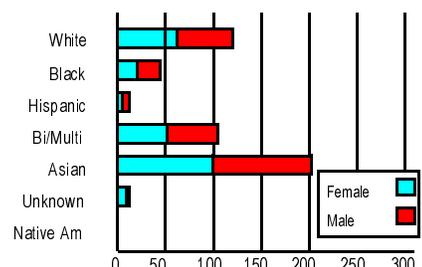




**Department of Defense Education Activity  
Ernest J. King Elementary/High School (PK-12)  
1997/98 School Profile  
Sara Porter, Principal**

**School Characteristics**

**Student Enrollment - 497**



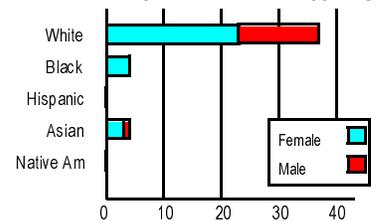
Grade	#
PreK	3
K	34
1	25
2	36
3	35
4	33
5	30
6	31
7	58
8	59
9	48
10	49
11	36
12	20
Total	497

Sponsor Affiliation	%
Marine	2%
Army	<.5%
Navy	86%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	Years	Teachers
New		0
1-3		0
4-6		7
7-10		7
> 10		29

**Mobility Rate  
43% Per Year**

**Professional Staffing**



School Staff	FTE
Administrators	2
Classroom Teachers	33
Special Education	3
Other Professionals	5

Teacher Education	% Teachers
BA/BS	44 %
MA/MS	51 %
Doctorate	4 %

Grade Offered	Program	#	%
PK-12	Special Education	38	8%
K-8	TAG	42	12%
K-12	ESL	43	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
	AP Courses Offered	2	
	Students Taking AP Courses	6	11%

**Principal's Highlights**

E. J. King School is a Pre-Kindergarten through twelfth grade unit school of 490 students. We are located in US Fleet Activities, Sasebo City, Nagasaki prefecture, Japan.

The student body is ethnically and culturally diverse. Sixty percent of our students are Asian-Pacific Islanders. An unusually close relationship exists among the students and between them and the staff. The students benefit from a committed staff that spends many extra hours on a strong curricular and extracurricular program. Students are well prepared for college with over 60% of the senior class over the past 4 years receiving acceptances from well known and selective colleges.

Next school year's endeavors include the implementation of both the AVID (Advancement via Individual Determination) program for eighth graders and SURESTART for our pre-school students. Both programs have been successful in increasing student achievement.

Parent and community involvement are a particular strength of the school. Personnel from several organizations and home ported ships have established a close relationship with our school and students. Over 140 parent and community volunteers were recognized at our school this year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Students were involved in a "Writing-Across-the-Curriculum" program where once a week they would write on a topic based on monthly themes. The writing would incorporate a new vocabulary word learned through the "Word-of-the-Week" program. Reading was also targeted in a daily reading program. Students read for at least 15 minutes each day based on a rotating schedule.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
We are presently analyzing our data, both objective and subjective, to determine where the major gaps are occurring for us. We will structure our strategies for the coming year to focus on our individual needs. We plan to continue with our after school math tutoring program and expand its scope. We are looking at supplementing teacher tutoring with peer tutoring.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Two-way communication is routine in several of our classrooms because of the SHP "Parent-Teacher Grams" and the additional comment section of our bi-monthly Newsletter. Administrators attend the weekly Area Coordinators' Meeting and monthly Ombudsmans' Meetings. Our Fall SIP planning workshop had a strong contingent of community members.

**Benchmark 10.8: Establish technology for teachers and administrators.**

All teachers have access to the use of electronic recordkeeping and all teachers of grades 7-12 use the Integrate system for grade reporting. Information retrieval and analysis is available through SIMS and Columbia. Teachers and administrators continue to expand their knowledge of current software through peer training and in-service experiences.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	3.0	2.9	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	2.4	3.1	3.3

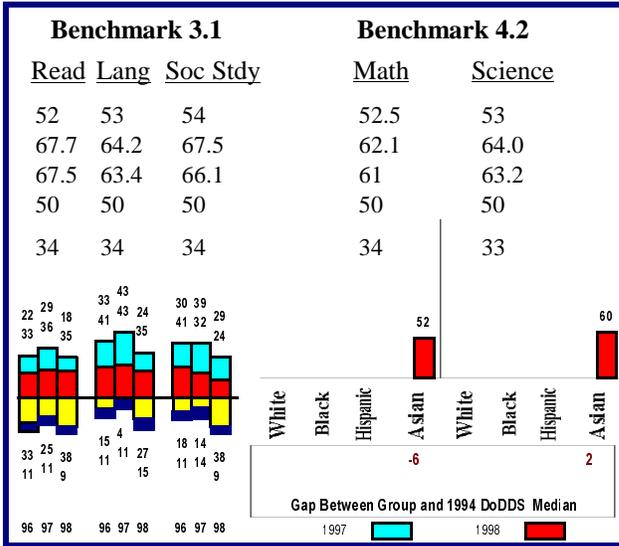
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

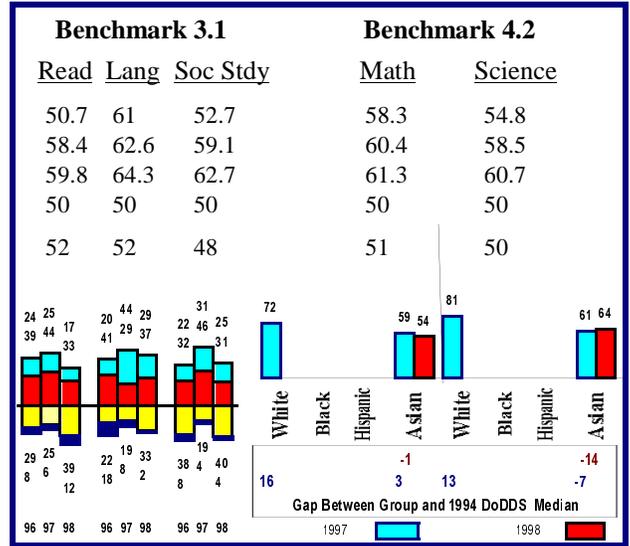
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
King School has successfully involved parents and community members in many aspects of school and student life. Parent volunteers are active in supporting student activities as well as providing enhancements to classrooms. Our adopt-a-ship program has been very successful and served to involve many who otherwise would have minimal connection to the school.

### Grade 5

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

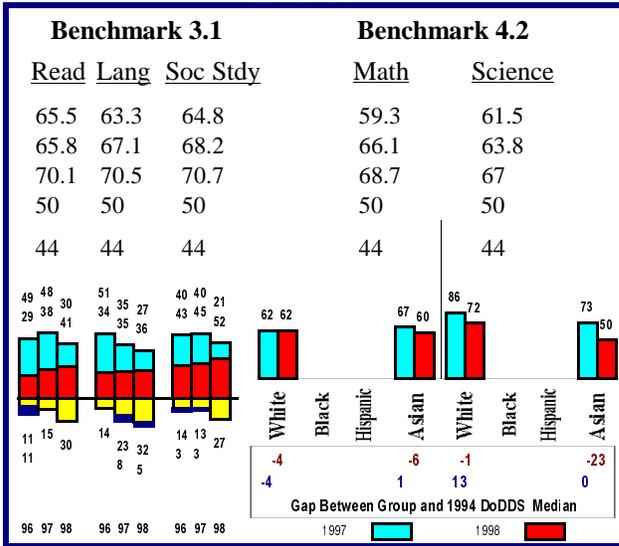


### Grade 8



### Grade 10

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	31%	66%	63%
	98	80%	54%	62%
Math Avg Score	97	510	494	505
	98	501	505	505
Verbal Avg Score	97	490	499	515
	98	489	499	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Ernest J. King ES/HS**  
(SASEBO)  
PSC 476, BOX 9  
FPO AP 96322-0009

DSN Phone: 252-3356/3600  
Fax Number: 81-956-23-6276  
Commercial Phone:  
81-6111-52-3600

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	27	Met	19%	67%	15%	0%	0%
5	97	29	Met	28%	52%	7%	7%	7%
5	98	29	Met	17%	79%	3%	0%	0%
8	96	51	Not Met	24%	45%	26%	6%	0%
8	97	50	Met	36%	46%	14%	2%	2%
8	98	51	Not Met	8%	57%	29%	6%	0%
10	96	32	Met	22%	59%	19%	0%	0%
10	97	39	Met	44%	38%	15%	3%	0%
10	98	34	Met	38%	47%	15%	0%	0%