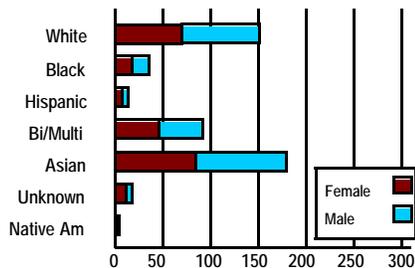




Department of Defense Education Activity
Ernest J. King Elementary/High School (PK-12)
1996/97 School Profile
Sara Porter, Principal

School Characteristics

Student Enrollment - 490



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	8%
K-8	TAG	39	11%
K-12	ESL	19	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		1	2%

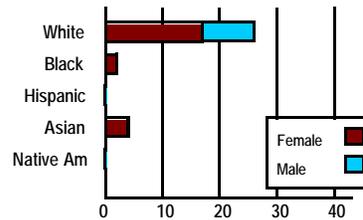
Grade	#
PreK	6
K	29
1	38
2	34
3	32
4	36
5	34
6	27
7	67
8	49
9	48
10	46
11	31
12	13
Total	490

Sponsor Affiliation	
Marine	3%
Army	<.5%
Navy	86%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	6
7-10	4
> 10	21

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	50%
Doctorate	3%

Principal's Highlights

E. J. King School is a kindergarten through twelfth grade unit school of 490 students located on a U. S. Navy Base in Sasebo City, Nagasaki prefecture, Japan. A new three story facility was just completed providing additional classroom, laboratory, and library space to keep up with the rapid population growth of the past four years.

The student body is ethnically and culturally diverse. An unusually close relationship exists among the students and between them and the staff. The students benefit from a committed staff that spends many extra hours on a strong curricular and extracurricular program. Students are well prepared for college with over 60% of the senior class over the past 4 years receiving acceptances from well known and selective colleges.

Parent and community involvement are a particular strength of the school. Personnel from several organizations and home ported ships have established a close relationship with our school and students. Well over 100 parent and community volunteers are recognized at our school each year.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

An improvement in student grades in writing has been seen across grade levels due to the emphasis on writing in all subject areas, particularly math and social studies. The elementary inservice on portfolios increased teacher confidence in their use.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

An extensive survey of students at all grade levels was written and given concerning attitudes of teachers toward students and students toward science, math computer use, and making presentations. The surveys are being analyzed for gender trends.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The focus on communication has been that between teachers and parents in regard to student assignment and homework completion. In addition to items in B. 8.1, teachers have increased the number of parent conferences and calls home.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Student access to computers has improved with the reorganization of the school facilities. For the high school, the business lab remains open 3 nights a week for increased usage from all subject areas.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.80	3.70
Co-Supporters	3.6	3.42	3.31
Co-Learners	3.0	3.01	3.00
Co-Teachers	3.6	3.34	3.31
Co-Advisors	3.1	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

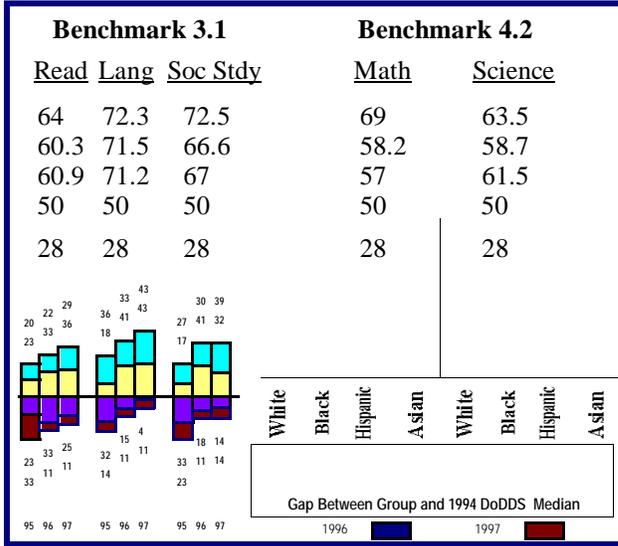
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership..... Portfolios, "Friday folders", and homework folders have been developed and used to increase parent awareness of scholastic needs. The completion rate of assignments and homework has increased across the school.

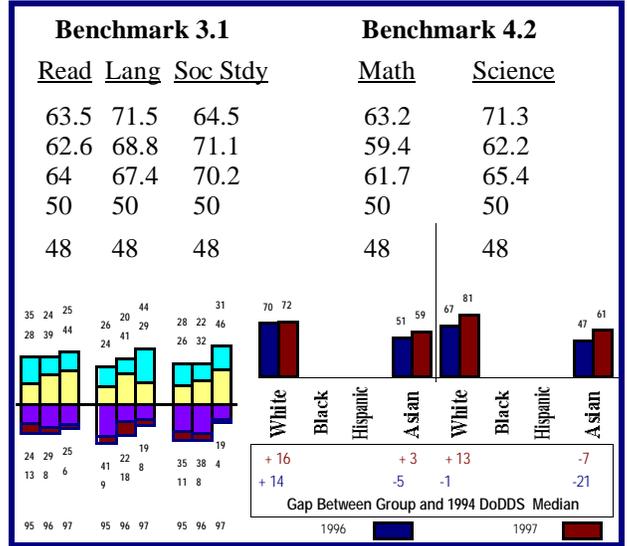
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

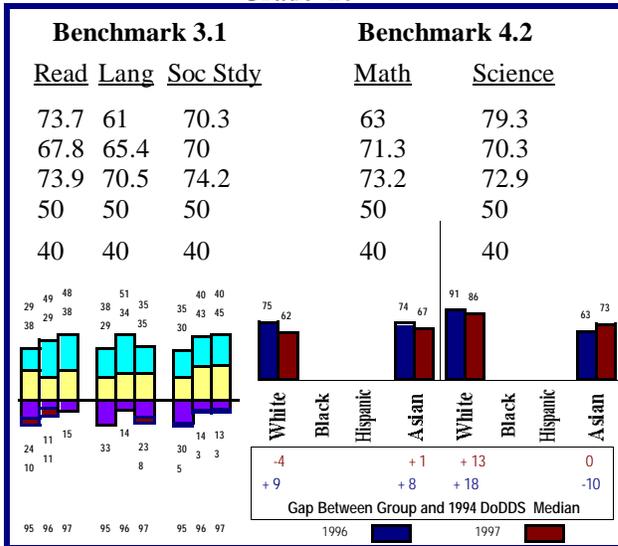


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 17%	59%	62%	41%
	97: 31%	66%	63%	41%
Math Avg Score	96: NA	515	506	508
	97: 510	494	505	511
Verbal Avg Score	96: NA	523	518	505
	97: 490	499	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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(SASEBO)
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FPO AP 96322-0009

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Fax Number: 81-956-23-6276
Commercial Phone:
81-6111-52-3600

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	36	699.5	741.1	3%	47%	31%	19%	0%
5	96	27	722.4	741.9	19%	67%	15%	0%	0%
5	97	29	680.6	734.5	28%	52%	7%	7%	7%
8	95	45	759.2	767.6	53%	11%	22%	7%	7%
8	96	51	786.7	770	24%	45%	26%	6%	0%
8	97	50	694.9	689	36%	46%	14%	2%	2%
10	95	21	825.5	792.8	24%	67%	5%	5%	0%
10	96	32	805.5	798.9	22%	59%	19%	0%	0%
10	97	39	719.9	711.6	44%	38%	15%	3%	0%