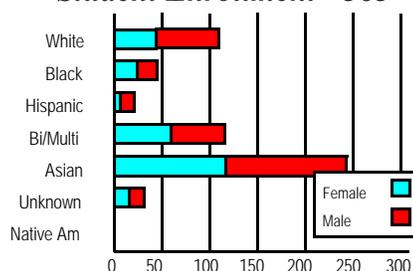




**Department of Defense Education Activity  
Ernest J. King Elementary/High School (K-12)  
1999/00 School Profile  
Linda Connelly, Principal**

**School Characteristics**

**Student Enrollment - 565**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	54	10%
K-8	TAG	45	11%
K-12	ESL	48	8%
1	Reading Recovery	N/A	0%
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		17	30%

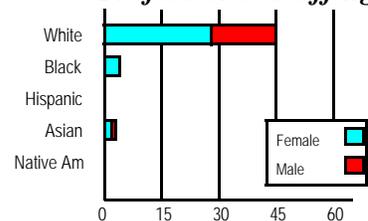
Grade	#
K	40
1	47
2	37
3	27
4	38
5	45
6	38
7	66
8	82
9	38
10	48
11	29
12	28
Total	565

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	90%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	17
10-20	16
> 20	6

**Mobility Rate  
37% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	4
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	54 %
Doctorate	4 %

**Principal's Highlights**

Our student body is ethnically and culturally diverse. The majority of our students are descendants of Asian-Pacific Islanders. They benefit from a committed staff that spends many extra hours on a strong curricular and extra-curricular program. Our students are well prepared for college. The Middle School Within a School program began this year. Six graders joined the middle school. This concept will continue with the expansion of inter-disciplinary units throughout the middle school. The Avid program expanded, and it appears to be gaining in popularity. We are very proud of the fact that the NCA Team was impressed with our school. We were given accolades for our caring learning environment, and our use of an instructional focus, which integrated curriculum across MSHS departments and all grade levels.

One cannot end this column without paying tribute to our supportive parents and community members. Once again, our volunteer certificates numbered over 175. Thank you! E. J. King Family Members.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....*  
King School has been working this year on improving student achievement through the implementation and application of grade level appropriate key vocabulary. All teachers, beginning this fall, have focused on grade level specific interventions including "word walls", "word-of-the-day", and word game exercises.

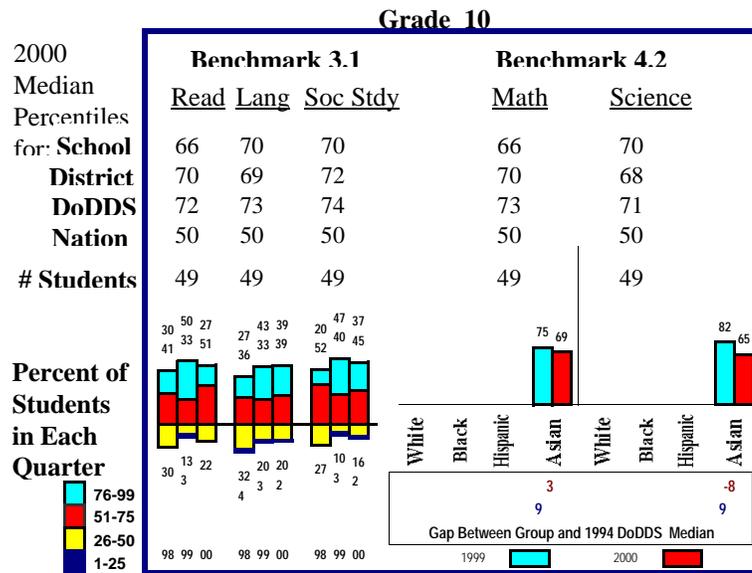
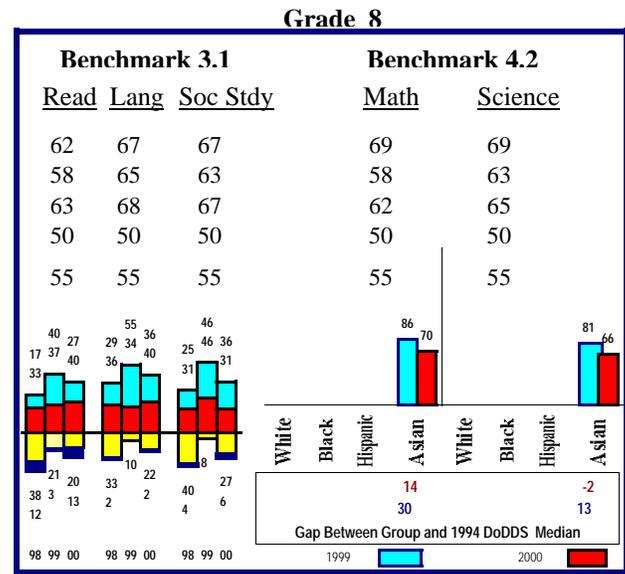
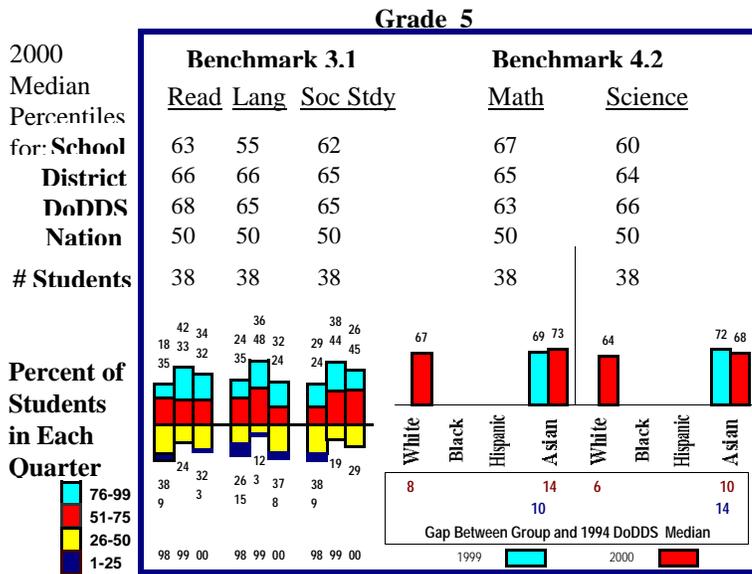
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Our whole school instructional focus has addressed vocabulary across the curriculum this year. Math and science vocabulary have been emphasized, not just in math and science classes, but also in all teachers' classrooms. Efforts have been made to reduce the achievement gap by providing after school study help.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
King School made great strides this year in the use of the school intranet for communicating with all its constituencies. News regarding vocabulary key word lists as they applied to specific grade levels was posted on the web for parents to view. A copy of the school's SIP document was also posted.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Teacher pages were created on the school intranet so that individual teachers were able to post classroom communications for parents. A log of hits on the school site was maintained and showed a steady growth in access to the site over the year. Email communication between teachers and administration also helped to eliminate paper trails.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.2	6.8	7.1
Communications/ Involvement	5.8	6.8	6.7
Child's Teacher(s)	6.4	7.3	7.3
Curriculum/Training	5.3	6.4	6.2
Overall Satisfaction	5.7	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Close contact has been maintained with parents through the use of multi-media channels. A regular bi-monthly parent newsletter was mailed home which included articles on King school's vocabulary focus. Radio, T.V., base newspaper and an active Booster's club were also used to communicate with parents and community members.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	72%	52%	63%	43%
	00	57%	58%	64%	44%
Math Avg Score	99	472	496	501	511
	00	469	491	501	514
Verbal Avg Score	99	464	493	506	505
	00	474	491	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Ernest J. King ES/HS**  
 (SASEBO)  
 PSC 476, BOX 9  
 FPO AP 96322-0009

DSN Phone: 252-3356/3600  
 Fax Number: 81-956-23-6276  
 Commercial Phone:  
 81-6111-52-3600

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	38	Met	13%	84%	3%	0%	0%
5	99	36	Met	33%	58%	3%	0%	6%
5	98	29	Met	17%	79%	3%	0%	0%
8	00	58	Met	43%	36%	17%	3%	0%
8	99	37	Not Met	49%	24%	24%	0%	3%
8	98	51	Not Met	8%	57%	29%	6%	0%
10	00	50	Met	44%	42%	10%	2%	2%
10	99	29	Met	45%	38%	17%	0%	0%
10	98	34	Met	38%	47%	15%	0%	0%