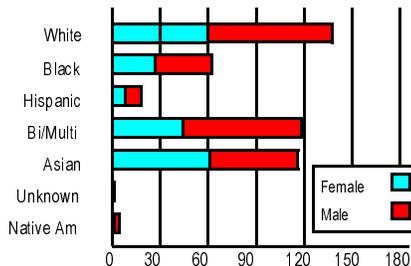




**Department of Defense Education Activity  
Ikego Elementary School (K-3)  
1998/99 School Profile  
Carol Cressy, Principal**

**School Characteristics**

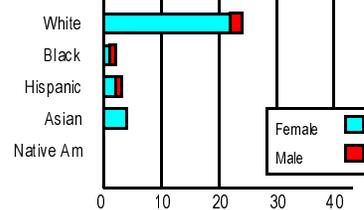
**Student Enrollment - 457**



Grade	#
K	120
1	123
2	100
3	110
Total	457

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	95%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	2
Other Professionals	6.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	7%
K-8	TAG	0	N/A
K-12	ESL	42	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	6
10-20	8
> 20	12

Mobility Rate  
49% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

**Principal's Highlights**

Ikego Elementary School is located in a military housing area in the city of Zushi, approximately ten kilometers from Yokosuka Naval Base. Ikego is a brand new K-3 school composed of two temporary buildings nestled against a wooded hill. We officially opened our doors for the first time on August 26, 1998. All of our students live in the housing area and walk to school. We have had outstanding support from our parents and military commands. Deliveries of new supplies and furniture was a community event.

This has been an exciting and challenging year. Teachers began the year without all of our supplies and furniture. However, by December, Ikego was equipped according to DoDEA's current technology standards with each classroom having four state of the art computers, in addition to ten in the Information Center and a technology lab with thirty computers.

Being a diverse staff coming from many locations, our emphasis has been to build a team with common goals. This was accomplished through social events, professional development activities, and assisting one another in need. It was imperative to form this foundation as the first step in the School Improvement Process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We have focused on developing and implementing performance assessments to improve instruction and guide students to self assessment, which we believe will improve achievement. We have taken advantage of "in house experts" to provide staff development.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

We believe the use of ongoing assessments will also assist us in narrowing the achievement gap. Focusing on assessment to improve instruction will enable teachers to make the necessary modifications to reach all children. Giving students the tools they need to self assess will also increase their rate of success.

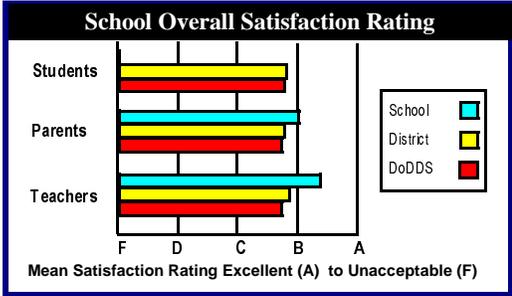
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

We have established a two-way communication system through the use of school newsletters that give the parents an opportunity to respond to questions or voice their concerns. Our PTO has also developed an interactive web page.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Weekly technology training is offered to teachers based upon a Needs Assessment conducted at the beginning of the year. Our Daily Bulletin is now delivered electronically. Teachers have had training in Resource Based Learning and Project Learning to facilitate the infusion of technology into the curriculum.

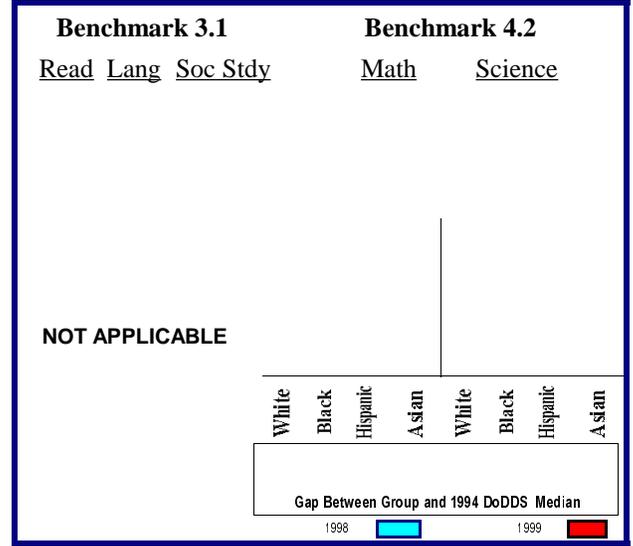
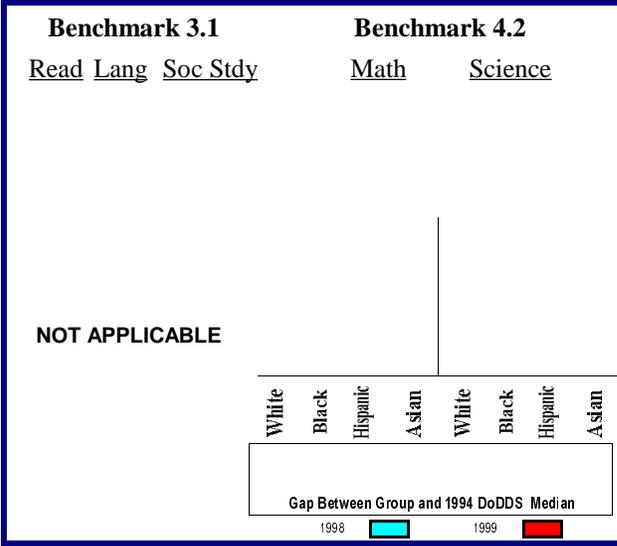


### Goal 8: Parental Participation

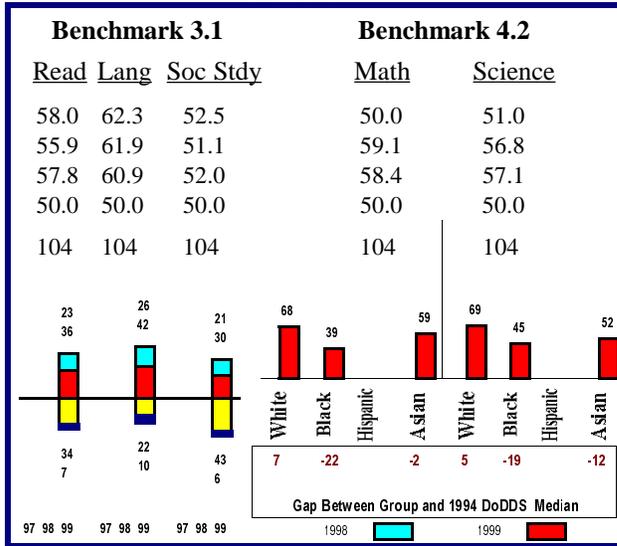
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We will promote parents as co-supporters and co-learners by increasing parental understanding of the assessment process to improve student learning. This will be accomplished through parent seminars, attending staff development, and printed information.

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students  
Percent of  
Students  
in Each  
Quarter



1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students  
Percent of  
Students  
in Each  
Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	512
	99	NA	496	511
Verbal Avg Score	98	NA	499	505
	99	NA	493	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ikego ES  
PSC 474, Box 300  
FPO AP 96351-0003

DSN Phone: 246-8320  
Fax Number: 246-8224  
Commercial Phone:  
81-3117-46-8320

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					