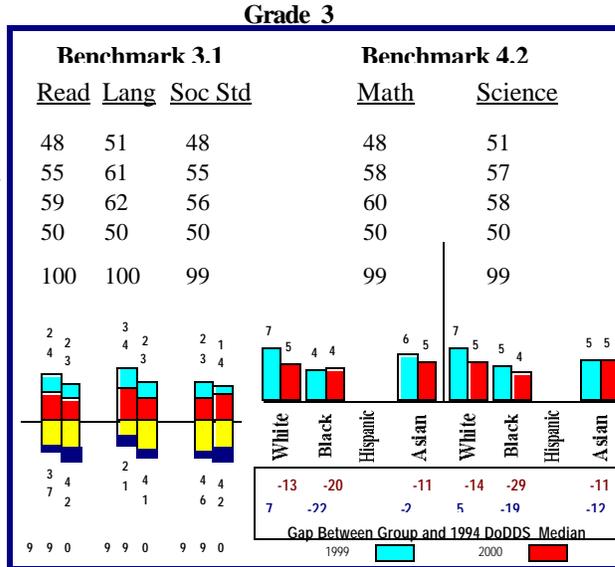
Our school increased parental understanding of the assessment process by involving parents in two sessions provided by an assessment consultant. We also conducted two assessment nights for parents focusing on the four tools used by staff that included WorkSampling, rubrics, running records, and attitudinal surveys.

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students

Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	52%	63%
	00	NA	58%	64%
Math Avg Score	99	NA	496	501
	00	NA	491	501
Verbal Avg Score	99	NA	493	506
	00	NA	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses

CTBS Test Results: Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ikego ES
PSC 474, Box 300
FPO AP 96351-0003

DSN Phone: 246-8320
Fax Number: 246-8224
Commercial Phone:
81-3117-46-8320

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level				
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped