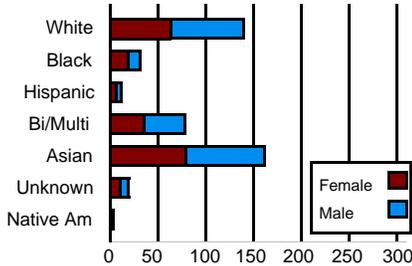




**Department of Defense Education Activity
Ernest J. King Elementary/High School (PK-12)
1995/96 School Profile
Thomas Whitaker, Principal**

School Characteristics

Student Enrollment - 442



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	7%
K-8	TAG	36	11%
K-12	ESL	20	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		1	
Students Taking AP Courses		4	10%

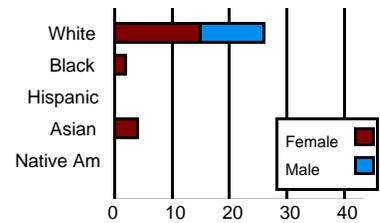
Grade	#
PreK	1
K	33
1	29
2	31
3	30
4	30
5	24
6	33
7	55
8	58
9	47
10	34
11	14
12	23
Total	442

Mobility Rate
55% Per Year

Sponsor's Affiliation	
Marine	2%
Army	<.5%
Navy	87%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	8
4-6	5
7-10	5
> 10	15

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	52%
Doctorate	0%

Principal's Highlights

E. J. King is a kindergarten through twelfth grade unit school of 480 students located on a U.S. Navy base in Sasebo City, Nagasaki Prefecture, Japan. The school has doubled its population over the past three years. A new three story facility is in progress as well as remodeling of existing facilities to accommodate this rapid growth.

The student body is ethnically and culturally diverse. An unusually close relationship exists among the students and staff. The students benefit from a committed staff that spends many extra hours on a strong curricular and extracurricular program. Students are well prepared for college with over 60% of the current senior class receiving acceptance from well known and selective colleges.

Parent and Community involvement are a particular strength of the school. Personnel from several organizations and homeported ships have established a close relationship with our school and students. For example, the Branch Medical Clinic continues to provide "read aloud" volunteers to elementary classrooms during their lunch hours and non-duty time. Parents are actively involved in the SIP process, as well as with the PTO, the Booster's Club, and our large volunteer program. King School also enjoys a close working relationship with the military command. This is truly a community school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Beginning in January, elementary and high school teachers in all curricular areas participated in regularly scheduled school-wide writing and reading activities. Cross-grade level activities were also important in our SIP as high school Spanish, biology, and English classes led and taught elementary students.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Educator's Day activities and an in-service provided all staff members with training on ethnic and gender issues in education. Parents attended their child's class during Math Awareness Week. A survey was developed to determine teacher attitudes toward boy/girl participation in math and sciences classes.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Two-way communication increased with the addition of mailback sections to the weekly Parent Newsletter. In February, students began biweekly broadcasts of school news on FEN. The parent/community volunteer program expanded to include 120 people, some participating from organizations on base and others individually.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Communication within the school was highlighted as the daily bulletin was reorganized and monitored for effectiveness. Pre-set schedules were established and published to minimize adverse effects and simplify notification of the K-12 staff. Weekly dept. head meetings were held to facilitate communication between the elementary, high school, and specialists dept.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	80%	11%	4%
Math	82%	12%	3%
Science	62%	21%	8%
Social Studies	71%	18%	2%
School Communications	85%	11%	3%

Benchmark 10.8: Establish Technology for teachers and administrators

Weekly training sessions on cc:Mail and Apple/MAC applications were held beginning in January. A LAN with research information was installed in the Media Center. Over 50% of the staff participated in training on these systems. The software holdings of the school were reorganized. Help and repair routes for all technology in the school were established.

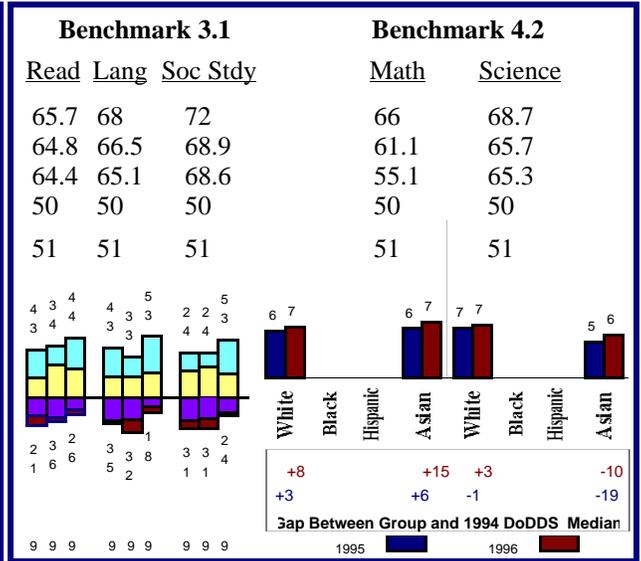
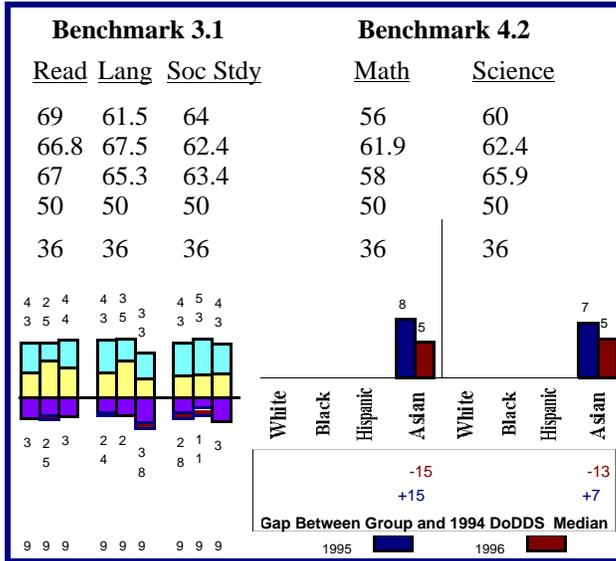
CTBS Test Results

Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

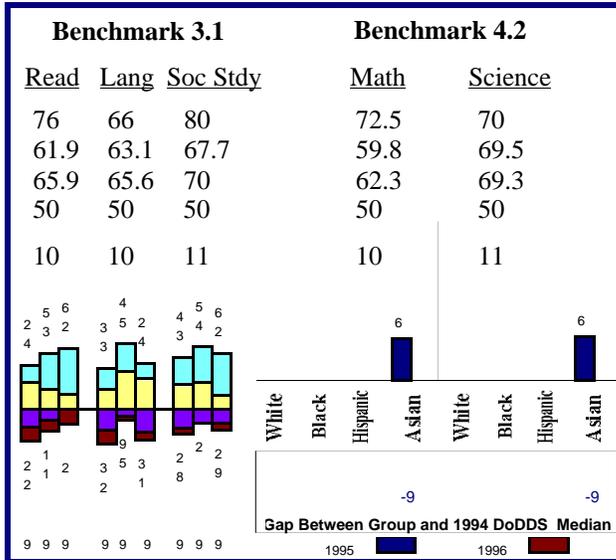


Percent of
Students
in Each
Quarter

Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of
Students
in Each
Quarter

SAT Results

		School	District	DoDDS	Nation
% Participating	1994	34%	67%	66%	42%
	1995	0%	52%	64%	41%
Math Avg Score	1994	463	471	472	479
	1995		480	480	482
Verbal Avg Score	1994	459	421	430	423
	1995		430	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ernest J. King ES/HS
(SASEBO)
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252-3356

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956-24-6111,EXT3356

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	16	738.1	13%	44%	38%	6%	0%
5	9	36	699.5	3%	47%	31%	19%	0%
5	9	27	722.4	19%	67%	15%	0%	0%
8	9	24	778.3	17%	58%	25%	0%	0%
8	9	45	759.2	53%	11%	22%	7%	7%
8	9	51	786.7	24%	45%	26%	6%	0%
10	9	24	807.8	38%	25%	29%	8%	0%
10	9	21	825.5	24%	67%	5%	5%	0%
10	9	32	805.5	22%	59%	19%	0%	0%