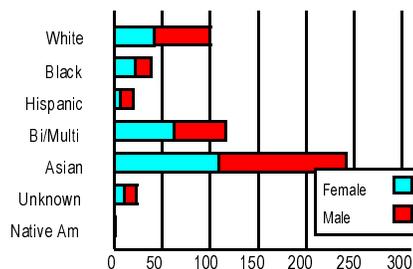




**Department of Defense Education Activity
Ernest J. King Elementary/High School (K-12)
1998/99 School Profile
Sara Porter, Principal**

School Characteristics

Student Enrollment - 524



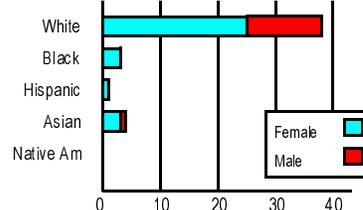
Grade	#
K	47
1	34
2	32
3	40
4	41
5	38
6	38
7	64
8	43
9	49
10	32
11	30
12	25
Total	524

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	89%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	40
1-2	1
3-9	10
10-20	12
> 20	8

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	3
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	51 %
Doctorate	6 %

Principal's Highlights

Our school is located in US Fleet Activities, Sasebo City, Nagasaki prefecture, Japan. Our student body is ethnically and culturally diverse. The majority of our students are descendants of Asian-Pacific Islanders. They benefit from a committed staff that spends many extra hours on a strong curricular and extra-curricular program. Our students are well prepared for college.

Since welcoming a SureStart program this year, we now service 540 students from Pre-Kindergarten to twelfth grade. Twenty-four students will graduate June 15, 1999. AVID (Advancement Via Individual Determination) also began this year. We targeted seventh and eighth graders for this college-bound program.

Next year we will begin implementing a "Middle School Within a School" concept. This will expand our present "middle school" to include sixth through eighth graders. The purpose, of course, is to have a school-wide focus on the learning needs of these "transitioning" students. The ultimate goal for all of our new and recently implemented programs is to increase student achievement for all of our students.

Student achievement also depends on parent and community involvement. We are proud to announce that over 250 parents and community members volunteered.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
Speaking and writing in complete sentences became our focus throughout the entire school. This strategy was chosen to strengthen writing as well as speaking skills. A definite necessity to accommodate our many students who speak English as a Second Language.

Goal 4: Math And Science Achievement

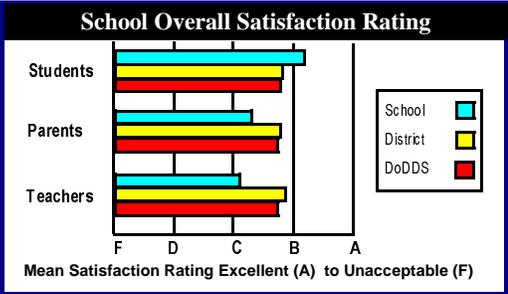
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Our sub-committee was busy building "math connections" everywhere in our school. Math vocabulary and concepts were emphasized in all curricular areas throughout the entire school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Communication from school-to-home was emphasized. The principal via television/radio interviews presented information. Students were highlighted in the Soundings community newspaper as well as The Stars and Stripes. Promising Practices became a standard for faculty sharing at meetings.

Benchmark 10.8: Establish technology for teachers and administrators.

In March of 1999, Internet connections became possible in our business, computer, and information center labs. Connectivity is anticipated for all classrooms by August of 1999. All SIP inservices have included training for use of electronic technology in the classroom

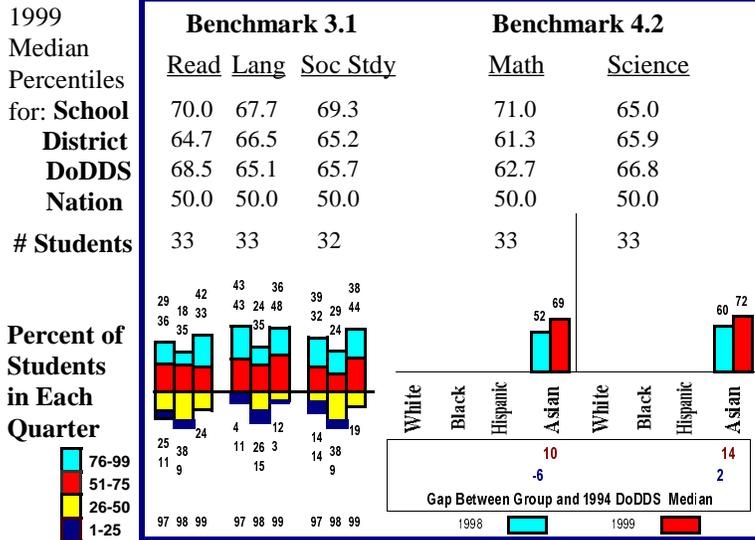


Goal 8: Parental Participation

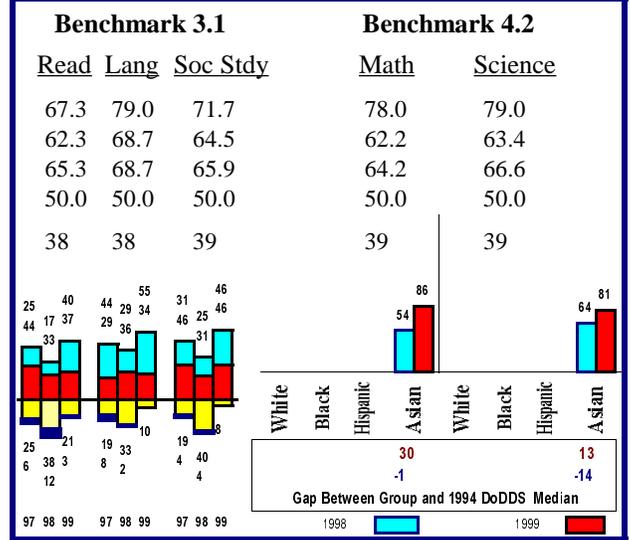
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents and community members were invited to (and attended) all of our teacher inservices. Increasing parent participation as "co-learners" was our goal. Parents were invited into classrooms as teacher/learners.

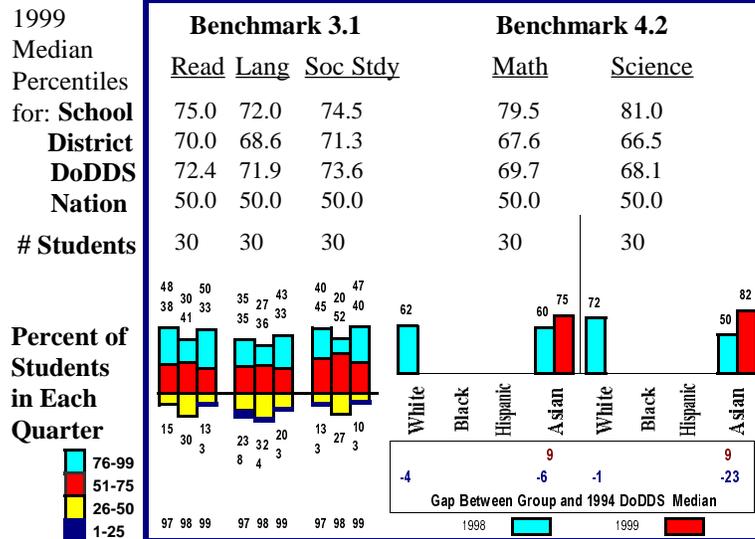
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	80%	54%	62%
	99	72%	52%	63%
Math Avg Score	98	501	505	505
	99	472	496	501
Verbal Avg Score	98	489	499	511
	99	464	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 81-956-23-6276
Commercial Phone:
81-6111-52-3600

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	29	Met	28%
5	98	29	Met	17%	79%	3%	0%	0%
5	99	36	Met	33%	58%	3%	0%	6%
8	97	50	Met	36%	46%	14%	2%	2%
8	98	51	Not Met	8%	57%	29%	6%	0%
8	99	37	Not Met	49%	24%	24%	0%	3%
10	97	39	Met	44%	38%	15%	3%	0%
10	98	34	Met	38%	47%	15%	0%	0%
10	99	29	Met	45%	38%	17%	0%	0%